

Dr. Bhimrao Ambedkar Govt .College Pamgarh Janjgir-Champa (CG)

Feedback Analysis and Report

Session 2019-2020

The IQAC after its constitution in November 2019 decided to take students feedback on the general environment of the college and their perception towards it. The question were modified according to the rural background of the students in Hindi. The feedback on curriculum was not included as there is no flexibility in its amendment. But from next year the academic curriculum based feedback will also be taken and will be communicated to the University for further action.

The feedback was based on google form based questionnaire with multiple choice and had following questions

1. क्या महाविद्यालय में नियमित कक्षा आयोजित होती है
2. वर्ष के दौरान आपकी उपस्थिति कितने % थी
3. कितने प्रतिशत शिक्षकों द्वारा नियमित कक्षाएं ली जाती हैं
4. किस विषय में कक्षाएँ अनियमित थी
5. महाविद्यालय में सफाई व्यवस्था व स्वच्छता कैसी है
6. कार्यालय द्वारा छात्र/छात्राओं कि कार्यालीन समस्याओं को सुलझाने कि तत्परता
7. महाविद्यालय कि लाइब्रेरी सुविधा कैसी है
8. महाविद्यालय में कंप्यूटर सुविधा व उपलब्धता कैसे है
9. महाविद्यालय में खेल सामग्री/गतिविधियां कैसी हैं
10. महाविद्यालय में प्रायोगशाला एवं प्रायोगिक सामग्री गुणवत्ता कैसी हैं
11. महाविद्यालय में शिक्षण-अध्ययन प्रक्रिया की समग्र गुणवत्ता कैसी है
12. महाविद्यालय में छात्रसंघ के कर्तव्यों एवं विकास कार्यों में भूमिका कैसी थी
13. महाविद्यालय में पाठ्येतर गतिविधियाँ (सहित्यिक, सांस्कृतिक, खेल सम्बन्धी, प्रश्नमंच, प्रतियोगता, NSS इत्यादि) कैसी है

14. शिक्षण प्रक्रिया की निगरानी, समीक्षा और निरंतर गुणवत्ता सुधार में छात्रों को संलग्न करने के लिए संस्था प्रयास करती है

15. महाविद्यालय द्वारा गुणवत्ता सुधार के लिए कुछ सुझाव

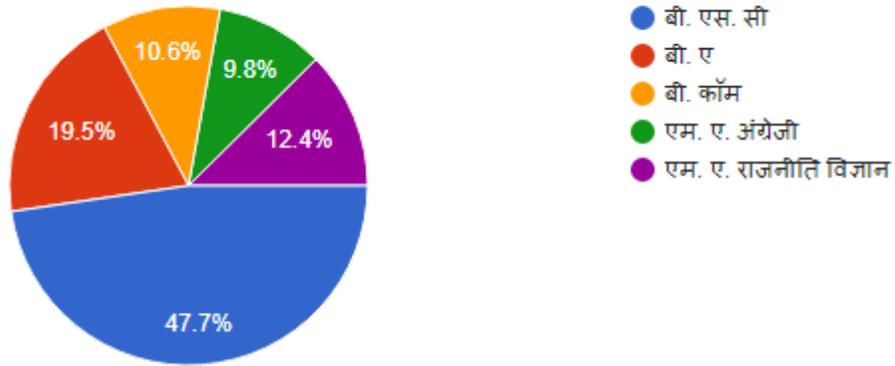
Individual Teachers' feedback

The following questionnaire was given to students, the teachers were individually dealt for the responses obtained from the wards.

