



**Dr. Bhimrao Ambedkar Govt. College, Pamgarh, Dist. Janjgir – Champa (C.G.) 495554**

**(Affiliated to Shaheed Nandkumar Patel Vishwavidhyalaya, Raigarh (C.G.))**

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**Accredited by NAAC: B-Grade**

### **Action Taken Report Based on Student Feedback 2022-23**

#### **Positive Developments:**

- **Improved Sanitation:** We are pleased to report significant improvements in campus sanitation thanks to enhanced cleaning schedules and maintenance efforts.
- **Drinking Water Access:** Increased access to clean drinking water has been achieved through the installation of additional water cooler, encouraging a healthier environment for students.
- **Faculty Recruitment:** Addressing concerns about faculty availability, we have written letters to higher education department for providing permanent faculty as per setup.
- **Library Resources:** Recognizing the needs of advanced learners, the library has expanded its allocation, providing three books instead of two for qualified students.
- **Technology Access:** Students now have improved access to technology with increased computer availability and the introduction of campus-wide Wi-Fi.
- **Regular Classes:** Addressing concerns about disruptions in specific subjects, we are happy to report that classes in Sociology, Botany, and Zoology are now running on a regular basis.
- **Infrastructure Repairs:** Repairs and maintenance have been undertaken for essential infrastructure facilities such as toilets, windows, and labs, ensuring a safer and more functional environment.
- **The members of the CBOS/BOS have carefully considered the valuable input obtained from teachers through both academic meetings and syllabus framing committees. This collaborative approach has positively impacted the newly adopted syllabus for 2023, ensuring its relevance and effectiveness. Additionally, the library has significantly expanded its collection, providing students with increased access to diverse resources.**

We are committed to continuous improvement based on student feedback. We will closely monitor the impact of these implemented actions and welcome further suggestions to address any remaining concerns. We encourage regular communication through surveys, open forums, and student representatives to ensure that the campus meets the evolving needs of its students.

  
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**Format for Teachers' Feedback On Curriculum**

Session:

Name of the Teacher:

Department:

1. Curriculum is need based

Strongly Disagree    Disagree    Neutral    Agree    Strongly Agree

2. Well defined objectives of the syllabus

Strongly Disagree    Disagree    Neutral    Agree    Strongly Agree

3. Course content is followed by corresponding reference materials

Strongly Disagree    Disagree    Neutral    Agree    Strongly Agree

4. The courses / syllabus taught by me have a good balance between theory and application

Strongly Disagree    Disagree    Neutral    Agree    Strongly Agree

5. Rate the adequateness of textbooks and reference books available mentioned for the course

Poor    Fair    Good    Very Good    Excellent  
0    0    0    0    0

6. Need of review of syllabus

Strongly Disagree    Disagree    Neutral    Agree    Strongly Agree

7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area

Strongly Disagree    Disagree    Neutral    Agree    Strongly Agree

8. The course / programme of studies carries sufficient number of optional papers

Strongly Disagree    Disagree    Neutral    Agree    Strongly Agree

9. Curriculum enhanced employability

Strongly Disagree    Disagree    Neutral    Agree    Strongly Agree


              

10. Suggestions for improvement

The feedback analysis of teachers on the curriculum is as follows: More than 95% teachers supported that

1. The curriculum is need-based, which means that it caters to the requirements of the students and is relevant to their future career prospects.
2. The syllabus has well-defined objectives, which helps the teachers to design their teaching strategies in such a way that the goals of the curriculum are achieved.
3. The course content is followed by corresponding reference materials, which helps the students to gain a deeper understanding of the subject matter and enhance their learning experience.
4. The courses/syllabus taught by the teachers have a good balance between theory and application, which ensures that the students not only understand the concepts but also know how to apply them in real-life situations.
5. The teachers have rated the adequateness of textbooks and reference books available for the course, which helps the students to get the necessary resources for their studies.
6. There is a need for a review of the syllabus, which means that the teachers feel that certain aspects of the curriculum need to be modified to keep it updated with the latest industry trends.
7. The course/syllabus of the subjects taught by the teachers has increased the interest, knowledge, and perspective of the students in the subject area.
8. The course/program of studies carries a sufficient number of optional papers, which means that the students can choose the subjects that interest them the most.
9. The curriculum has enhanced employability, which means that the students are better prepared for the job market and have the necessary skills to succeed in their chosen careers.
10. The teachers have provided suggestions for improvement, which include incorporating more practical sessions, introducing new technologies, and collaborating with industry experts to provide real-life scenarios for the students.

Overall, the teachers have appreciated the curriculum for being student-centric and relevant to their future career prospects. However, there is always room for improvement, and the teachers have provided valuable feedback that can be incorporated to enhance the curriculum further.

  
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### **Report on Feedback Obtained from 515 Students during 2022-23**

