



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Dr. Bhimrao Ambedkar Government
College Pamgarh.

- Name of the Head of the institution **Shri.J.P.Sahu**
- Designation **Assistant Professor/Incharge
Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9827882121**
- Mobile no **9406213069**
- Registered e-mail **principalgovncollege@gmail.com**
- Alternate e-mail **pamgarhcollege@gmail.com**
- Address **Dr.Bhimrao Ambedkar Government
College Pamgarh.District-Janjgir-
Champa, (C.G.)**
- City/Town **Pamgarh**
- State/UT **Chhattisgarh**
- Pin Code **495554**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Shaheed NandKumar Patel
Vishwavidyalaya, Raigarh.**
- Name of the IQAC Coordinator **Dr. Ashish Tiwari**
- Phone No. **07752424254**
- Alternate phone No. **7000761811**
- Mobile **9406213069**
- IQAC e-mail address **iqac20@gmail.com**
- Alternate Email address **ashisht048@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)** [NA](#)

**4. Whether Academic Calendar prepared
during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://govtcollegepamgarh.co.in/annual-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.22	2022	15/11/2022	15/11/2027

6. Date of Establishment of IQAC **29/11/2019**

**7. Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	Nil	Nil	Nil	Nil

**8. Whether composition of IQAC as per latest
NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Academic Audit: Conducted a comprehensive academic audit to assess the effectiveness of teaching-learning processes, infrastructure, and student support services..

Value-Added Courses: Introduced 6 value-added courses to enhance students' employability skills and prepare them for future careers.

Induction Program for Freshers:Organized an induction program for newly admitted students to familiarize them with the college environment, academic procedures, and support services available.

Interdepartmental Lectures and invited lectures: Encouraged faculty members (internal and external) from different departments to collaborate and deliver lectures on interdisciplinary topics,Interdepartmental Lectures and invited lectures.

Student and teacher Feedback: Regularly collected feedback from students and teachers through online/offline surveys, focus group discussions, and suggestion boxes.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1. ICT-based Teaching & Learning: • Encouraging faculty members in utilizing ICT based teaching platforms and tools, incorporation of interactive activities and multimedia contents into lectures.</p>	<p>1. ICT-based Teaching & Learning: • Increased utilization of ICT-based teaching platforms and tools by faculty members. • Improved engagement and participation of students in lectures. • Enhanced understanding and retention of concepts through interactive activities and multimedia contents.</p>
<p>2. Academic Audits: • Conducting regular academic audits to evaluate curriculum effectiveness, teaching methodologies, and student learning outcomes, monitoring of course completion status.</p>	<p>2. Academic Audits: Increased course completion rates. • Improved curriculum effectiveness and alignment with learning outcomes. • Enhanced teaching methodologies and assessment practices. • Strengthened academic record-keeping and data management systems. • Greater transparency and accountability in academic processes.</p>
<p>3. Research Promotion: Encouraging faculties to establish research collaborations with other institutions and the participation of faculty members in national and international conferences and publishing in research journals.</p>	<p>3. Research Promotion: • Increased number of research collaborations with other institutions. • Participation of faculty members in national and international conferences. • Increased publication of research papers in peer-reviewed journals.</p>
<p>4. Skill Development: • Conducting career counseling sessions and workshops on employability skills, Organizing industry visits and internship opportunities for students. Provide career guidance and placement assistance to graduating students.</p>	<p>4. Skill Development: • Increased awareness among students about various career options and employability skills. • Development of relevant skills through value added courses • Effective communication and leadership skills among students.</p>

<p>5. Student Activities:Organizing interdepartmental competitions, workshops, and cultural events to promote student engagement, providing a platform for students to express their creativity and talent skills through various events,</p>	<p>5. Student Activities: • Increased student participation in interdepartmental competitions, and cultural events. • Enhanced student creativity and talent development. • Improved communication, teamwork, and social skills among students. • Greater sense of belonging and community spirit on campus. • Development of healthy lifestyle habits through sports and physical fitness activities.</p>
<p>6. Promoting a culture of sports and physical fitness through conduction of activities and competitions.</p>	<p>6.Students continue to excel in both athletic and academic arenas, consistently bagging prizes at both sector and university level events. This past year alone, they have achieved outstanding results in athletics, showcasing their talent and dedication in various competitions. Additionally, their literary prowess has shone through, earning them recognition and accolades in writing, and debating.</p>

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Dr. Bhimrao Ambedkar Government College Pamgarh.
• Name of the Head of the institution	Shri.J.P.Sahu
• Designation	Assistant Professor/Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9827882121
• Mobile no	9406213069
• Registered e-mail	principalgovncollege@gmail.com
• Alternate e-mail	pamgarhcollege@gmail.com
• Address	Dr.Bhimrao Ambedkar Government College Pamgarh.District-Janjgir-Champa, (C.G.)
• City/Town	Pamgarh
• State/UT	Chhattisgarh
• Pin Code	495554
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Shaheed NandKumar Patel

	Vishwavidyalaya, Raigarh.				
• Name of the IQAC Coordinator	Dr. Ashish Tiwari				
• Phone No.	07752424254				
• Alternate phone No.	7000761811				
• Mobile	9406213069				
• IQAC e-mail address	iqac20@gmail.com				
• Alternate Email address	ashisht048@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	NA				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://govtcollegepamgarh.co.in/annual-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.22	2022	15/11/2022	15/11/2027
6.Date of Establishment of IQAC			29/11/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s)			No		

and compliance to the decisions have been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Academic Audit: Conducted a comprehensive academic audit to assess the effectiveness of teaching-learning processes, infrastructure, and student support services..</p>	
<p>Value-Added Courses: Introduced 6 value-added courses to enhance students' employability skills and prepare them for future careers.</p>	
<p>Induction Program for Freshers: Organized an induction program for newly admitted students to familiarize them with the college environment, academic procedures, and support services available.</p>	
<p>Interdepartmental Lectures and invited lectures: Encouraged faculty members (internal and external) from different departments to collaborate and deliver lectures on interdisciplinary topics, Interdepartmental Lectures and invited lectures.</p>	
<p>Student and teacher Feedback: Regularly collected feedback from students and teachers through online/offline surveys, focus group discussions, and suggestion boxes.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>1. ICT-based Teaching & Learning: • Encouraging faculty members in utilizing ICT based teaching platforms and tools, incorporation of interactive activities and multimedia contents into lectures.</p>	<p>1. ICT-based Teaching & Learning: • Increased utilization of ICT-based teaching platforms and tools by faculty members. • Improved engagement and participation of students in lectures. • Enhanced understanding and retention of concepts through interactive activities and multimedia contents.</p>
<p>2. Academic Audits: • Conducting regular academic audits to evaluate curriculum effectiveness, teaching methodologies, and student learning outcomes, monitoring of course completion status.</p>	<p>2. Academic Audits: Increased course completion rates. • Improved curriculum effectiveness and alignment with learning outcomes. • Enhanced teaching methodologies and assessment practices. • Strengthened academic record-keeping and data management systems. • Greater transparency and accountability in academic processes.</p>
<p>3. Research Promotion: Encouraging faculties to establish research collaborations with other institutions and the participation of faculty members in national and international conferences and publishing in research journals.</p>	<p>3. Research Promotion: • Increased number of research collaborations with other institutions. • Participation of faculty members in national and international conferences. • Increased publication of research papers in peer-reviewed journals.</p>
<p>4. Skill Development: • Conducting career counseling sessions and workshops on employability skills, Organizing industry visits and internship opportunities for students. Provide career guidance and placement assistance to graduating</p>	<p>4. Skill Development: • Increased awareness among students about various career options and employability skills. • Development of relevant skills through value added courses • Effective communication and leadership skills among students.</p>