1. क्या शिक्षक कक्षा में नियमित रूप से आते हैं?
2. क्या शिक्षक अपना विषय को पढ़ाने में रुचि दिखाते हैं?
3. क्या शिक्षक नैतिक शिक्षा, धर्म एवं संस्कृति का बोध कराते हैं?
4. शिक्षक व छात्र/छात्रों के बीच कक्षा में सक्रिय रूप से संवाद होता है व प्रश्न पूछने के लिए प्रेरित करते हैं
5. शिक्षक पाठ्यक्रम पूर्ण करने में कितनी रुचि रखते हैं
6. शिक्षक विद्यार्थी के बीच आपसी संबंध कैसे हैं
7. शिक्षक कक्षा में अनुशासन बनाये रखने का प्रयास करते हैं
8. शिक्षक छात्रों के संपूर्ण व्यक्तित्व विकास के लिए छात्रों का मार्गदर्शन करते हैं
9. शिक्षक छात्रों को पाठ्येतर, सह-पाठ्यक्रम गतिविधियों और अनुसंधान परियोजनाओं में भाग लेने के लिए प्रोत्साहित करता है
10. शिक्षक छात्रों के प्रदर्शन पर नियमित और समय पर प्रतिक्रिया देते हैं

Analysis

We got 564 responses responses from all the disciplines of the college including UGcourses Arts, Commerce and Science and PG Courses Political Science and English. The percentage wise participation is as follows

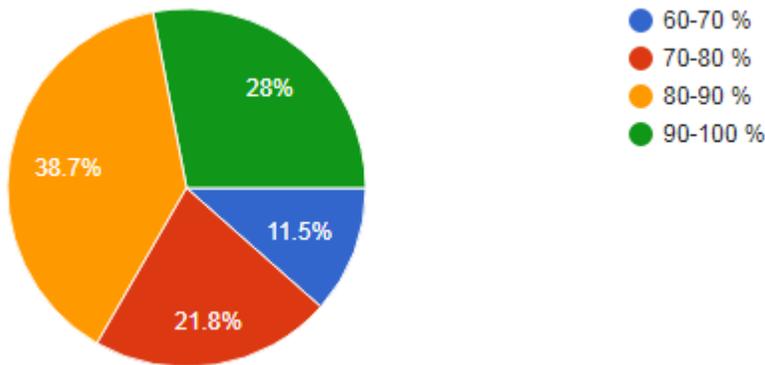


The outcomes of the feedback are as follows

Nearly 91% student agreed that the Classes are arranged regularly

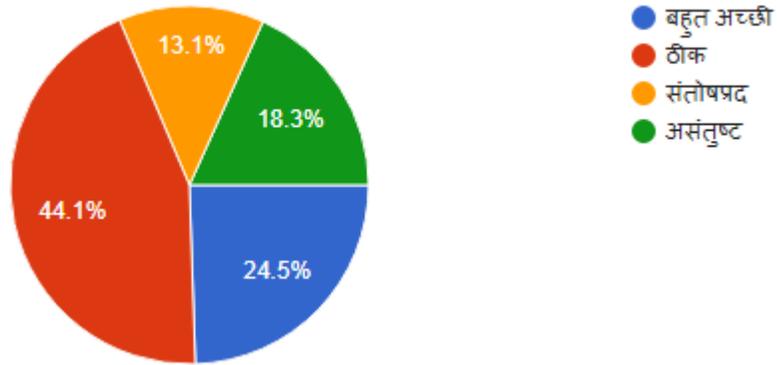
The 45% students claimed that they attended nearly 90% classes.

All the teachers take regular classes as indicated by the percentage in the following pie chart

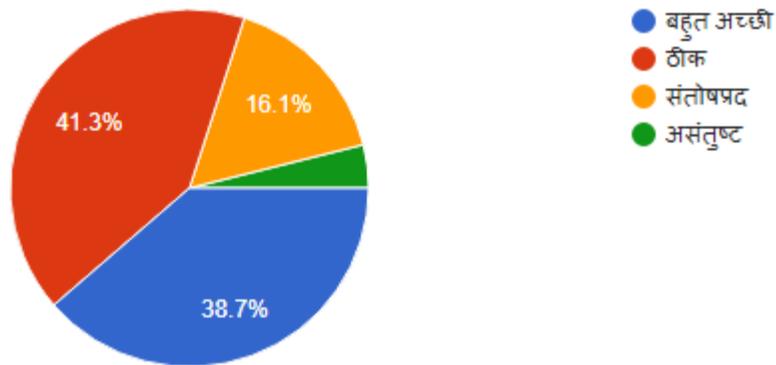


The UG students felt that foundation courses (Hindi Language and English Language) were less arranged during the year

