



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**DR. BHIMRAO AMBEDKAR GOVT. COLLEGE,  
PAMGARH**

DR. BHIMRAO AMBEDKAR GOVT. COLLEGE, PAMGARH, DIST JANJGIR  
CHAMPA (C.G.) 495554  
495554  
govtcollesepamgarh.co.in

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Naveen Govt. College, Pamgarh Dist.-Janjgir-Champa came into existence in 2011 in the vicinity of the Giroudhpuri Dham, the birthplace of saint GuruGhasi Das. The college started with arts, science and commerce faculty in Satnaam Bhavan, Pamgarh, with the help of Ex- MLA Shri Dujram Bouddh and local representatives. It is a centre of higher learning in this remote region in the Janjgir District. In 2015, it shifted behind Tehsil office, Pamgarh and later named after Dr. Bhim Rao Ambedkar, maker of the Indian Constitution. It is a multi Faculty College situated in the lap of historical places. The UGC accorded its recognition under section 2 (f) on 31.03.2014.

The college is affiliated with Atal Bihari Vajpayee University, Bilaspur, and is devoted to meet the needs of the higher education in the Pamgarh region to provide a balanced, holistic education. It aims to propagate knowledge in the socially and economically challenged area to the student. It offers UG courses such as B.A., B.Com. B.Sc., with all elective subjects. It also has a PG course in English and Political science. The college has a picturesque location, well furnished and well-equipped facilities. It provides education to remote and deprived masses. The total strength of the students in the academic year 2019-20 is 692 (Out of which female = 56.5 %), which underlines the significance of our college in terms of women empowerment. It has a devoted and determined staff that is consistently engaged in student-centric activities. The college implements some of the best practices for smooth administrative and academic performance: Prizes for meritorious students, Sadbhavna rally, and many awareness programs. It also promotes Sports, Art and Culture by organizing sports and cultural activities.

Regarding social extension, the college has an N.S.S. unit of 100 students, which has been conducting constructive social activities that groom the collective aspects of our students. The college has an active women empowerment cell.

The teaching staff is qualified and constantly engaged in academic, research and social activities. With their vast experience and broad vision, the college staff supports the ambition plan that takes the college to achieve the great height.

### **Vision**

To contribute building a knowledgeable and resourceful society through education.

We have approached the new era with an honest, peace-loving and cultured society. As an institution of higher education, we are responsible for fostering a nation-building spirit among learners.

Our vision is to concentrate on qualitative character building and value-based education to contribute to society and the nation. The institution envisions learners exploring new vistas and thus being job-ready and becoming sensible citizens in the global world. Our vision empowers young minds with scientific temperament, environment awareness and cultural consciousness. The hallmark of college will be the holistic development of the learners.

## **Mission**

To aim at the overall development of students through education and making them responsible citizens with global proficiency.

We are committed for providing quality education to the students from remote, rural and socio-economically backward sections to make them employable, self-reliant and responsible citizens.

We impart knowledge with career-oriented skills by regular career counselling at the departmental level.

To provide them with more open e-resources in the library to equip them with more national and international study materials.

To enhance youth for self-reliance and sustainable development.

To excel in the field of arts, humanities, and research.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- One of the premier colleges known for Arts/Science/Commerce education in this region.
- Students are Hardworking and Promising from a rural region.
- The catchment area creates admission pressure and gathers many marginalized (SC/OBC) and girls students from nearby villages.
- Highly qualified, young, dynamic, and senior, well experienced, competent and dedicated faculty members are the gems of the institution. 50% of faculty members have a doctorate in their respective fields.
- Committed teaching and support staff.
- Teamwork, dedication and harmony among staff members.
- Functional NSS and Youth Red Cross Society for boys and girls.
- Meditative and conducive learning environment.
- A Young Scientist Award winner in the institution is the utmost strength for science faculty.
- Rich blend of curricular and co-curricular activities.
- Emphasis on the promotion of human values.
- Transparent and inclusive admission process.