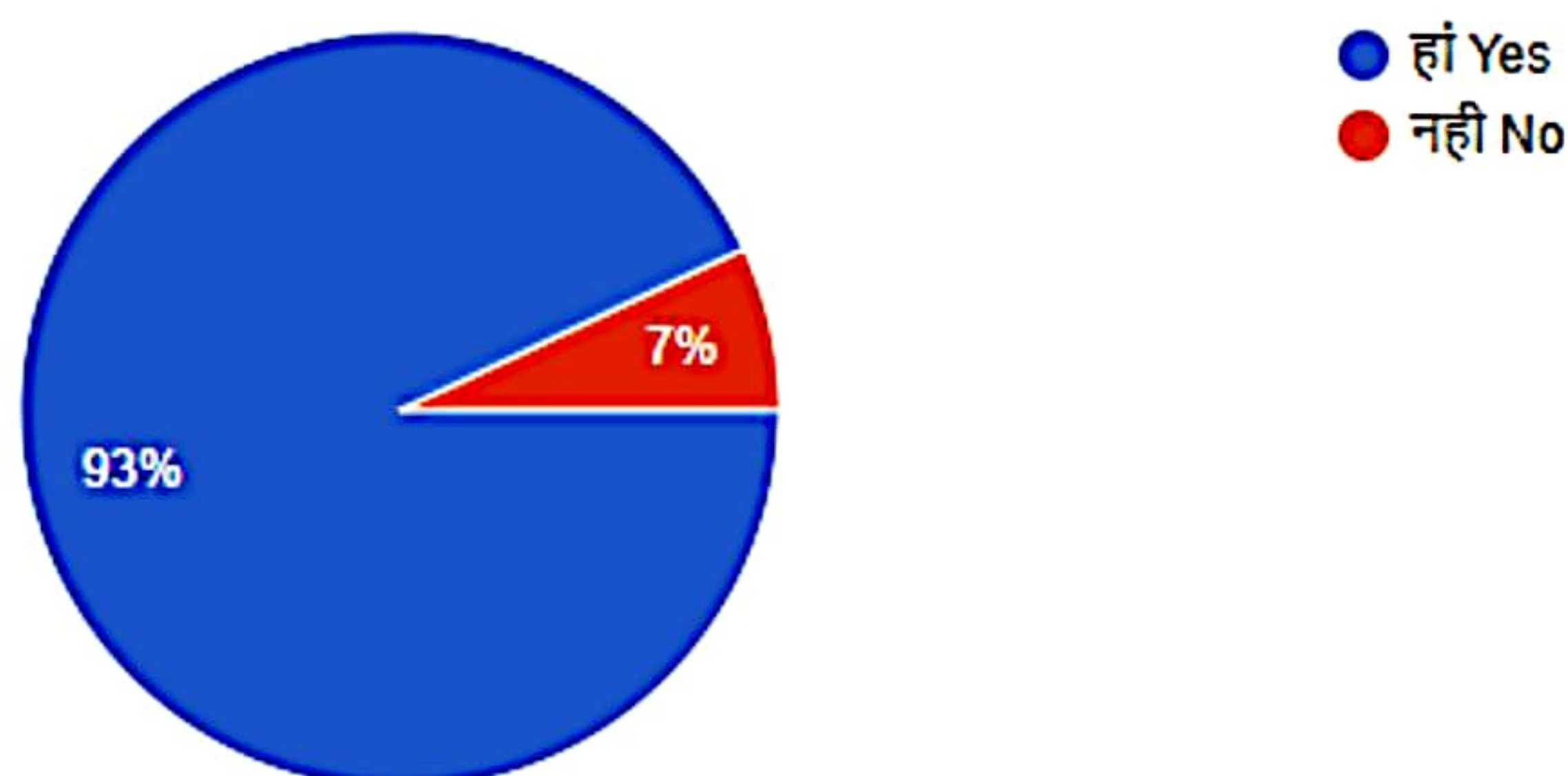
**Introduction:** The purpose of this report is to present the results of a survey conducted among 515 students during the academic year 2022-23. The survey aimed to collect feedback from students on various aspects of their college, including regularity of classes, attendance, and quality of teaching, facilities, and extracurricular activities. The data was collected through a questionnaire consisting of 16 questions, and the responses were analyzed to identify areas of improvement.