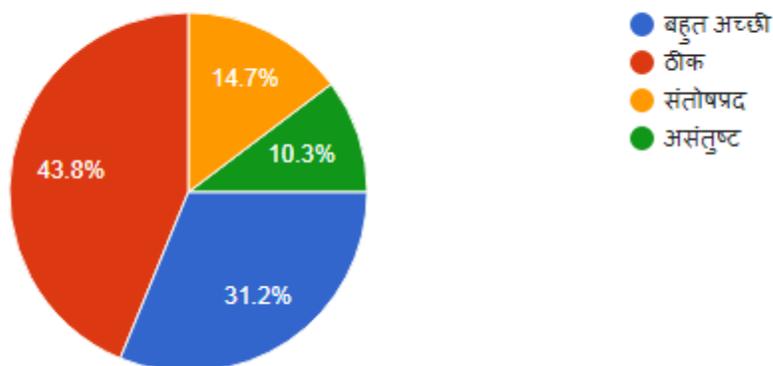
The sanitation and hygienic of the college is good as indicated by the following pie chart



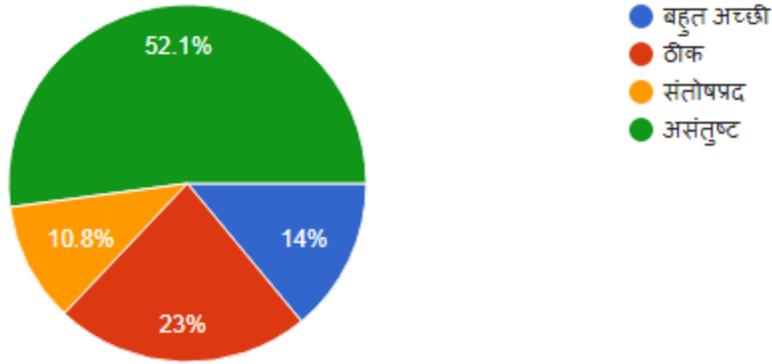
The role of office in solving the problems of the students is also good and more than satisfactory



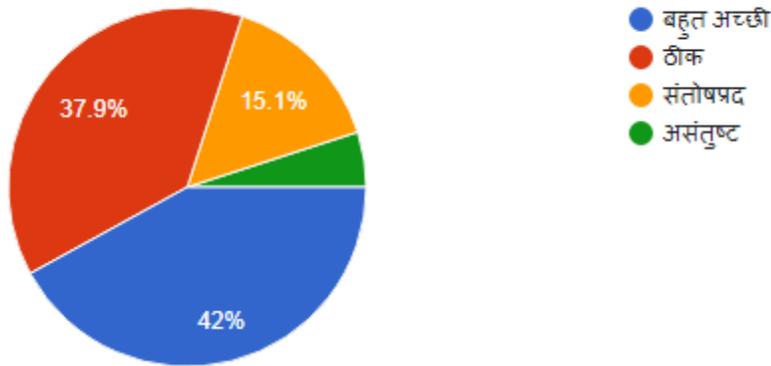
The students feel that the Library facilities are also good in College



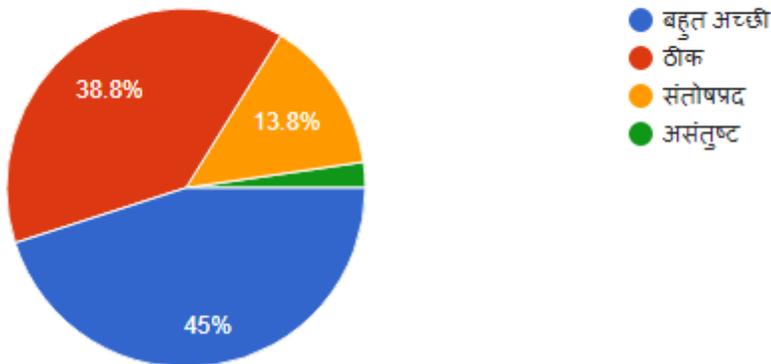
Students feedback on ICT facilities suggest that the no. of computers and related facilities are insufficient.