<p>students.</p>	
<p>5. Student Activities: Organizing interdepartmental competitions, workshops, and cultural events to promote student engagement, providing a platform for students to express their creativity and talent skills through various events,</p>	<p>5. Student Activities: • Increased student participation in interdepartmental competitions, and cultural events. • Enhanced student creativity and talent development. • Improved communication, teamwork, and social skills among students. • Greater sense of belonging and community spirit on campus. • Development of healthy lifestyle habits through sports and physical fitness activities.</p>
<p>6. Promoting a culture of sports and physical fitness through conduction of activities and competitions.</p>	<p>6. Students continue to excel in both athletic and academic arenas, consistently bagging prizes at both sector and university level events. This past year alone, they have achieved outstanding results in athletics, showcasing their talent and dedication in various competitions. Additionally, their literary prowess has shone through, earning them recognition and accolades in writing, and debating.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>
<p>• Name of the statutory body</p>	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Nil</p>	<p>Nil</p>
<p>14. Whether institutional data submitted to AISHE</p>	

Year	Date of Submission
yes	30/12/2022

15. Multidisciplinary / interdisciplinary

The institution aims to become a leading multidisciplinary institution that empowers individuals and contributes to societal progress through innovative learning, research, and engagement, guided by the principles of NEP 2020. At the initial stage, the affiliating university has prepared the new syllabus according to NEP 2020 which will be adopted in 2023-24 onwards for entry-level students. We have also offered choice of six value-added courses to the students as additional curricula to equip students with industry-relevant skills and career preparedness. By proactively embracing the transformative vision of NEP 2020 following the university regulations, our institution will be well-positioned to empower future generations of learners and contribute to a more just, sustainable, and equitable world.

16. Academic bank of credits (ABC):

In compliance with the National Education Policy (NEP) 2020, emphasis on flexibility and mobility in higher education, our institution has taken the following proactive initiatives to fulfill the requirements of the Academic Bank of Credits (ABC):

1. ABC ID Generation: All incoming students for the 2023-24 academic year, regardless of their entry level (undergraduate, postgraduate), were required to generate a unique ABC ID as a mandatory part of the admission process. This ensures seamless integration with the national ABC system and facilitates credit transferability across institutions. We have organized informative sessions and workshops for students to understand the ABC system and its benefits. We have a Nodal officer dedicated to oversee the creation of the ABC ID and ensure compliance with established guidelines.

17. Skill development:

Our institution is dedicated to provide the students with a well-rounded education that extends beyond academic knowledge and skills. We firmly believe in the transformative power of value-based education, which aims to inculcate positivity and a strong moral compass within our learners. To achieve this, we have integrated various initiatives which foster humanistic, constitutional, and scientific values in our curriculum. Humanistic values are instilled through the inclusion of a course

on "Social and Tribal Aspects of Chhatisgarh" jointly offered by the Sociology and Geography departments. This course introduces students to the diverse cultures and traditions of India's tribal communities, fostering understanding, tolerance, and respect for different ways of life. We also promote regional Chhatisgarhi Language by providing a diploma course in Chhatisgarhi Bhasha. Constitutional values are emphasized through a course on "Right to Information (RTI)" offered by the Political Science department. This course equips the students with the knowledge and skills to utilize RTI effectively, empowering them to hold government and public authorities accountable and contribute to a more transparent and democratic society. Scientific temper is cultivated through various initiatives. The Chemistry department offers courses on "Chemistry Laboratory techniques and its analytical applications", providing students with hands-on experience in scientific experimentation and fostering a critical and analytical approach to problem-solving. Additionally, the Zoology and Botany departments promote scientific understanding by providing a value-added course in "Environmental Governance". Furthermore, the Commerce Department offers a course on "Modern Banking services", which equips students with essential financial literacy skills and fosters responsible financial decision-making. The Humanities department, through its Hindi department, offers a unique "Diploma in the Chhattisgarhi Bhasha", promoting cultural awareness and appreciation for local dialects and traditions. These diverse initiatives demonstrate our institution's unwavering commitment to provide value-based education. By nurturing humanistic values, fostering constitutional awareness, and promoting a scientific temper, we aim to empower our students to become responsible, informed, and ethical citizens who contribute positively to the world around them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution is committed to integrating the rich tapestry of Indian Knowledge Systems (IKS) into the curriculum, enriching the learning experience for our students. We have adopted a strategic approach that emphasizes both the content and the language of instruction. Content Integration: Indian Ancient Traditional Knowledge: Some of the courses discuss various wisdom found in ancient texts like Vedas, Upanishads, and Puranas. These course contents explore topics like philosophy, yoga, ayurveda, and traditional medicine, offering valuable insights into the Indian wisdom and its practical applications. Indian

Culture and Traditions: Sociology department incorporates modules on Indian culture and traditions, encompassing festivals, rituals, customs, and social structures. This enables the students to acquire a deeper understanding of their heritage and promotes cultural awareness. **Bilingual Instruction:** Our faculty utilizes a bilingual mode of instruction, incorporating both English and Hindi to deliver lectures. This approach ensures accessibility to students from diverse language backgrounds and promotes the use of Hindi as a medium of academic discourse. This bilingual mode is implemented across B.A., B.Sc., and B.Com., M.A. Political Science programs, except for students opting literature courses in English and Hindi where English and Hindi respectively remain the primary language. Recognizing the profoundness of Indian Knowledge Systems, a portion of Foundation Course delves into the grandeur and contribution of ancient Indian knowledge. This exposure allows the students to gain a broader perspective on their academic pursuits and see their relevance within the context of India's intellectual history.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Despite the State and University not yet adopting Outcome-Based Education (OBE) in the 2022-23 academic year, our institution is proactively undertaking several initiatives to lay the groundwork for a successful transition when the NEP 2020 regulations are implemented. We believe that OBE is crucial for ensuring quality education and preparing our students for a rapidly changing world.

20.Distance education/online education:

Distance Education: Memorandum of Understanding (MoU) with Pt. Sunderlal Open University: While we have an MoU with Pt. Sunderlal Open University, there is currently no collaboration in place for offering distance education programs directly through our institution. **SWAYAM Portal Encouragement:** We encourage students to register and utilize the SWAYAM portal, a national repository of online courses offered by various institutions across India. This provides students with access to diverse learning resources and opportunities to supplement their learning beyond the classroom. **ICT Integration and Blended Learning:** Faculty Training: We have actively encouraged our faculty to utilize more ICT-based technologies in their teaching. This includes providing training on: Utilizing presentation software like PowerPoint and multimedia tools to enhance lectures. Employing software applications like ChemDraw

and statistical tools in relevant disciplines. Leveraging Microsoft Office applications like Excel for data analysis and visualizations. Blended Learning Strategies: We are committed to implementing blended learning approaches to cater to diverse learning styles and paces. This involves: Providing online modules, quizzes, and resources to supplement classroom learning. Utilizing online forums and discussion boards to facilitate peer interaction and collaboration. Offering online tutorials and support sessions for students who need additional assistance. Catering to Advanced and Slow Learners: Online Resources: Our online learning platforms provide advanced learners with access to additional resources and challenging assignments, allowing them to explore their interests and accelerate their learning. Individualized Support: Slow learners receive dedicated online and offline support through personalized feedback, tutoring sessions, and remedial classes. This ensures that the students receive the support they need to succeed. Overall, we are committed to exploring and implementing innovative distance education and blended learning approaches to enhance student learning and accessibility. We believe that by leveraging technology and providing information about diverse learning opportunities, we can empower our students to utilize their full potential and thrive in the ever-evolving world.