#### **Results:**

**1. Conduct of Regular Classes:** 93% of the students reported that the college conducted regular classes.

**क्या महाविद्यालय में नियमित कक्षा आयोजित होती है Does the college conduct regular classes**

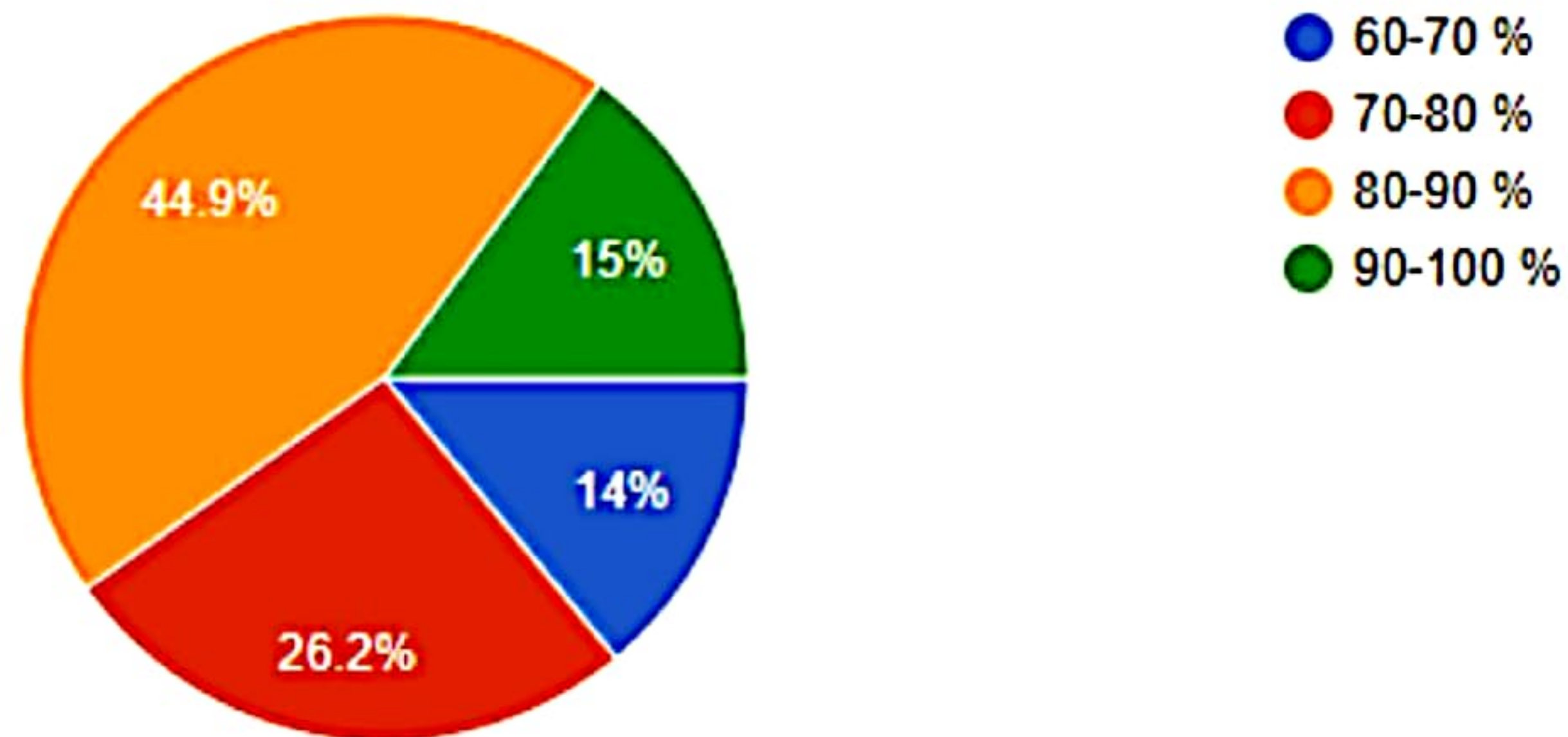
515 responses



2. Attendance: 70% of the students reported an attendance rate of more than 75%.

वर्ष के दौरान आपकी उपस्थिति कितने % थी What was your attendance during the year

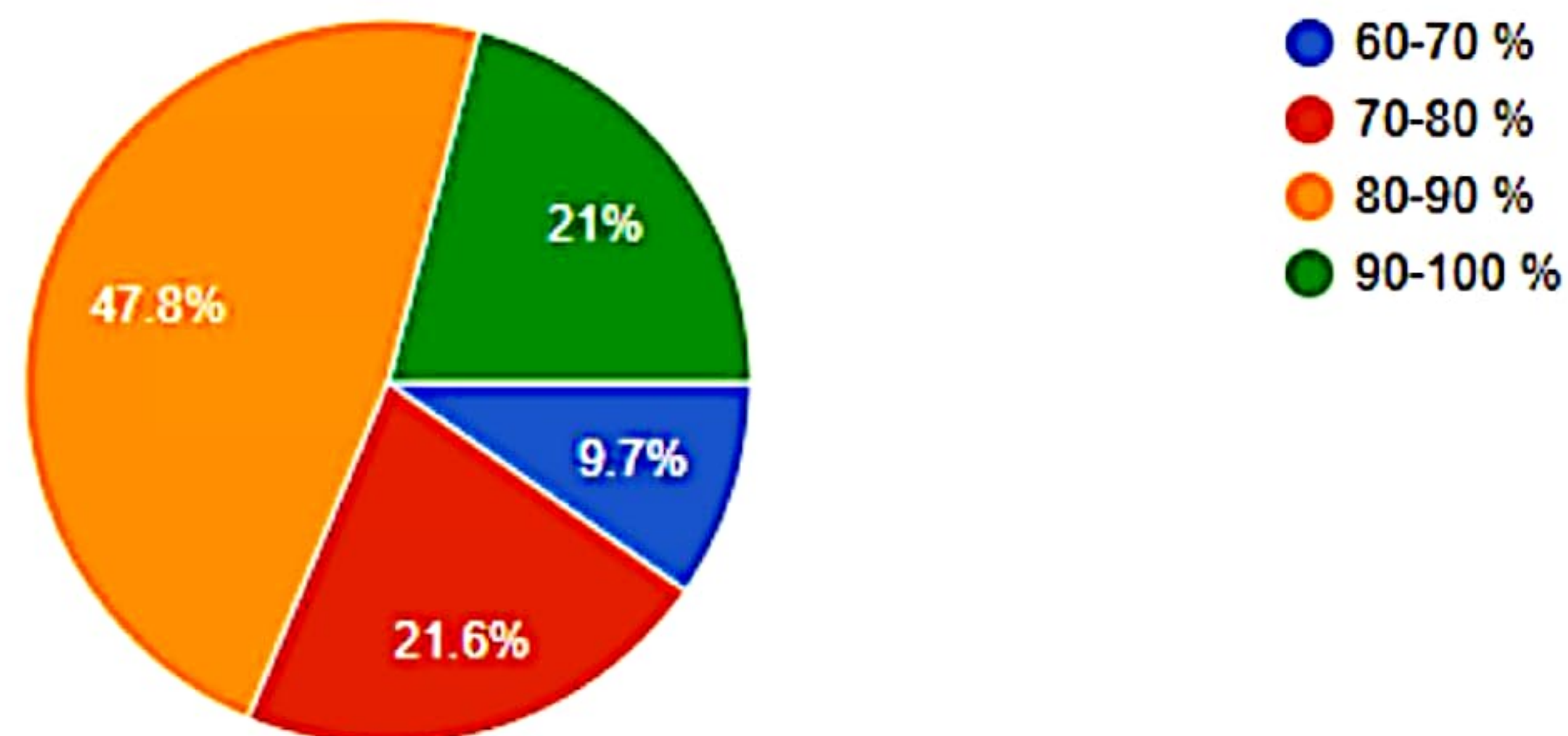
515 responses



3. Regularity of Teachers: The 90% of the students reported that teachers took regular classes.

कितने प्रतिशत शिक्षकों द्वारा नियमित कक्षाएं ली जाती हैं What % of teachers take regular classes