### **Institutional Weakness**

- ICT facility in most of the classes is not available.
- Insufficient faculty, laboratory, and office staff.
- Economically Deprived region.
- Inadequate infrastructure i.e. classrooms, laboratory, library and common room with attached washroom as per growing students strengths.
- Insufficient student – teachers ratio.
- Students come from remote, rural and economically weaker sections of the society.

- The approach road to college is not in good condition, creating problems for the students and faculty.
- Limited availability of learning resources
- The lack of funds.

### **Institutional Opportunity**

- Availability of resource person in skirting area.
- Capacity to enhance Vocational /Job oriented / Professional Courses.
- Collaboration of placement cell with ITI, Bilaspur to train the students
- Youth force eligible for recruitment in defence and police.
- Lush green ranges with ample opportunities for historical tourism.
- To start PG classes in the science stream.
- Technological up-gradation.
- Provide more financial assistance to deserving students.
- Extension of ICT enabled.

### **Institutional Challenge**

- To reduce dropout students.
- Transforming rural students to meet the global challenges.
- Strengthening Placement of the students
- To provide high bandwidth uninterrupted internet facilities.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Atal Bihari Vajpayee University, Bilaspur designs the curriculum of all the courses/subjects and prescribes it to all its affiliated colleges. The college teaches the curricula developed by the affiliating university (ABVV). The institution makes every effort to improve and update the syllabus when required by participating in BoS (Board of Studies) as organized by the university. In addition to this, an academic calendar is offered by the Department of Higher Education every year. So College prepares its academic calendar, which works with the university and Department of Higher Education. The college offers three undergraduate programs (B.A., B.Sc., B.Com) and two Postgraduate Programs (M.A . English Literature and M.A. Political Science). The Undergraduate Program follows the annual Examination system, and Postgraduate Program follows a semester system. To monitor the vision and mission of the college, various committees are working to look after the effective implementation and timely completion of the prescribed syllabus, co-curricular activities, and extension activities. The college teaches students about human values, gender equality, sustainable practices and professional ethics. The college has also introduced the feedback system. We provided a questionnaire to students, and their feedback was collected and analysed. The analysis helped improve the quality of the college and a healthy academic environment created for the empowerment of the students and institution. At present, the college has 692 students on its roll.

### **Teaching-learning and Evaluation**

The data reveals that there has been a consistent increase in the number of students admitted to the first year. There are no students from other states and countries. In this college 12th pass out aspiring 'to get admission in arts, science and commerce stream and UG pass out student seeking admission in M.A. Political Science and English Literature. The admission process to various Programs is transparent and fair. The college follows the reservation policy (ST-32%, SC-12%, OBC-14%, & PWD-5%) laid down by Chhattisgarh Government. In a few programs, seats remain vacant. The college is a co-educational institution, and in many of the programs, girls outnumber the boys.

Every possible measure is undertaken for a conducive classroom environment to make teaching-learning effective. This results in bifurcating and treating well the advanced learners and slow learners. Teachers are encouraged to use modern teaching aids with the conventional teaching method. Students' academic performance is gauged by internal evaluation based on marks secured by them in unit /class tests, seminars, project work, assignments, etc. The College has a separate IQAC that reviews the academic progress of every department and conducts the academic audit timely. Apart from these, the cell adopts the transparent and robust mechanism to assess the student's progression in (CIE) continuous internal evaluation in a specified schedule mentioned by the Department of Higher Education Chhattisgarh. Methods of the evaluation process, examination pattern and course outcome are communicated to students from time to time. The related examination grievances are addressed in a time-bound, transparent and effective way through the examination committee. The students discontented with the marks given can apply for revaluation and totalling. The college has developed a feedback system that keeps an eye on the teaching-learning process and students satisfaction.