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	12
---	----

File Description	Documents
Data Template	View File

2. Student

2.1 Number of students during the year	854
---	-----

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	346
-----	-----

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		163
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		11
File Description		Documents
Data Template	View File	
3.2 Number of sanctioned posts during the year		14
File Description		Documents
Data Template	View File	
4.Institution		
4.1 Total number of Classrooms and Seminar halls		16
4.2 Total expenditure excluding salary during the year (INR in lakhs)		19.99
4.3 Total number of computers on campus for academic purposes		22
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dr. Bhimrao Ambedkar Govt. College, Pamgarh meticulously plans and implements the curricula, prescribed by and adhering to the Shaheed Nandkumar Patel Vishwavidhyalaya (SNPV) guidelines.

1. Alignment with University Guidelines: We strictly adhere to university curriculum guidelines for consistency and academic excellence.

2. Efficient Timetabling: A dedicated committee ensures timely and efficient delivery schedule of curricula.

3. Smooth Departmental Implementation: Departments follow the institutional and departmental schedule managing workloads effectively and maintain daily records of their engagement.

4. Resource Enhancement: We have a spacious library and a variety of laboratory equipments for experiential learning.

5. Supporting Diverse Learners: Special classes and varied learning activities are taken up to cater to individual needs and to promote active engagement.

6. Continuous Improvement: The Internal Quality Assurance Cell actively monitors and ensures effectiveness of curriculum delivery through various initiatives, including acquiring new resources, facilitating inter-faculty exchange programs, collecting feedback, and suggesting reforms needed to enhance quality.

7. Technology Integration:

We embrace technology by integrating Information and Communication Technology (ICT) into several departments, allowing faculty to utilize projectors, screens, and online platforms like Google Meet, Teachmint, and Zoom for dynamic and interactive classroom sessions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution adheres to a comprehensive academic calendar encompassing curriculum delivery, Continuous Internal Evaluation (CIE), and various extracurricular activities.

Key aspects of the academic calendar include:

- **Program and curriculum:**The college strictly adheres to the programs and curriculum provided by the affiliating university.
- **Monthly assignments:** The calendar specifies monthly assignments for students across science, arts, and commerce streams, fostering active learning and engagement.
- **CIE implementation:** Both undergraduate and postgraduate programs follow the university's internal evaluation scheme, with 10% and 20% weightage for internal exams, in UG and PG programs, respectively.
- **Schedules and deadlines:** The calendar clearly outlines schedules for departmental activities, committee meetings, student clubs like NSS and Red Cross, sports events, unit tests, internal exams, and university exams, providing ample time for preparation.
- **Student evaluation:** Students are categorized as advanced or slow learners based on defined criteria and receive regular assessments to improve their academic performance.
- **Mentoring and learning enhancement:** The institution adopts a student mentoring system to evaluate individual progress, enhance learning experiences, and modify teaching strategies based on student feedback.

Ongoing assessment through assignments, practicals, and internal exams allows for early identification of strengths and weaknesses, enabling targeted support and improved academic performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

209

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Integrating Professional Ethics, Gender, Human Values, Environment and Sustainability (PEGHES) into the Curriculum: A Holistic Approach**

We meticulously analyze existing curriculum, offering dedicated courses and fostering interdisciplinary collaboration to seamlessly integrate PEGHES concepts. Classroom discussions and assignments utilize real-world examples and case studies, promoting critical thinking and practical application. Aligned assessments and reflective activities deepen understanding, while faculty development initiatives and best practice sharing ensure continuous improvement. We expand PEGHES engagement through extracurricular activities and campus-wide initiatives, empowering students to become responsible citizens.

Dedicated Courses:We offer dedicated courses focused on specific PHEGES themes, such as:

- **Environmental Studies (UG I):**This course explores environmental ethics, equipping students with an understanding of ethical decision-making and environmental responsibility.
- **Gender Studies (MA Fourth Semester English Paper V):**This course provides a critical analysis of gender roles, inequalities, and feminist perspectives, fostering gender awareness and promoting gender equality.
- **Human Rights (BA Final Paper I and MA Political Science Fourth Semester Paper III):**These courses examine human rights principles and challenges, cultivating awareness of human rights issues and promoting ethical leadership.
- **Business Ethics (Commerce BCom II Principles of Business & BCom I Regulatory Framework):**These courses explore ethical dilemmas faced by professionals, promoting ethical decision-making and corporate social responsibility within a business context.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

222

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
--	-----------------------

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/spreadsheets/d/1PB_Ufamp6Vo2YnnHOnTSALX-dqnfDaXL3zrAMC_f0Lro/edit#gid=262580571
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

854

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

346

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Continuous Assessment:

- Regular class tests, homework, group discussions, presentations, and internal exams assess student learning and identify areas requiring improvement.

2. Optimized Learning Environment:

- Teachers mold their teaching methods based on student needs.

3. Differentiated Instruction:

- Students are categorized as advanced or slow learners based on various factors.
- Special attention classes and individualized instruction cater to the specific needs of both groups.

4. Supporting Slow Learners:

- Additional classes clarify concepts, address misconceptions, and explain complex topics.

5. Nurturing Advanced Learners:

- Students are guided towards higher education and scientific temperament is instilled through projects and research activities.
- Additional resources, study materials, career counseling, and motivational sessions are provided.

6. Competitive Exam Preparation:

- Science quizzes and practice exams familiarize students with competitive exam formats.

7. Addressing Language Barriers:

- Teachers assess students' English and Hindi comprehension before starting courses, catering to their individual needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
854	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential learning: The UG I students are given projects based on ecosystem and environment, fieldwork, and data collection

- **Field trips and excursions:**For III year students of Geography to geographical locations and students of commerce departments in commercial sectors
- **Projects and research:**Small individual/group projects are assigned to students opting value added courses in Chemistry.

2. Participative learning: This method emphasizes active student involvement in the learning process, moving away from traditional teacher-centered lectures. This can include:

- **Group discussions and debates:**All departments Encourage students to share their ideas, collaborate, and learn from each other
- **Group projects and assignments:**Conducting independent

research projects as given by various departments according to the syllabus adopted in value-added courses

- Presentations and seminars: PG students of the English and Political Science Department compulsory and advanced learners present topics of interest.

3. Problem-solving methodologies: This method focuses on developing students' critical thinking and problem-solving skills by giving regular home assignments to encourage students to think critically, analyze information, and develop creative solutions.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are increasingly using Information and Communication Technology (ICT) tools to create engaging and effective learning environments. Free software such as Microsoft Office tools (Word, Excel, PowerPoint), statistical analysis extensions (MS EXCEL), chemical drawing software (ChemDraw), multimedia platforms (YouTube), etc offer a vast array of possibilities for enhancing the teaching-learning process. These tools allow teachers to:

- Create interactive and visually appealing presentations: Teachers incorporate images, videos, animations, and interactive elements into their presentations, capturing student attention and aiding in information retention.
- Offer access to diverse resources: Students can access a wealth of educational resources by providing online access to MOOCs, including articles, simulations, virtual labs, and interactive tutorials, expanding their learning beyond traditional textbooks and classroom lectures.
- Enhance assessment and feedback: Teachers create online quizzes, tests, and polls, providing instant feedback and facilitating personalized learning pathways for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution ensures transparency and robustness in internal assessment through a multi-pronged approach:

Frequency:

- **Multiple assessments:**Regular quizzes, assignments to PG students and advance learners, presentations by PG students, and group projects throughout the year/semester provide a holistic picture of student progress.
- **Consistent schedule:**Assessment schedules are clearly communicated and adhered to, minimizing disruption and ensuring fairness.