515 responses

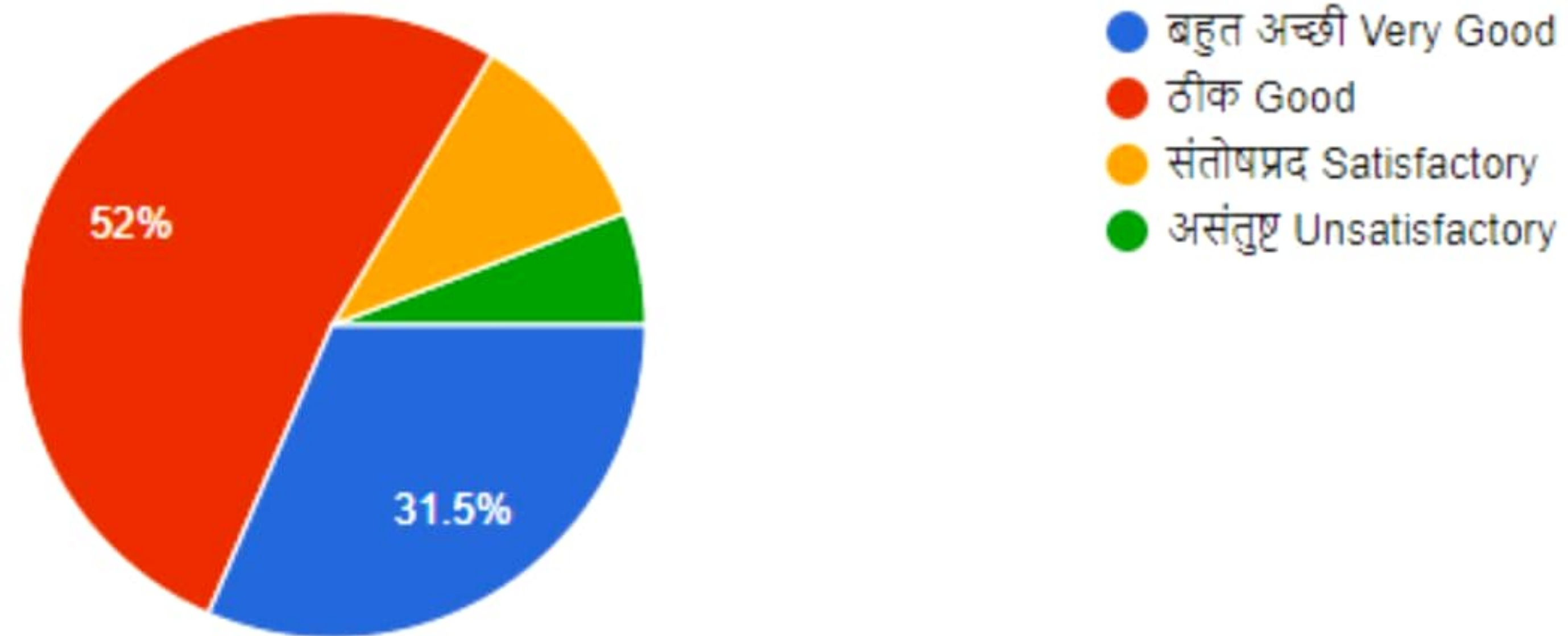


4. Irregular Classes: Sociology, Botany, English, Zoology, was identified as the subject with the most irregular classes.

5. Sanitation Cleanliness: 85% of the students reported that the sanitation cleanliness of the college was good.

महाविद्यालय में सफाई व्यवस्था व स्वच्छता कैसी है How is the Sanitation Cleanliness of the college

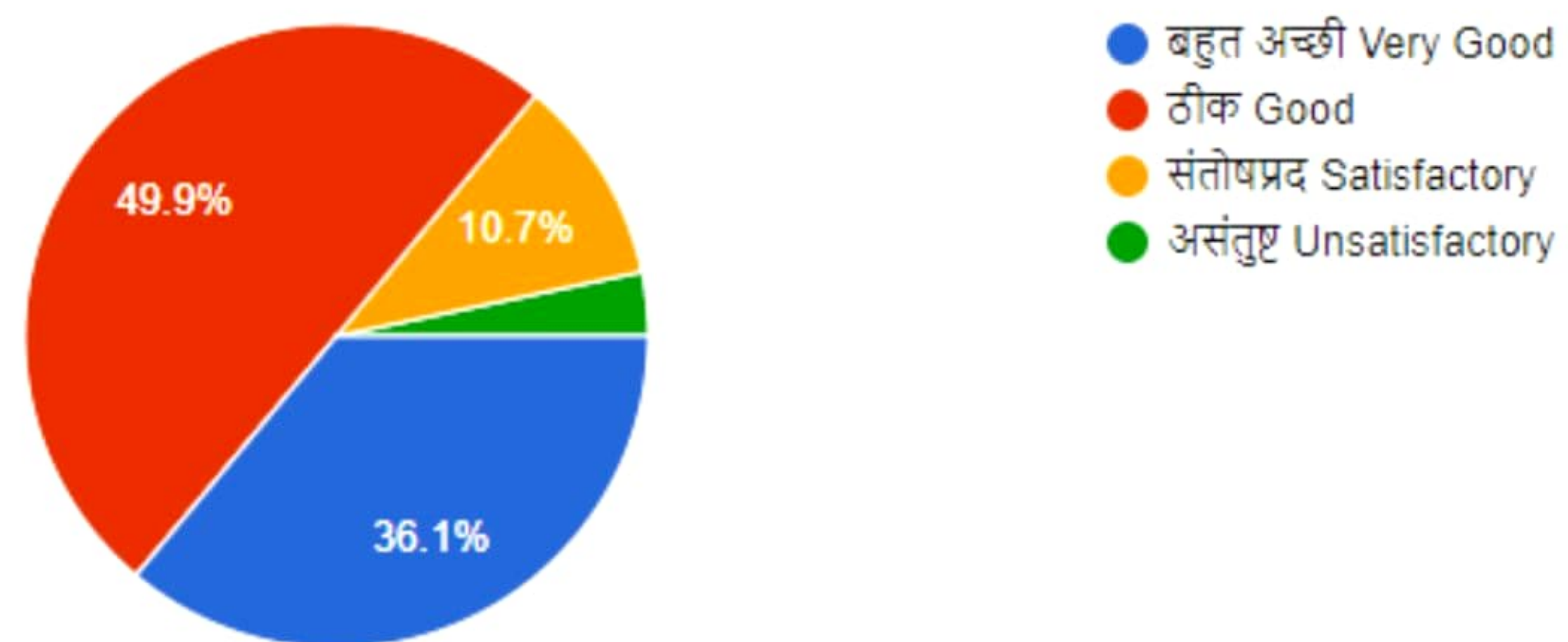
515 responses



6. Readiness of Office Staff: 80% of the students reported that the office staff was helpful in solving their problems.

कार्यालय द्वारा छात्र/छात्राओं कि कार्यालीन समस्याओं को सुलझाने कि तत्परता How is the readiness of office staff in help ing/solving problem of the students