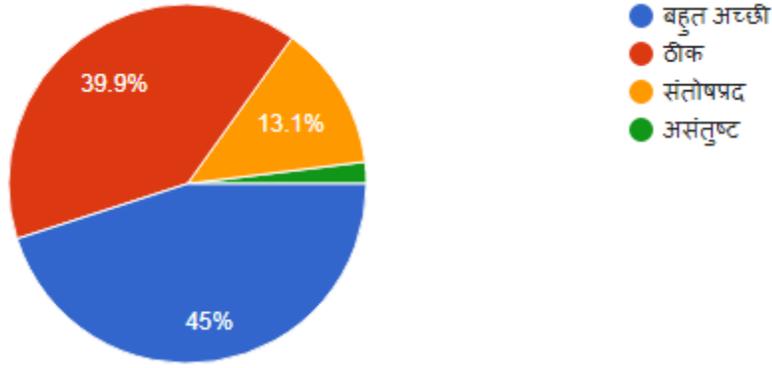
The nearly 42% students feel sports activities/facilities and equipments/accessories are also excellent.



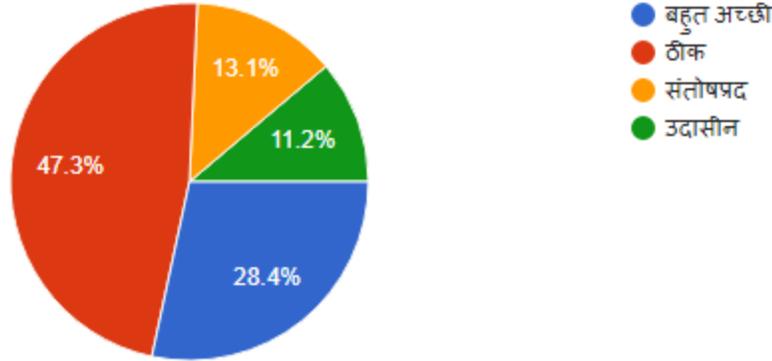
Nearly 45% of the students feel that the laboratory facilities are excellent and 39% thinks they are working good.



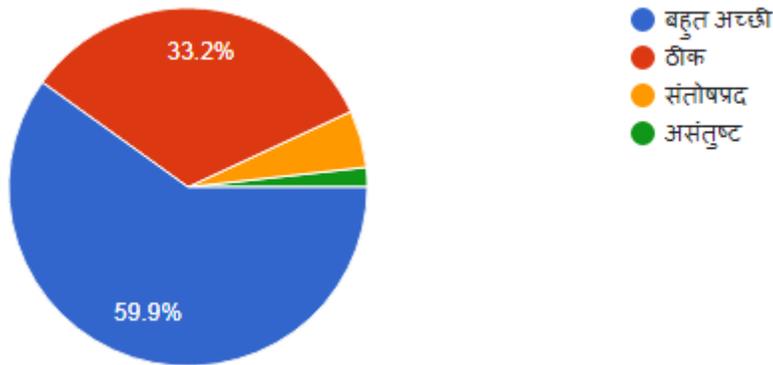
The overall teaching learning ambience is quite good and students are happy with that