Mode:

- **Variety of formats:**Assessments go beyond traditional pen-and-

paper tests,utilizing diverse formats like practical work,debates,and classroom interactions to cater to different learning styles.

Transparency:

- **Immediate feedback:**Students receive prompt feedback on their performance,allowing them to identify areas for improvement and adjust their learning strategies.
- **Open communication:**Channels are established for students to discuss their assessments and seek clarification from faculty.
- **Result visibility:**Assessment scores of the unit test are readily accessible to students,promoting self-reflection and accountability. However the internal assessment marks are kept confidential as per university regulations.

Robustness:

- **Data analysis:**Assessment data is analyzed to identify trends and improve internal assessment practices.
- **Continuous improvement:**Regular review and refinement of assessment methods ensure their effectiveness and relevance to the curriculum.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A robust grievance mechanism is crucial for ensuring fairness and building trust in the internal exam process. Here's how our institution implements a transparent, time-bound, and efficient system:

Transparency:

- **Clearly defined procedures:**Grievance procedures are clearly outlined and students can readily approach Departmental Hedor the Principal

- **Multiple channels for submission:**Students can submit grievances in writing, through designated faculty members.
- **Confidentiality:**Grievances are handled confidentially, protecting student privacy and encouraging open communication.

Time-bound:

- **Specified deadlines:**Clear timelines are established for submitting grievances, responding to inquiries, and resolving issues within 7 days.
- **Multi-level review:**A designated committee (Grievance Redressal Cell) reviews grievances within a specified timeframe, ensuring timely resolution.
- **Feedback to students:**Students are informed about the progress and outcome of their grievance within the set timeframe.

Efficiency:

- **Trained grievance committee:**A well-trained committee with expertise in assessment and student matters handles grievances effectively.
- **Clearly defined decision-making process:**Transparent criteria and procedures guide the committee's decision-making, ensuring fairness and consistency.
- **Records and documentation:**Grievances and their resolutions are documented for future reference and improvement in the process.
- **Student awareness workshops:**Regular workshops educate students about the grievance mechanism, encouraging them to voice concerns constructively.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution prioritizes transparency and student-centered

learning by clearly defining and communicating program and course outcomes (POs and COs) for all programs offered. These outcomes serve as roadmaps, outlining the knowledge, skills, and values students will acquire by completing a program or course.

Accessibility and Visibility:

- POs and COs are prominently displayed on our website, readily accessible to students, parents, and the wider community.
- These outcomes are incorporated into program brochures, course materials, and syllabi, ensuring consistent communication across platforms.

Communication Channels:

- Some of the faculty members who are in the BoS of the University/State actively engaged in the development and refinement of POs and COs, fostering ownership and alignment in their teaching practices.
- Every faculty in initial classes of the session briefs the students with the POs and COs, emphasizing their importance in the learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution prioritizes transparency and student-centered learning by clearly defining and communicating program and course outcomes (POs and COs) for all programs offered. These outcomes serve as roadmaps, outlining the knowledge, skills, and values students will acquire by completing a program or course.

Specific Methods:

- Adheres to the affiliated university's academic calendar.
- Academic diary and semester-wise reports: Subject teachers

maintain academic diaries and prepare semester-wise evaluation reports for each course.

- Internal examination committee: Analyzes evaluation reports and results.
- Stakeholder feedback: Considers feedback from students, faculty, and placement committee regarding PO, PSO, and CO attainment.
- Placement committee review: Reviews students' progression to higher studies and placement status.

Program Outcomes:

- Each program has its own set of POs, focusing on critical thinking, communication, ethics, and specific knowledge depending on the discipline.

Course Outcome Assessment:

- CO attainment calculated using university exam results.
- Internal examination committee finalizes attainment levels and conveys them to IQAC.
- Weighted benchmarks based on percentage of students scoring in different ranges (below 35%, 36-45%, etc.).
- Average attainment of COs for each course mapped to relevant POs and PSOs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

163

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1PBUfamp6Vo2YnnHOnTSALX-dqnfDaXL3zrAMC_f0Lro/edit#gid=262580571

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nurturing a Culture of Innovation:

- **Interdisciplinary learning:**We encourage collaboration across departments and disciplines, fostering cross-pollination of ideas and innovative solutions.
- **Workshops for enhancing ICT uses, seminars, and mentorship programs**

Facilitating Knowledge Creation and Transfer:

- **Research and development:**We actively encourage and support faculty through mentorship to engage in research and looked after by Research Body Committee.
- **Guest lectures and workshops:**Renowned experts from various fields are invited to share their knowledge and experience with students and faculty, enriching the learning environment.

Enhancing Knowledge Dissemination:

- **Workshops:**We host regular events where faculty and students can exchange knowledge, and learn from each other.
- **Online learning platforms:**We utilize online platforms such as SWAYAM, e-pathshala, NPTEL, to share knowledge resources, lectures.
- **Alumni engagement:**We actively engage our alumni network as mentors, guest speakers, and collaborators, fostering a continuous flow of knowledge and expertise back into the institution.
- **Community outreach programs:**We share our knowledge and expertise with the local community through outreach programs, and public lectures.

Measuring and Sustaining Innovation:

- **Regular feedback and evaluation:**We continuously seek feedback from faculty, students, and stakeholders to identify areas for improvement and ensure the effectiveness of our initiatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
5	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
2	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
4	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College's Impactful Extension Activities: Addressing Social Issues Through Action

The College's commitment to social responsibility shines through its extensive extension activities, particularly the NSS camp. This camp tackles crucial issues like cleanliness, environmental awareness, health, and empowerment, leaving a lasting positive impact on both the college community and the surrounding villages.

Promoting Cleanliness and Environmental Stewardship:

Cleanliness Drives: NSS volunteers organize regular cleanliness drives, waste management workshops, and awareness campaigns in villages

Tree Plantation: The College actively promotes tree plantation around the campus

Pond Cleaning: By removing debris and restoring pond ecosystems

Shramdan: This collaborative effort of NSS volunteers, demonstrates the power of community cooperation and contributing to infrastructure development.

Social Interaction: Cultural events and informal gatherings organized by NSS volunteers

Group Discussions: Open discussions on vital topics like health, education, and women's empowerment

Enact plays on alcohol abuse: T

Environmental Awareness Workshops: Workshops covering waste management,

Women Empowerment: Discussions on women's rights fostering gender equality.

National Integrity: Events and discussions organized by NSS volunteers celebrate national unity and diversity.

Aids Awareness: NSS volunteers educate villagers about HIV/AIDS prevention

Blood Donation Camps: Organizing blood donation camps within the college.

Veterinary Guidance: Experts provide animal healthcare services to villagers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

805

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Established in 2011 on a spacious 15-acre campus, our institution boasts a robust infrastructure that caters to the growing needs of our student body. We offer 15 well-furnished classrooms, each equipped for optimal learning with proper seating, lighting, ventilation, and green and whiteboards. Five fully equipped laboratories serve diverse disciplines like physics, chemistry, botany, zoology, and geography, ensuring hands-on learning and practical skill development. A dedicated library with a reading room provides access to a vast collection of resources, fostering academic exploration and research. Additionally, amenities like a girls' common room, smart room, principal's chamber, staffroom, office space, a sports room, and wide corridors promote a comfortable and productive learning environment.