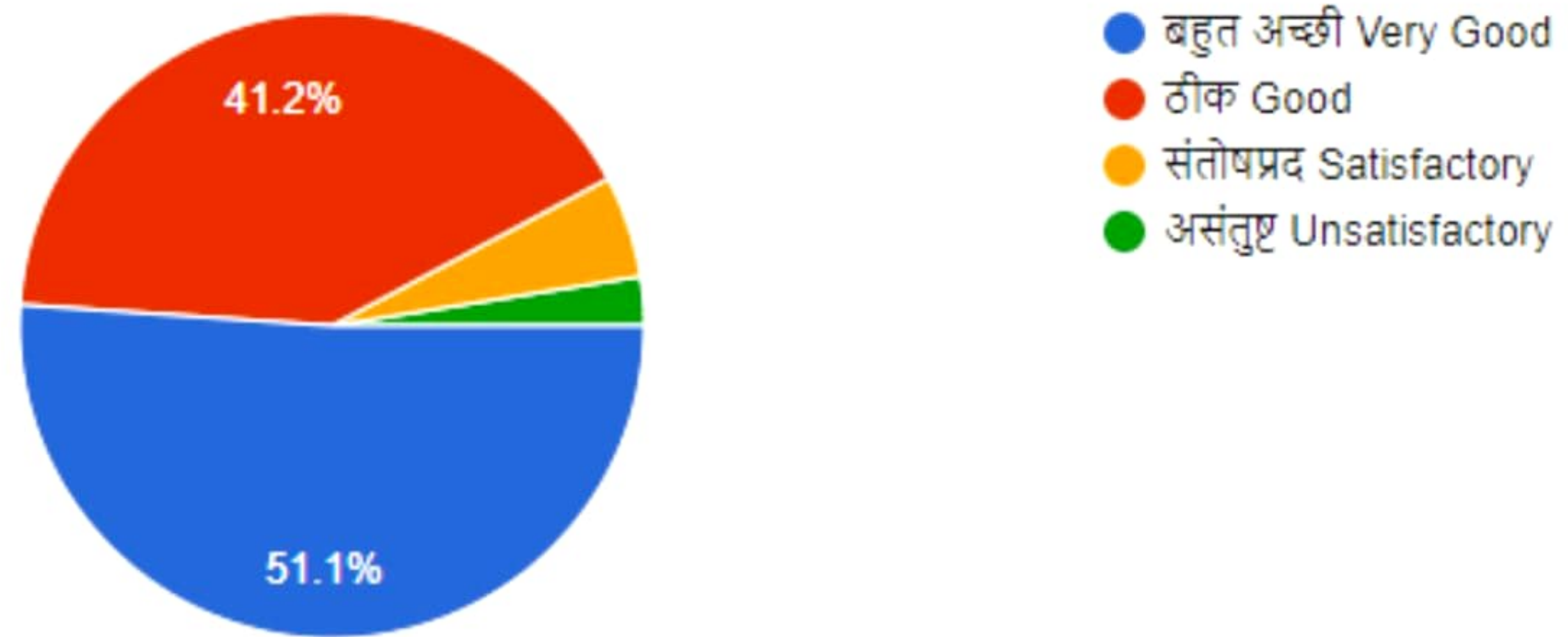
515 responses



7. Library Facility: 90% of the students reported that the library facility of the college was good.

महाविद्यालय कि लाइब्रेरी सुविधा कैसी है How is the Library facility of the college