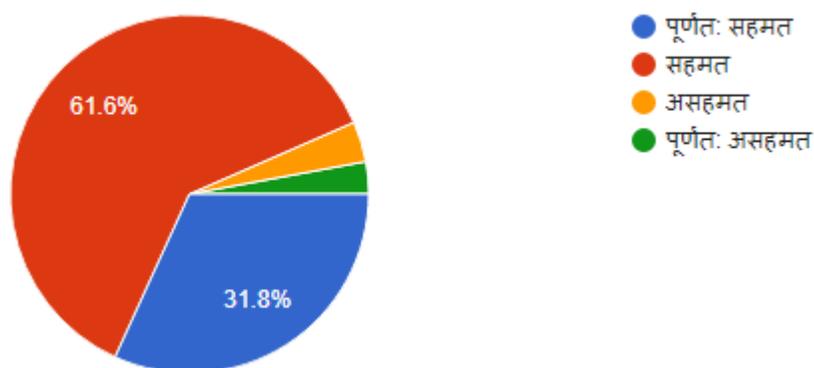
The performance of the student council is also satisfactory



The 60% students were very happy with the extra curricular activities in every field Sports, Cultural, Literature and 33 % found it good.



The overall role of the institution in striving and engaging students in monitoring, reviewing and continuously improving quality of teaching learning-learning is positive.



Based on both feedbacks the IQAC proposes following suggestions obtained as per students' feedback.

General Suggestions

The college needs CC approach road.

The foundation classes and the practical classes need to be regularized.

The sanitation needs improvement.

The Library should procure more reference books (for PG) and other competitive exams magazine, journals etc.

The ICT techniques and smart class facilities are lacking, especially computer labs, LCD, WIFI.

There is need for cycle stand.

The numbers of regular faculties need to be increased and full fledged sports officer.

Auditorium and botanical garden must be developed.

The repairs in the infrastructure facilities including toilets, windows, labs etc.

Teachers' Feedback Analysis

The IQAC also arranged an "Individual Teaching Performance" of the Teachers and got excellent involvement of students from Science and Commerce. The participation of students in Sociology and Political Science was less. We obtained a cumulative 822 responses for all teachers. Some of the faculty members have obtained very less feedback hence a detailed analysis is not possible. Overall the students were happy and satisfied with teachers' performances and their teaching abilities, motivation, creating interest in their subjects. Some general aspects are

1. Regular Foundation Classes and Practical classes should run daily.

2. Lab. upgradation in Science subjects (Quality of Chemicals, Physics lab. Zoology, Botany and Geography)
3. More friendly approach toward students
4. Focus on inclusive teaching-learning, removing boredom feelings during classes.

DR. ASHISH TIWARI

IQAC-Coordinator

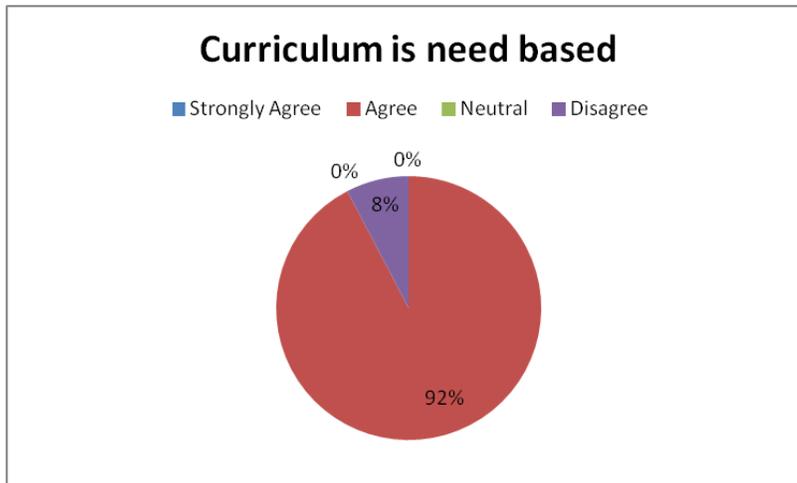

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Teachers' Feedback On Curriculum

The IQAC after its constitution in November 2019 decided to take students feedback on the general environment of the college and their perception towards it. The feedback on curriculum was collected and the report will be communicated to the University for further action. Following questions were asked from 13 teaching faculties and the response were collected and analyzed as follows