Major Instruments

Chemistry:

- Analytical Instruments:pH meter,electronic balance,analytical balance,muffle furnace (for inorganic analysis).

- **Synthesis and Characterization:** Hot plate, magnetic stirrer, melting point meter, oven, colorimeter, conductometer

Botany:

- **Physiological Studies:** Respirometer, potometer (Darwin, Farmer, Wilmat), oven
- **Microscopy and Separation:** Binocular microscope, student microscope,

Zoology:

- **Physiological Studies:** pH Meter, Centrifuge, haemoglobinometer, glucometer
- **Microscopy and Analysis:** Trinocular microscope, student microscope, light microscope, haemocytometer (

Geography:

- **Fieldwork and Surveying:** Plane table, prismatic compass, Jarib chain, meter tape, alidade,
- **Visualization and Analysis:** Globe, maps, sahur, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution goes beyond academics to foster a holistic student experience through a vibrant array of cultural activities and sports facilities. A dedicated Sports Department champions indoor and outdoor sports, offering diverse opportunities for students to stay active and excel.

Outdoor enthusiasts can unleash their competitive spirit on the spacious college sports ground, where cricket, volleyball, football, softball, handball, and athletics come alive. Indoor games like kabaddi, chess, table tennis, and badminton provide year-round options for honing skills and strategizing. Our teams have consistently represented the college in inter-college, inter-district, inter-university, and even interstate competitions,

showcasing talent and dedication.

Cultural expression finds a stage through the College's active cultural committee. From dance and singing performances on a vibrant makeshift stage to essay and quiz competitions in classrooms, there's something for every creative spirit. Mehandi, cooking, hairstyle, and rangoli competitions add a touch of festivity, allowing students to showcase their artistic talents and celebrate cultural traditions.

Our annual function brings the entire college together to celebrate talent and camaraderie. The atmosphere crackles with excitement as students pour their hearts into their performances and competitions. Victors are recognized and encouraged with medals, shields, and certificates, fueling their passion and inspiring future achievements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.99

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

While Dr. Bhimrao Ambedkar Govt. College Pamgarh currently holds a vibrant and well-stocked library within its spacious walls, the whispers of a digitally-enhanced future hum in the air. Though not yet equipped with an Integrated Library Management System (ILMS), due to the limitations of budgetary and policy constraints, the library is actively laying the groundwork for an automated transformation.

We have 11,784 books, encompassing diverse subjects, indexed by accession numbers. Reference books, textbooks, and competitive exam resources are readily accessible. The library's working hours, currently spanning from 10.30 a.m. to 5.30 p.m., could potentially extend into the digital realm, offering 24/7 access to valuable resources.

While the realization of this transformed library remains a chapter yet to be written, the commitment to a technologically-driven future is unwavering. Dr. Bhimrao Ambedkar Govt. College actively seeks solutions, exploring funding avenues and advocating for policy support to bridge the digital divide. In short, while the library currently operates with traditional methods, it stands poised for a revolutionary leap. The future of Dr. Bhimrao Ambedkar Govt. College Library is digital, and the wait for its arrival is filled with hope and anticipation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
7.98	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
25	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In today's digital age, staying ahead of the curve in information technology is crucial for any institution. We recognize this and has made continuous upgrades to its IT facilities a top priority. Over the past five years, the college has invested heavily in modernizing its infrastructure, ensuring that students, faculty, and staff have access to the latest tools and resources.

One of the most significant improvements has been implementing a robust campus-wide Wi-Fi network with a speed of 200mbps. This high-speed internet connection provides reliable and secure access for everyone on campus, from classrooms and laboratories to offices and student lounges.

Empowering Faculty and Staff

Faculty and staff have also significantly improved their ability to work and teach effectively. The college has expanded its computer labs through the PGDCA program with an additional 10 computers for students. Additionally, 4 classrooms are equipped with projectors and other multimedia tools, allowing for more engaging and interactive learning experiences.

We have also implemented other important technologies to enhance the campus experience. For instance, CCTV cameras provide security and surveillance, while online platforms (Website features) allow students to access administrative services and academic resources from anywhere.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

19.99

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Facilities:

• **Laboratories:** We have four laboratories in Physics, Chemistry, Botany, Zoology and Geography are equipped with state-of-the-art equipment and have a safe and productive learning environment for

science and technology students.

- **Library:** Our spacious library boasts a vast collection of books(11784 books) across various disciplines. A well-organized cataloging system and dedicated library staff make it easy for students to find the resources. The library also offers a quiet study space and a computer for academic work.
- **Sports amenities:** We believe in the importance of physical activity and well-being, which is why we have a well-maintained sports complex featuring facilities for various sports like badminton, cricket, table tennis, Kho-kho, Kabbaddi and indoor games like Chess, Carrom. We also organize events in athletics.
- **Classrooms:** We have 16 classrooms that are equipped with comfortable furniture, some of them have projects and screens to facilitate effective learning.
- **Computers and IT Infrastructure:** We have a robust IT infrastructure with a high-speed internet connection and well-equipped computer lab accessible to PGDCA students at present.
- **Student Support Services:** Dedicated student support services, including career counseling, academic advising, and mental health resources, are available to provide guidance and assistance to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

736

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

219

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

219

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

64

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Educational institutions thrive on the active participation of their students. We have

1. Student Council:

- We have a policy of a well-functioning student council for students to raise concerns, suggest improvements, and participate in decision-making processes. However, due to state government decisions, no student council was formed in 2022-23. Student associations in PG Departments (English and Political Sciences) are functional.

2. Providing Representation on Various Committees:

- We actively involve students in committees related to academics, discipline, campus life, sports, and cultural activities, IQAC, and allow them to contribute their perspectives.

3. Organizing Co-curricular and Extracurricular Activities:

- A wide range of co-curricular activities, such as debates, quizzes, workshops, and seminars, complement academic learning and provide students with opportunities to develop their skills and talents.
- Extracurricular activities, such as sports, music, dance, and drama, promote physical and mental well-being, foster teamwork, and allow students to express themselves creatively.

4. Establishing Transparent Processes and Norms:

- We have clear guidelines and procedures for student elections, committee appointments, and participation in decision-making processes

5. Providing Support and Resources:

- Institution provides necessary funding, and mentorship to student representatives and leaders to help them effectively carry out their responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A strong and active Alumni Association, established in 2021, plays a vital role in the College's development and success.

Under the leadership of Convener B.P. Patley (from August-2023, Shri J. P. Sahu) the Association is dedicated to supporting the College through various initiatives:

- **Financial Support:**Raising funds to benefit students through scholarships,infrastructure improvements,and academic resources.
- **Student Success:**Promoting student achievement by working towards better academic results,placements,and building bridges between faculty and alumni for knowledge sharing and mentorship.
- **College Advancement:**Contributing to the overall improvement of the college by providing feedback,suggestions,and actively participating in events and activities.
- **Student Engagement:**Organizing educational,cultural,and sports programs to enrich student life and provide valuable learning opportunities.
- **Student Welfare:**Supporting needy students through financial assistance and addressing their concerns with college authorities.
- **Collaborative Spirit:**Fostering close ties between alumni,faculty,and the College administration for mutual benefit and progress.

The Association's dedication and contributions significantly

impact the College's growth and its ability to provide a vibrant and supportive environment for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision statement of the College is ("Shraddhaawaan Labhate Gyanam") which means the person who has faith gains knowledge.

Vision:

- Empower students with high-quality education.
- Transform them into self-motivated, morally strong, mentally mature, and responsible citizens.
- Contribute to nation-building through teamwork, leadership, communication, and social development initiatives.