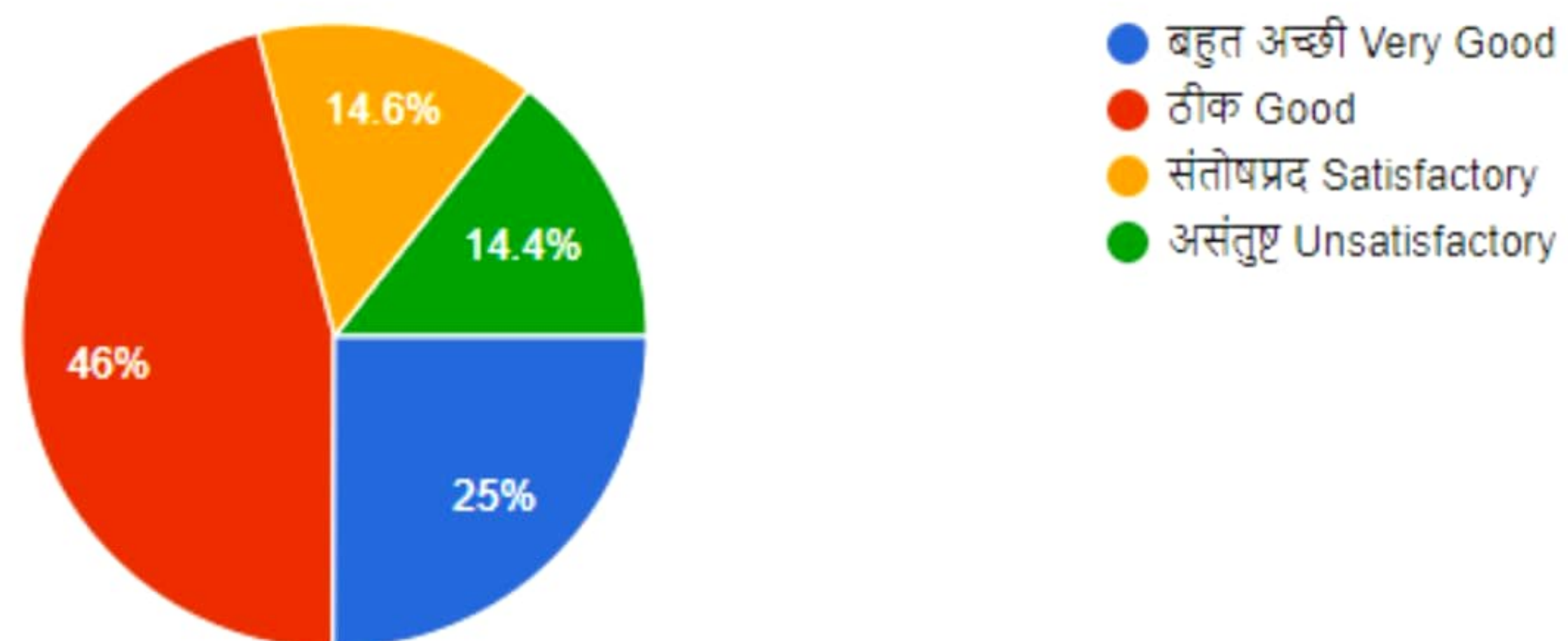
515 responses



8. Computer Facilities: 70% of the students reported that the computer facilities of the college were good.

महाविद्यालय में कंप्यूटर सुविधा व उपलब्धता कैसे है How is the Computer facilities of the college for students

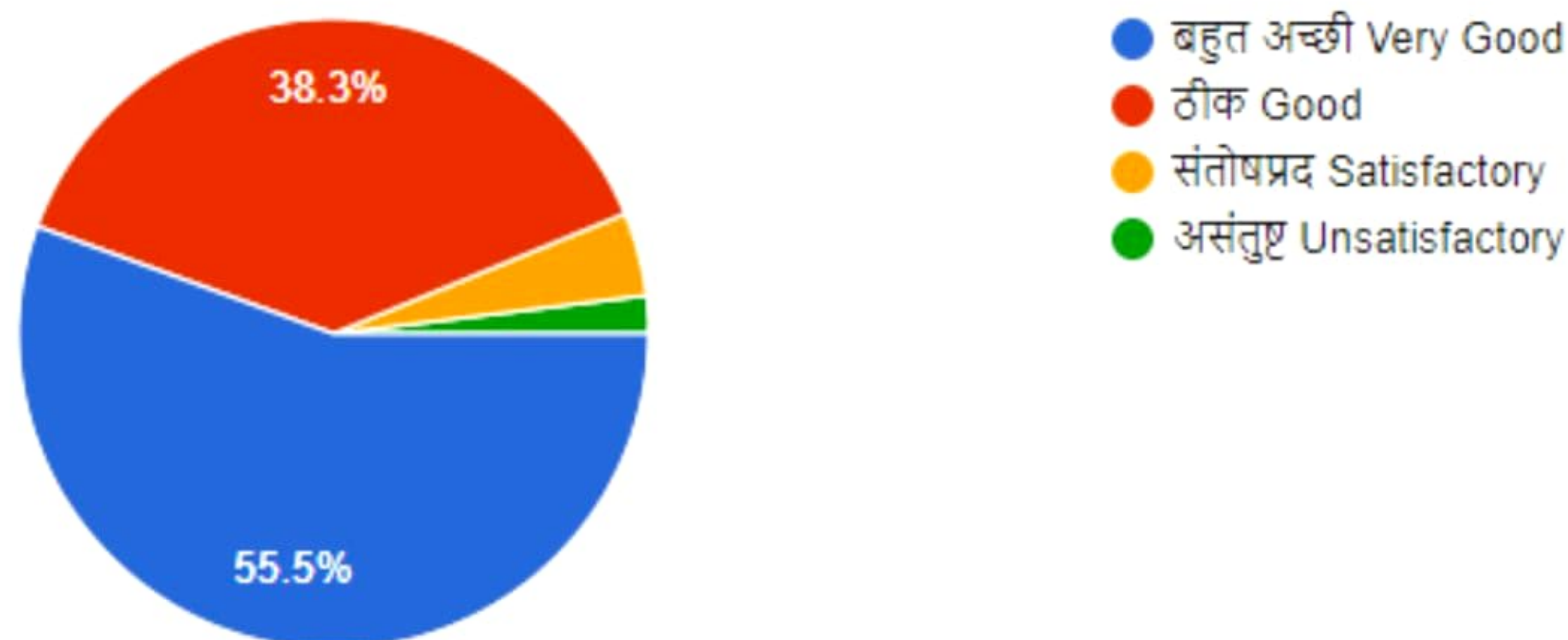
515 responses



9. Sports Amenities: 90% of the students reported that the sports amenities and activities of the college were good.

महाविद्यालय में खेल सामग्री/गतिविधियां कैसी हैं How is the sports amenities and activities of the college