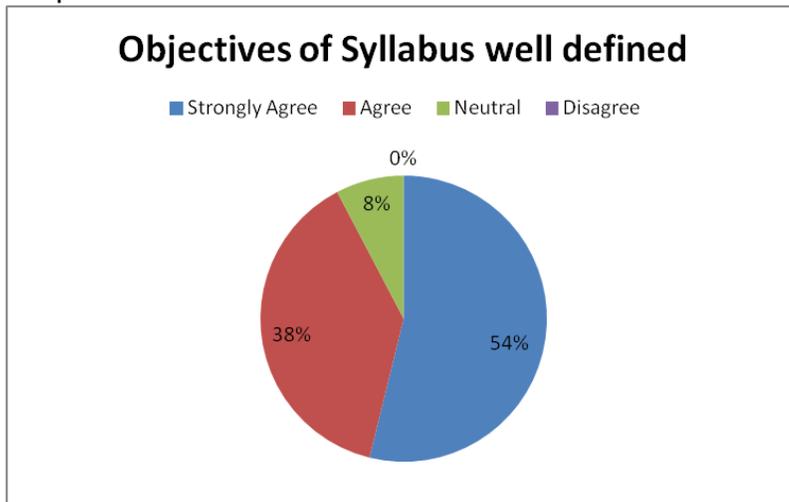
1. Curriculum is need based

Response:



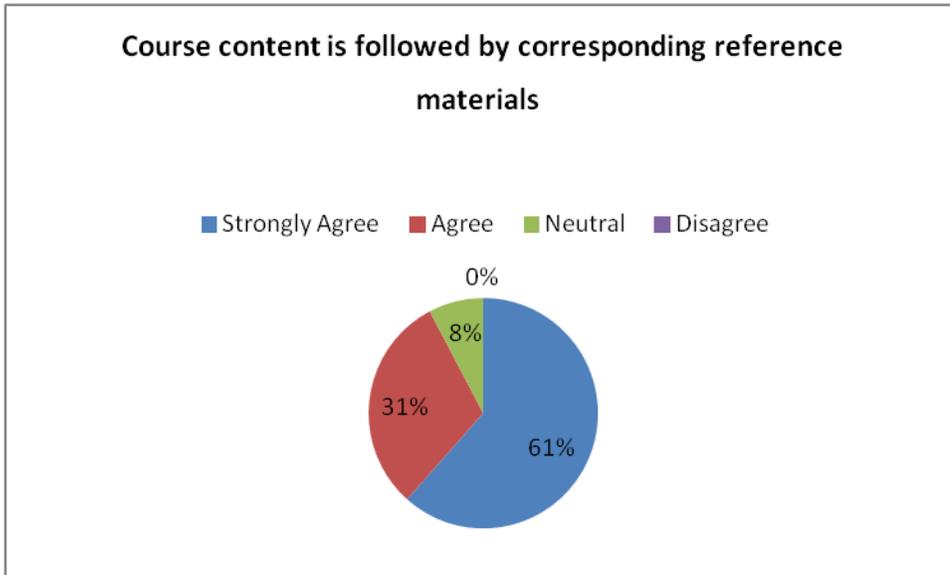
2. Well defined objectives of the syllabus

Response:



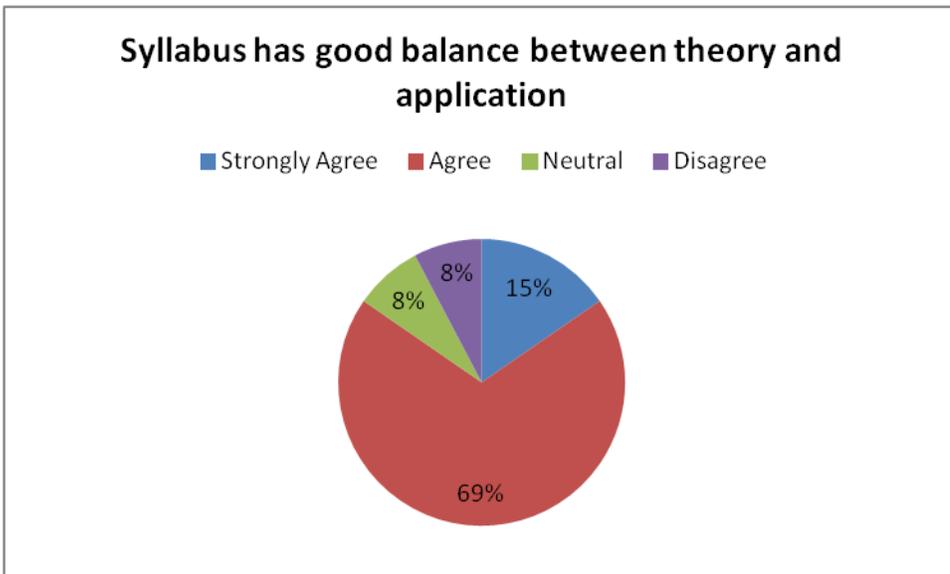
3. Course content is followed by corresponding reference materials

Response:



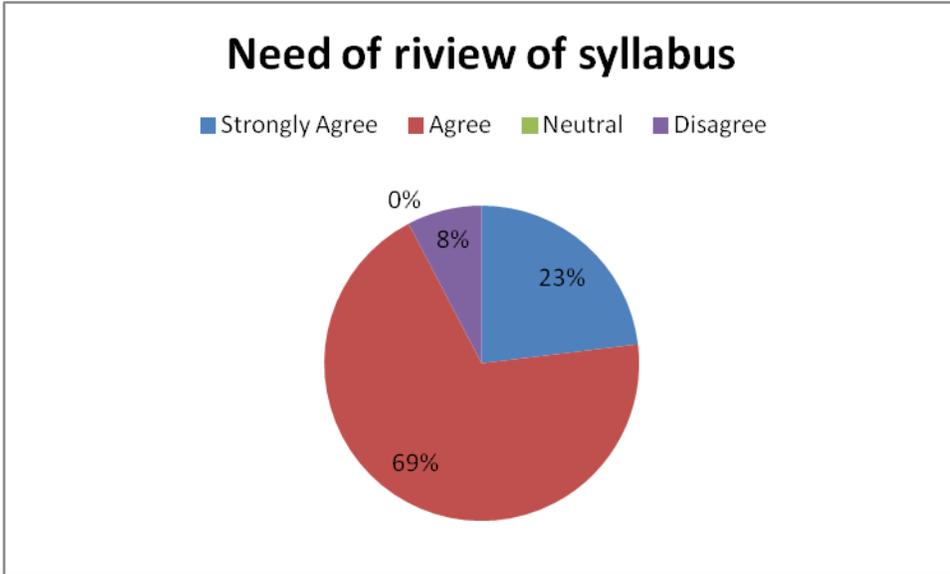
4. The courses / syllabus taught by me have a good balance between theory and application

Response:



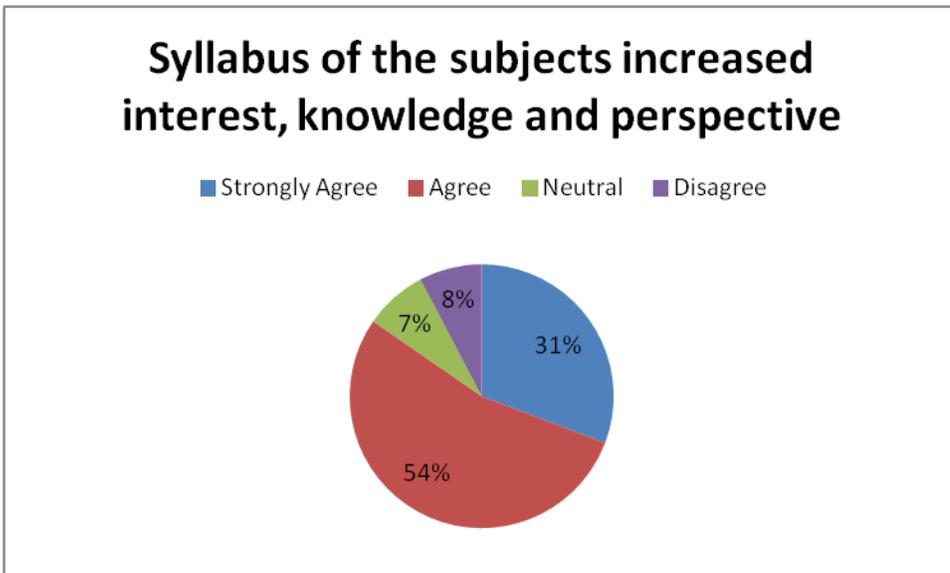
5. Need of review of syllabus

Response



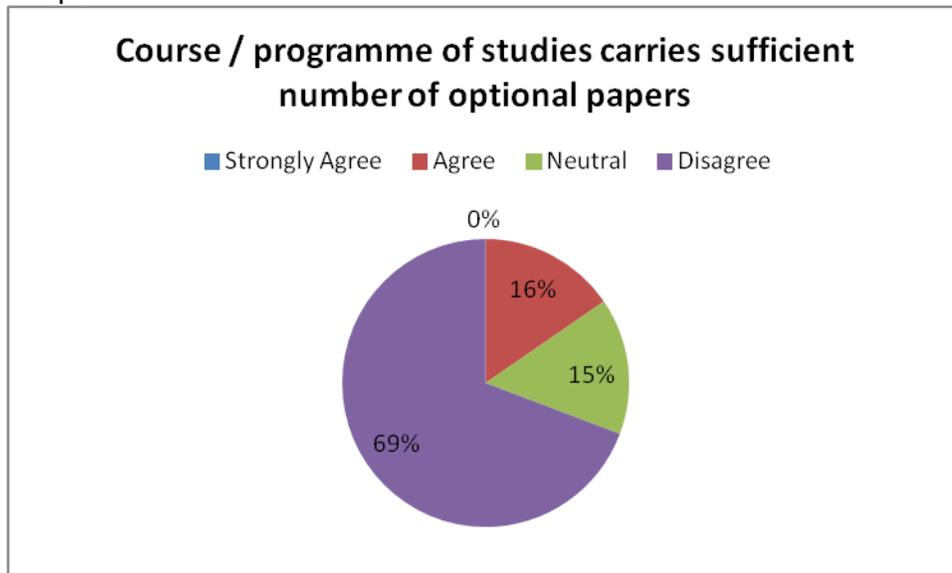
6. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area

Response



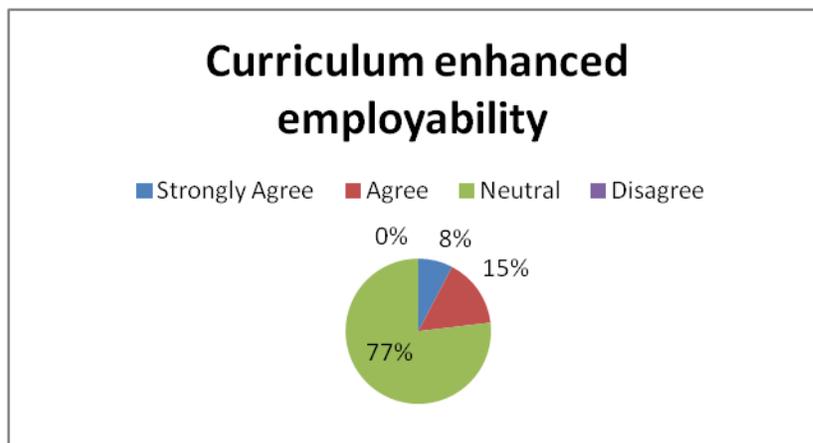
7. The course / programme of studies carries sufficient number of optional papers

Response



8. Curriculum enhanced employability

Response:



The results are suggestive of more employability based syllabus preparation and the revision of syllabus should also be done regularly

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