Mission:

1. Provide quality education for all, regardless of background.
 2. Maintain excellent academic standards through innovation and effective teaching.
 3. Mould students as responsible citizens.
- Collaborative leadership: The collaborative leadership of Principal and staff aligns with the vision of teamwork and fostering self-motivated individuals.
 - Focus on student development: The governance facilitates student participation in learning through

committees, presentations, and debates, reflecting the mission of molding well-rounded citizens and creating a learner-friendly environment.

- **Social responsibility:**The focus on promoting social development and engaging with external social associations aligns with the vision of contributing to nation-building and fostering responsible citizens.
- **Target audience considerations:**The governance structure aims to make higher education accessible to socio-economically challenged groups, directly addressing the College's focus on underprivileged students from rural areas.

Therefore, based on the available information, it's reasonable to conclude that the governance of Dr. Bhimrao Ambedkar Govt. College, Pamgarh, effectively reflects and supports its stated vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is visible in the College's practices of decentralization and participative management.

Top-Down Structure:

1. **Governing Body:**Secretary Higher Education Department Raipur (C.G.)

Decentralized Levels:

1. **College:**

- **Principal:**Chairperson of Staff Council and other committees.
- **Staff:**Committees (Planning, Women Harassment, Anti-ragging, Grievance cell, etc.)
- **IQAC:**Drives developmental initiatives under the

Principal's supervision.

2. Departments:

- **Heads of Departments:**Assigned leadership duties by the Principal.
- **Teachers:**
 - Facilitate departmental and administrative activities.
 - Focus on professional development and data-driven results.

3. Students:

- **Student Council:**Represents student interests and grievances.

Key Takeaways:

- **Multi-layered structure:**Decision-making power is distributed across various levels, from the governing body to student representatives.
- **Committee involvement:**Dedicated committees address specific issues and involve staff expertise.
- **Student participation:**The Student Council ensures student voices are heard.
- **Resource management:**Decentralized planning with the Committees optimizes resource usage.
- **Transparency:**Internal evaluation procedures are publicly available and follow a set schedule.
- **Grievance redressal:**Students have a mechanism to address concerns through the Grievance Redressal Committee.

Overall, the College demonstrates a well-defined and implemented architecture for decentralization and participation. This empowers different stakeholders, promotes transparency, and ultimately leads to better decision-making and resource allocation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Dr. Bhimrao Ambedkar Govt. College Strategic Plan: A Summary

Focus Areas:

- **Infrastructure Development:**
 - Timely modernization of classrooms and laboratories.
 - Submission of proposal to Higher Education Commissioner Office.
 - Modernize libraries and implement e-governance in admission, exams, finance, and accounts.
- **Curriculum Enhancement:**
 - Simplify syllabus through innovative teaching and ICT integration.
- **Student Development:**
 - Promote overall personality development through NSS, sports, and competitions.
 - Prepare students for government and private sector jobs.
 - Organize special guest lectures on relevant topics.

Implementation Mechanisms:

- **Academic Committees:**
 - Staff Council frames quality policies.
 - Departmental, Timetable, Student Advisory, and Discipline committees carry out specific tasks.
- **Collaboration:**
 - Work with Higher Education Commissioner Office for funding and approvals.
 - Engage faculty and students in implementation and improvement.

Overall Goal:

- Continuous growth and excellence in academics and other spheres.
- Empower students and contribute to their success.

Strengths:

- Clear plan with specific focus areas.
- Dedicated committees for effective implementation.

- Collaboration with external stakeholders.

Our College is no longer just a building, but a living, breathing reality. With a well-defined plan, unwavering dedication, and collaborative spirit, the college has transformed its infrastructure, curriculum, and student experience. Classrooms are infused with modern technology, laboratories are equipped with gleaming instruments, and libraries have become digital havens.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Transparency and Defined Governance:

- **Clear Hierarchy:**The governing body is the Ministry of Higher Education and its commissioner, ensuring transparency in leadership.
- **Structured Committees:**Several committees function through meetings and minutes and we have well-defined organizational structure and active deliberation.
- **Formalized Procedures:**We have documented state policies, administrative setup, appointment and service rules, and procedures indicating a standardized and transparent regulation.

Recruitment and Promotion:

- **Standardized Processes:**The recruitment is conducted by CGPSC and VYAPAM and promotion policies are developed by the Department of Higher Education showcase adherence to established and fair procedures.
- **Timely Action:**The Principal plays a crucial role in calling timely staff meetings and has a proactive management and commitment to smooth operations.

Transparency and Accountability:

- Various stakeholders participate in decision-making, through regular meetings with student and faculty representatives.
- We ensure transparency and accountability by publishing reports on IQAC meetings and conducting regular academic evaluations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution boasts comprehensive welfare provisions for both teaching and non-teaching staff, governed by state government regulations and UGC norms. These include:

- Financial benefits: Temporary Part Final, gratuity, leave encashment, pension/NPS, medical reimbursement, travel allowances, GPF loans.
- Leave entitlements: Maternity/paternity, child care, further education, casual, earned, medical leave.
- Professional development: Orientation programs, refresher

courses, short-term courses.

- Additional benefits: Official clothes, festival advances, child care facilities.
- The state government offers various welfare benefits such as official clothes for fourth-class employees and festival advances.
- All teaching and non-teaching staff are provided with a three-month temporary part final from GPF, limited to Rs. 90,000 as per Chhattisgarh state government laws.
- After retirement, the employee receives a gratuity and leave encashment.
- Medical reimbursement is available as per state government regulations. - Pension benefits are available to teachers appointed before 2004.
- Those appointed after 2004 are eligible for NPS benefits. - Leave and financial help are provided by state governments/UGC/DST/CGCOST/CSIR and other government bodies for attending national/international seminars/conferences. However, they migrated to OPS after April 2022.
- GPF loans are also available to those who have completed 15 years of service to marry their children, acquire a car, build a house, or repay other bank debts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Clear hierarchy and oversight:**The Ministry of Higher Education, is the governing body and the Principal's role in convening meetings,demonstrates a chain of command and responsibility.
- **Transparency and communication:**Emphasis on well-defined criteria,timely feedback,and training opportunities underscores the college's commitment to transparency and communication with staff.
- **Efficiency and effectiveness:**Highlighting the effective functioning of committees and recruitment processes adds credibility to the overall system.
- **Specific appraisal methods:**
- The College utilizes performance-based appraisal methods for teaching staff which include self-assessment,observation of teaching practices,review of research output or administrative tasks,ensuring a comprehensive evaluation of staff contributions.
- The principal assesses the performance of Class and IV employees and writes CR (confidential report)
- **Results and impact:**
- **Self-reflection and data-driven insights:**The self-assessment and observation components encourage faculty to reflect on their strengths and weaknesses,leading to targeted improvements in teaching methods and classroom interaction.
- **Increased research productivity:**
- **Clear research goals and evaluation:**By reviewing research output,the system incentivizes faculty to set clear research goals leading to increased publications.

- **Enhanced administrative efficiency:**
- **Focus on performance metrics:** Evaluating administrative tasks based on efficiency and effectiveness motivates staff to streamline processes and optimize resource allocation, improving overall college operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial transparency is a cornerstone of Dr. Bhimrao Ambedkar Government College's operations. This commitment takes shape through two complementary channels:

Internal Audits:

- **Quarterly Inspections:** Our dedicated internal finance committee meticulously reviews income and expenditure records every quarter, keeping a close eye on financial health.

External Audits:

- **Annual Statutory Audit:** An independent Chartered Accountant, performs a comprehensive review of all financial transactions, ensuring compliance with the accounting standards of the Janbhagidari Fund.