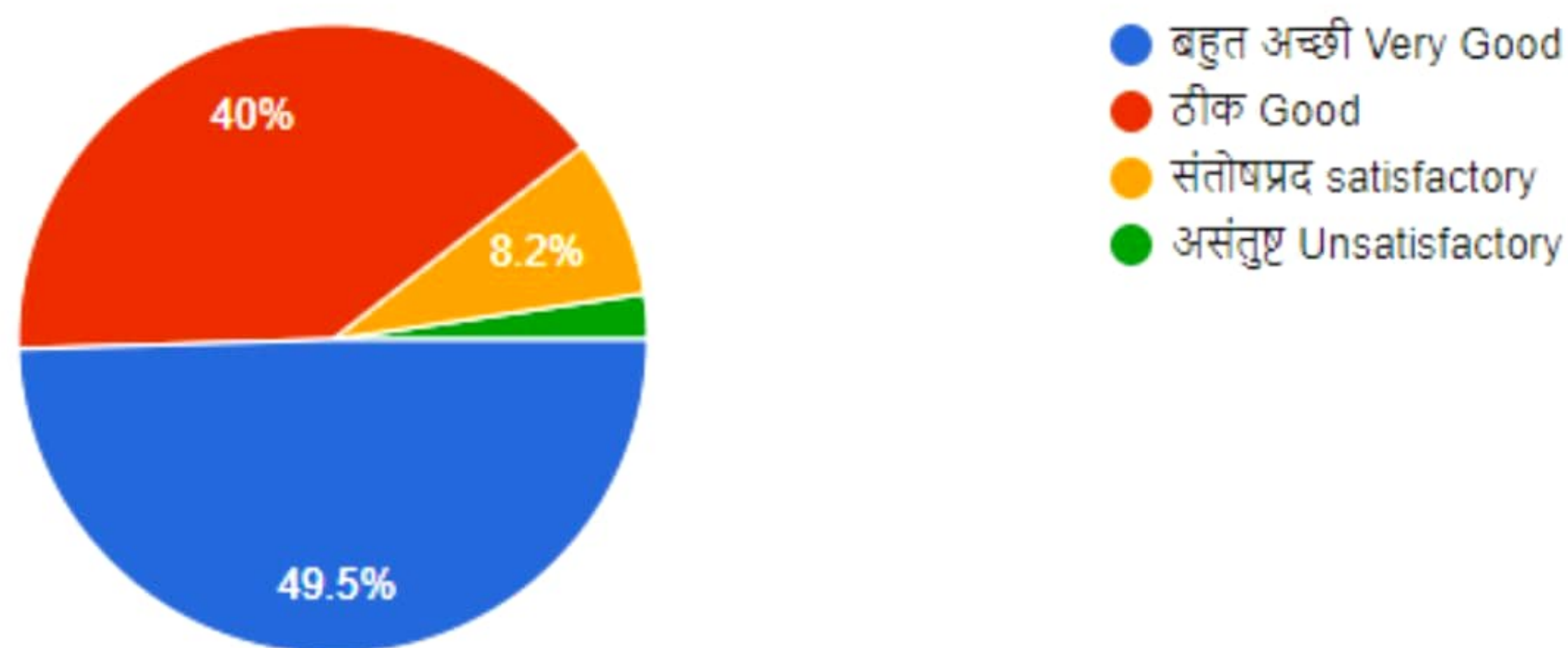
515 responses



10. Laboratories: 65% of the students reported that the laboratories of the college were good, but the quality of lab materials needs improvement.

महाविद्यालय में प्रायोगशाला एवं प्रायोगिक सामग्री गुणवत्ता कैसी हैं How are the laboratories of the college and quality of the Lab. Materials

515 responses

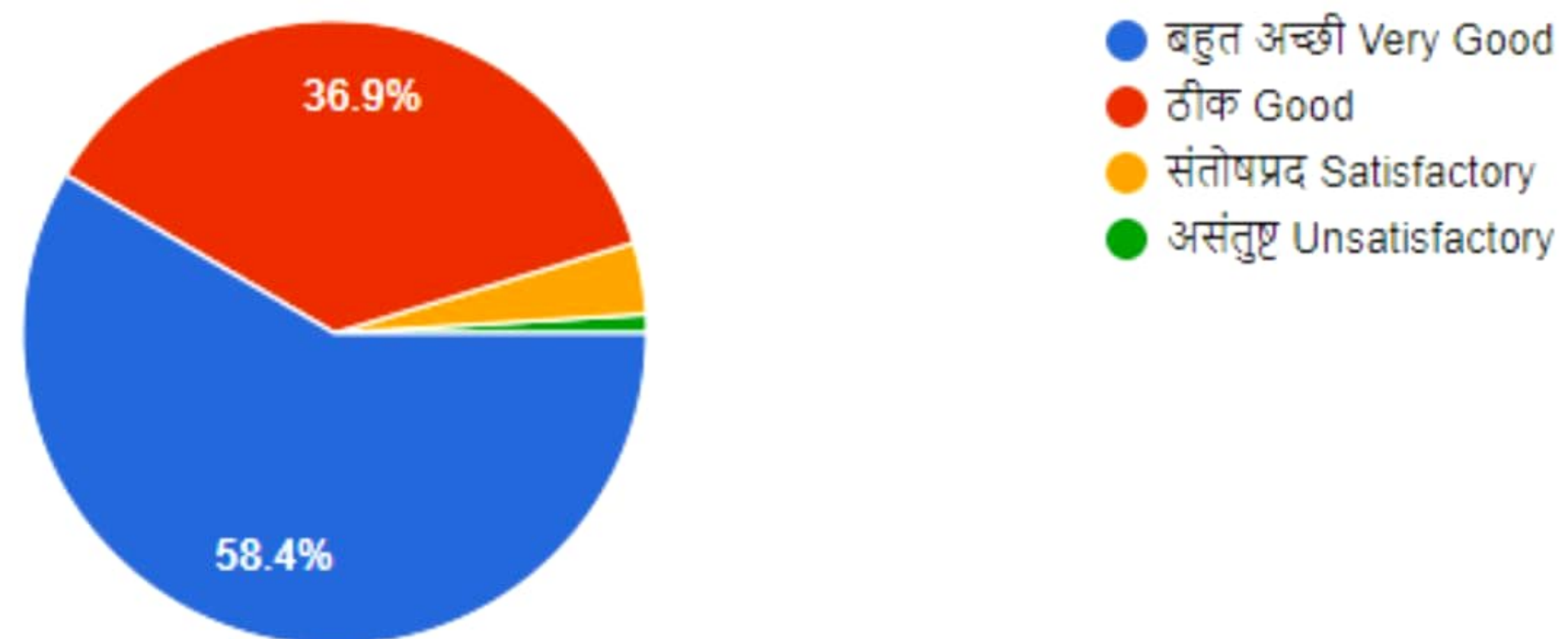




12. Extracurricular Activities: 94% of the students reported that the extracurricular activities in the college were good.

महाविद्यालय में पाठ्येतर गतिविधियाँ (सहित्यिक, सांस्कृतिक, खेल सम्बन्धी, प्रश्नमंच, प्रतियोगता, NSS इत्यादि) कैसी है How are the extracurricular activities in the college (Literary, Cultural, Sports related, Quiz, Competition, NSS etc.)

515 responses

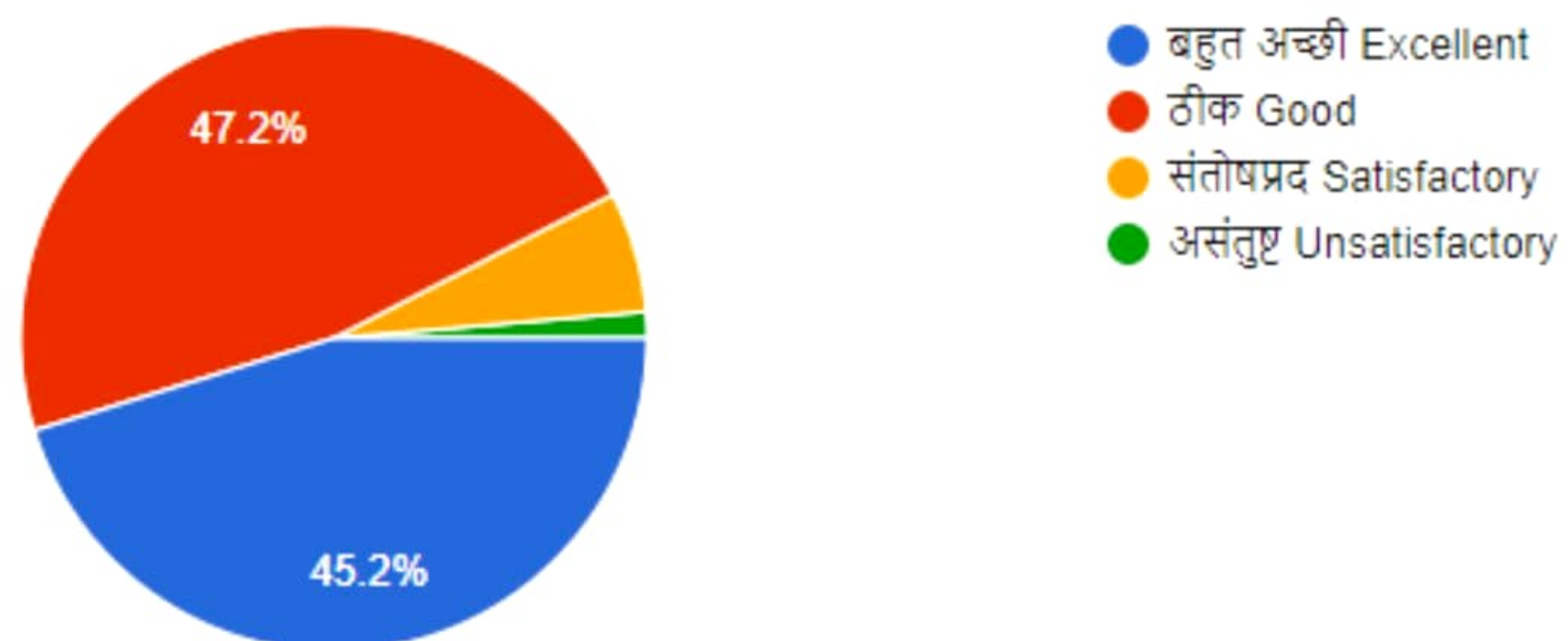


13. Continuous Quality Improvement: 50% of the students reported that the college engaged students in monitoring, reviewing, and continuous quality improvement of the teaching process.

14. Quality of Teaching and Learning: 92% of the students reported that the overall quality of teaching and learning of the college was good.

महाविद्यालय में शिक्षण-अध्ययन प्रक्रिया की समग्र गुणवत्ता कैसी है How is the overall quality of teaching and learning of the college

515 responses



15. Subject/Teacher Related Problem: The students reported problems with Sociology, Botany and Zoology.

These were the significant factors that negatively impacted the teaching and learning

#### **Transfer Policy:**

- Loss of continuity: When teachers are transferred in the middle of the academic year, students lose the benefit of consistent instruction and familiarity with their teacher's teaching style. This can lead to confusion and difficulty in grasping new concepts.
- Difficulty in adjustment: New teachers need time to get to know their students and adapt their teaching methods to the specific needs of the class. This can lead to a period of adjustment during which students might struggle to understand the material.

#### **Maternity Leave (Botany)**

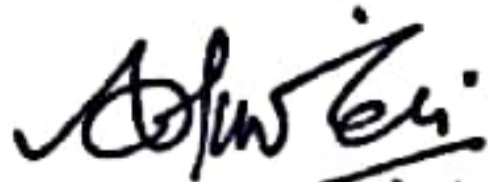
- Reduced contact hours: Maternity leave means fewer teaching hours for the absent teacher. This can result in reduced coverage of the curriculum or increased workload for other teachers.

#### 16. Suggestions for Improvement:

Students sought improved access to:

- Wifi: stronger signal, flexible bandwidth options, and mobile access solutions.
- Increasing the number of Computers and ICT
- Drinking water: more coolers
- Skill development classes
- Sanitation: enhanced cleaning, proper waste disposal, and hygiene awareness campaigns.
- Regular Appointments of teachers

Conclusion: The survey provided valuable feedback from students on various aspects of the college. The college administration will take note of the suggestions provided by the students and work towards improving the quality of facilities and teaching.

  
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