Audit Objection Resolution:

- **Open Dialogue:** Prompt and open communication ensures prompt clarification of any concerns raised by CA.
- **Action Plans:** Identified discrepancies lead to swift corrective action plans, minimizing future issues.
- **Timely Response:** We prioritize settling all audit objections within a set timeframe, upholding our commitment to fiscal responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Dr. Bhimrao Ambedkar Government College demonstrates a proactive approach to resource management through a diverse funding portfolio and meticulous resource allocation.

Funding Sources:

- **State Government:** Provides the primary financial backbone, covering infrastructure and operational costs.
- **Rashtriya Uchchatar Shiksha Abhiyan (RUSA):** Supports academic initiatives through dedicated grants.
- **Jan Bhagidari Samiti:** Raises funds for student and college welfare projects.
- **Student Fees:** Amalgamated fund supports student-centric activities like sports, cultural events, library resources, and security measures.
- **Scholarships:** Directly credited to students' accounts by the state government.

Resource Allocation and Utilization:

- **Transparent Budgeting:**The college prepares annual budgets allocating grants from the state government under the College Development Scheme to meet specific needs.
- **Targeted Spending:**Funds are used only for their intended purpose, ensuring optimal utilization.
- **Rigorous Payment Procedures:**Payments for equipment, books, and other expenses involve thorough verification and approval, minimizing errors and abuse.
- **Departmental Responsibility:**Each department maintains records of transactions in Stock Registers for accountability.
- **Responsible Janbhagidari Funds:**Resources raised by the Janbhagidari Samiti directly benefit students and college welfare.
- **Judicious Examination Fee Management:**Fees collected are deposited in the designated university account.

Infrastructure Management:

- **Public Works Department (PWD):**Handles major construction, repairs, and maintenance under government norms, supervised by the college Principal.
- **Internal Committees:**Minor repairs and issues are tackled by individual departments or the Building Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of Dr. Bhimrao Ambedkar Government College has been a driving force in institutionalizing comprehensive quality assurance strategies, leading to tangible improvements across various key areas:

Curriculum Enrichment:

- Introduced value-added courses in six subjects, enhancing

student skillsets and employability.

Promoting ICT Integration:

- Championed the use of information and communication technology in teaching and learning, fostering a tech-savvy environment.

Research Initiatives:

- Established a dedicated research body committee, actively promoting research culture and output.
- Organized awareness programs for students, faculty, and office staff, enhancing research skills and understanding.

Focus on Documentation and Record-Keeping:

- Emphasized meticulous record-keeping and documentation, ensuring transparency and accountability.

Faculty Development:

- Facilitated faculty exchange programs, enriching teaching approaches and perspectives.
- Encouraged interdepartmental collaboration, fostering cross-disciplinary learning and research.

Strategic Partnerships:

- Signed MoUs with universities like PSSOU and CVRU, expanding access to resources and learning opportunities.

Promoting Gender Equity:

- Conducted sensitization programs on gender issues, building a more inclusive and equitable campus environment.

Student Engagement:

- Encouraged student participation in cultural and academic competitions, nurturing talent and holistic development.
- Collaborated with Kashyap Academy Bilaspur to offer free virtual career counseling classes, benefiting over 250 students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Dr. Bhimrao Ambedkar Government College is committed to a dynamic and supportive learning environment, evident in its comprehensive approach to monitoring and improving the teaching-learning process. We have

Regular Internal Audits:

- **Twice-yearly academic audits:**Foster accountability and track progress by requiring teachers to document syllabus completion, initiatives undertaken, and efforts to cater to diverse student needs.
- **Student performance recording:**Through regular tests and assessments, teachers gain insights into student progress and make adjustments as needed. This has demonstrably increased student attentiveness and confidence in exam performance evidenced by improved results.

Open Communication Channels:

- **Interactive two-way communication:**The college proactively bridges the gap between students and teachers, ensuring prompt and open dialogue. This fosters a more engaged and inclusive learning environment.

Holistic Review Mechanisms:

- **Student feedback:**At the end of each session, student feedback on teaching quality, college atmosphere, and staff behavior provides valuable insights for improvement.
- **End-of-semester examinations:**The "real picture" of success manifests in student exam results, showcasing the effectiveness of implemented initiatives.
- **College magazine "Dharohar":**This platform encourages student imagination and writing skills, further enriching the learning experience and showcasing student talent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Dr. Bhimrao Ambedkar Government College pays due attention to the promotion of genter equity and takes necessary steps to ceate a congenial environment for the studends, particularly for the female students as more than sixty percent students are female.</p> <p>Creating a safe and inclusive space:</p> <ul style="list-style-type: none"> • Comprehensive Anti-ragging Policy:Stringent measures are taken to ensure zero tolerance for ragging andcreating a secure environment for all. • Gender-sensitive infrastructure:Dedicated Restroom, 	

Washrooms and Grievance Redressal mechanism, provide confidence and amiable atmosphere to the students.

- Reservation: We reserve 30% of the seats for female students, and currently, more than 60% of the students are female.

Empowering Women through Education and Support:

- Career Counseling Sessions: Dedicated sessions focused on female students' career aspirations equip them with the knowledge and resources to pursue their goals.
- Financial aid and scholarships: Self-motivated financial assistance by teachers to financially weak students ensures that economic barriers do not hinder education of female students.

Celebrating Diversity and Talent:

- Platforms for Expression: Events and clubs dedicated to showcasing female talent in arts, sports, and leadership provide opportunities for them to shine.
- Positive Gender Representation: Female students are provided equal opportunities and are encouraged to participate in all the activities conducted in the college. Girls actively participate in sports, NSS, Youth Red Cross and various other cultural and academic programmes organized at college and higher level.

Measuring and Monitoring Progress:

- Student Feedback mechanism: Feedback from female students plays a crucial role in evaluating the effectiveness of implemented initiatives and measures required to improve the system.

File Description	Documents
Annual gender sensitization action plan	http://govtcollegepamgarh.co.in/wp-content/uploads/2024/02/Women-cell-Activity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>Dr. Bhimrao Ambedkar Government College prioritizes responsible waste management, ensuring a clean and sustainable environment. Here is a glimpse of dedicated facilities:</p> <p>Solid Waste:</p> <ul style="list-style-type: none"> • Segregated bins:Color coding has been adopted for disposing of biodegradables and non-degradables, encouraging responsible disposal. • Concrete pit:The solid waste is collected and disposed off in a concrete pit located outside the building. • Regular collection and disposal:Designated staff ensures timely waste collection and disposal through authorized channels. <p>Liquid Waste:</p> <ul style="list-style-type: none"> • Sewerage system:Connected to the municipal system, ensuring proper disposal of wastewater. • Rainwater harvesting:We have a rainwater harvesting system to ensure that the ground level of water is maintained. <p>Hazardous Chemicals and Radioactive Waste Management:</p> <ul style="list-style-type: none"> • Limited usage:The college minimizes the use of hazardous chemical materials. • Safe storage and disposal: The chemicals are stored and disposed off following strict safety protocols. • Promoting Green: The Department of Chemistry has adopted 	

green methods to minimize environmental contamination. In addition, experiments are conducted on a microscale to reduce chemical consumption and disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Dr. Bhimrao Ambedkar Government College takes sincere measures to create an inclusive environment for all the stake holders. Various cultural programmes and designated days are celebrated with enthusiasm. All the students and staff contribute and participate in the programmes putting aside their regional, linguistic, communal, and socioeconomic differences. Here are some key initiatives:

Cultural Mosaic:

- **Events and Festivals:** Regular celebrations of diverse festivals like Ganpati pooja, Basant Panchami, Gurughasidas Jayanti, local festivals like Chherchera, competitions on Pola festival exhibit tolerance and harmony in the campus.
- **Language Clubs:** We have a dedicated value Added Course on "Chhattisgarhi Bhasha" to promote linguistic inclusion and appreciation.

Breaking Barriers:

- **Mentorship Programs:** Senior students from diverse backgrounds mentor younger ones fostering understanding and bridging cultural gaps.
- **Anti-discrimination Policy:** A stringent policy protects against discrimination based on any category promoting a congenial and respectful environment for all.

Accessibility and Support:

- **Financial Aid:** Scholarships and targeted financial assistance provide financial help to the students regardless of socioeconomic background.
- **Special Needs Support:** Govt. funds are used in creating Book Bank for the SC and ST Students. They are assisted with Stationery also.

Open Dialogue and Awareness:

- **Workshops and Seminars:** Workshops on diversity, cultural sensitivity, and gender equality raise awareness and cultivate mutual respect.

Beyond the Campus:

- **Community Outreach:** Collaborative programs with local communities create understanding and appreciation for diverse cultures/perspectives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Dr. Bhimrao Ambedkar Government College is committed to nurturing responsible citizens who understand and uphold their constitutional obligations.

Curriculum and Activities:

- **Integration into coursework:** Courses like Political Science, Sociology, and Environmental Studies and Human Rights and Foundation Course have contents based on the Indian Constitution, fundamental rights, duties, and civic responsibilities.
- **Constitution Day & National Days:** Celebrations of Constitution Day (November 26th) and other national holidays like Independence Day and Republic Day emphasize the significance of the Constitution and our citizenship duties.
- **Guest Lectures and Workshops:** Renowned legal scholars are invited to deliver talks on topics like human rights and ethical values.

Promoting Active Citizenship:

- **Volunteer Opportunities:** The college encourages students and staff to volunteer for social causes through dedicated clubs and community outreach programs.
- **Debate Clubs and Model Parliaments:** These platforms provide students with opportunities to discuss constitutional issues and practice civil engagement.
- **Voter Awareness Drives:** The college organizes awareness campaigns to encourage responsible voting and participation

in electoral processes through SWEEP programs.

- **Ethical Code of Conduct:** Both students and staff adhere to a defined code of conduct, promoting ethical behavior and social responsibility.
- **Transparency and Accountability:** The college administration fosters transparency and accountability through regular dialogue with stakeholders and open communication channels.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://govtcollegepamgarh.co.in/wp-content/uploads/2024/02/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dr. Bhimrao Ambedkar Government College resonates with a vibrant calendar of national and international commemorations, weaving a rich tapestry of learning and celebration. From the grandeur of Independence Day celebration to the reflective solemnity of Sadbhavana Diwas, each event serves as a platform to immerse students in the tapestry of India's heritage and history.

National festivals like Republic Day and Environment Day come alive with patriotic fervor and environmental awareness campaigns. Birth anniversaries of renowned personalities like Mahatma Gandhi and Dr. B.R. Ambedkar are commemorated with insightful discussions and cultural programs, instilling appreciation for their contributions. International days like International Yoga Day and International Women's Day foster global engagement and sensitivity to pertinent issues.

The college actively engages students through NCC and NSS initiatives. Cycle rallies raise awareness about environmental concerns, while Prabhat Feris (dawn processions) infuse patriotic spirit.

Teachers' Day (5th September) is celebrated as the birthday of the great teacher Dr. Sarvapalli Radhakrishnan.

- International Women's Day on March 8.
- International Yoga Day on June 21.
- World Environment Day on June 5.
- NSS Day is celebrated on September 24.
- Gandhi Jayanti (October 2)
- Ambedkar Jayanti (April 14)
- Mahaparinirwan Diwas (December 6)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice:

1. Seekho Kamao Yojna (Learn and Earn Scheme)

2. Student Magazine "Dharohar"

2. Objectives of the Practice:

1. Selling products that are designed locally and improving skills.

2. Providing creative spaces and expressive thoughts.

3. Context:

1. Address concerns regarding the lack of a direct employability or placement system and provide a platform for students to earn additional income.

2. Creative spaces foster free thinking and expression in unique and innovative ways.

4. The Practice:

1. Students design unique products and selling them fosters a sense of ownership supporting the goals of NEP 2020 by promoting employability, job-oriented learning, and sustainable income generation.

2. It allows the Intertwining of knowledge and creativity, Celebration of learning and student talent, and focus on Indian

context and cultural richness

5. Evidence of Success:

1. Enhanced financial independence, improved confidence, and development of marketable skills were achieved through high participation, income generation, and positive outcomes.

2. The fourth edition has been published, and participation is on the rise.

6. Problems Encountered and Resources Required:

1. Skilled trainers and raw material procurement are limited due to budget constraints.

2. Finding experienced editors, writers, designers, and photographers among students or faculty.

File Description	Documents
Best practices in the Institutional website	http://govtcollegepamgarh.co.in/wp-content/uploads/2024/02/7.2.1_Best-practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dr. Bhimrao Ambedkar College holds aloft the torch of female empowerment, its impact evident in the remarkable achievements of its female students across sports, academics, and career pursuits.

Sporting Brilliance: Female athletes from the college consistently dominate regional and national competitions, shattering stereotypes and rewriting records. Their dedication and talent have brought home medals, and accolades, inspiring younger generations to embrace athletic excellence. One of the students is a national champion in softball. She has won gold, silver, and bronze medals.

Academic Luminaries: The classrooms resonate with the intellectual prowess of female students. Consistently topping examinations,

they are leading the charge in academic pursuits. One of our students holds a merit position at the university.

Career Champions: Stepping confidently into the professional world, Dr. Bhimrao Ambedkar College's female graduates are sought-after talent across diverse industries. Their strong academic foundation, leadership skills, and unwavering determination are paving the way for a gender-equitable future in the workforce.

We aim to prioritize female empowerment through:

- **Equal access to academic and extracurricular opportunities:**From sports coaching to leadership training, every avenue is open to nurturing female talent.
- **Dedicated support systems:**Mentorship programs, career counseling, and scholarships ensure female students receive the guidance and resources

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the Next Academic Year: Embracing Innovation and Growth

1. ICT-Empowered Classrooms:

- Equip classrooms with smart boards,digital projectors,and internet access.
- Train faculty on integrating technology into lesson plans and engaging students through interactive tools

2. Expanding Infrastructure:

- Collaborate with government agencies to secure funding for a new academic building.

3. Digitizing the Library:

- Implement a library management system for efficient cataloging,borrowing,and resource access.

4. Fostering Research Collaboration:

- Encourage faculty to engage in interdisciplinary research projects with national and international collaborators..

5. Strengthening Alumni Connection:

- Create an online alumni portal to facilitate communication,resource sharing,and career networking.

6. Deepening Gender Sensitization:

- Conduct workshops and seminars on gender equality,diversity,and inclusion for students and faculty.

8. Energy and Green Auditing:

- Conduct an energy audit to identify areas for energy conservation and implement energy-efficient solutions.
- Promote green initiatives like campus recycling,tree planting,and sustainable waste management.

9. Organizing Workshops and Events:

- Host workshops on relevant topics like skill development,entrepreneurship,mental health awareness

10. Monitoring and Evaluation:

- Establish key performance indicators for each initiative and regularly track progress and achievements.
- Continuously update and adapt the plan of action based onneeds and opportunities.