### **Research, Innovations and Extension**

The College has young faculty striving to promote a research culture. Thus it has encouraged teachers to participate in conferences workshops and publish research papers. The faculty of Hindi, Political Science, Chemistry and Zoology are recognized as research guides. Dr. D.S. Thakur (Hindi) is recently supervising three research (PhD) Scholars. Some faculty members have research papers in reputed international and national. One of the faculty contributed book chapters with international peer-reviewed publishers (Elsevier, Springer). The college has a functional NSS unit through which extension activities are carried out, such as the Swachh Bharat Abhiyan campaign, AIDS awareness, Blood Donation, Environmental awareness, People health awareness, and electoral awareness. Sports Week to create awareness and importance of Sports among the youth of this area. Providing Financial Assistance to needy students. Plantation to make campus green, Cleanliness drive, Women empowerment, Polio eradication drive. Excursion tours are organized for the students in department of Geography specially to provide to practical knowledge. Students get chance to learn Environmental issues. However, the College is newly established yet has not developed any related platform for the student so that their novel idea translates into a viable business/startup.

### **Infrastructure and Learning Resources**

The college has its building spread over 15 acres, situated behind the Tehsil Office of Pamgarh. The college comprises of Principal chamber, 01 staff Room, 01 Office, 15 classrooms with proper seating, lighting facility, and Green board / Whiteboards, Girls common room, NSS room, cultural program stage, Sports room, Smart classroom, office of Pandit Sunder Lal Sharma University, Geography Department, separate washrooms for male and female staff as well as for girls and boys too. There are separate laboratories for Chemistry, Botany, Zoology, Physics (along with darkroom) and Geography. The college has 02 LCD projectors. The College

library has more than 11,000 valuable books, including 04 newspapers (03 Hindi & 01 English). The College has an internet facility and demand for computers from administration is in the pipeline. Wi-Fi-based internet facility is one of the top priorities of the college. The entire College is under 16 close circuit cameras surveillance to enhance the security services. LED bulbs are used as a lighting source in all rooms to lower energy consumption. In addition to a regular electricity system, a 150 Ah battery-powered inverter is installed for a continuous power supply in addition to a regular electricity system. Sports are an essential component in any educational program as it adds to students' overall personality and character development. The college has a big playground in the campus and has facility for cricket, kho-kho, volleyball, Badminton, athletics, Kabaddi, chess etc. Various cultural activities and events are organized throughout the year and during the annual gathering. Students organize a welcome party and farewell party at UG and PG levels. They also celebrate Teachers Day as a mark of respect to their teachers. Keeping in mind the rich cultural values, Saraswati Pooja is celebrated by the students.

### **Student Support and Progression**

The College has an independent support system aimed at holistic education. The various cells and committees like a parent-teacher committee, Grievance redressal cell, anti-ragging committee, competitive examination cell, career counselling cell, and Student Union council in the college to support the students' overall well-being. The eligible students get financial assistance in scholarships from state government-sponsored schemes. Free stationery is provided to the SC and ST Students. The college also conducts remedial/doubt removing sessions for the students. Sports is a college forte, and many students have received accolades at intercollege, state, national, and international levels. Cultural events are a part of the varied activities; thus, they are involved in, and they can perform well. The NSS wing of the college engages the students in community development activities that motivate them to apply in social services. The NSS team has conducted an awareness rally in a nearby village on Health & Hygiene, environmental conservation, tree plantation, Anti-tobacco awareness, female health issue awareness programs, and personality development. The college NSS team regularly visits the surrounding places and villages, generating awareness on various social, cultural, and ethical issues. College magazine DHAROHAR is published by the publication cell, which reflects the very idea of the teachers and students. Feedback is taken from the students, parents, and Alumni on the infrastructure and facilities. In addition, the College granted membership in various administrative bodies of the college such as the student union, Help desk committee, IQAC of the College.

### **Governance, Leadership and Management**

Its organizational structure, management, and governance are a government institution under rules and regulations laid down by the state government. In a hierarchy, the college principal is entrusted with the proper execution of plans with the office's assistance. The Principal is assisted by Heads/coordinators of various departments, librarians, office staff, and Janbhagidari funded staff.

The college's budget allocation is made by the state government/ District Administration(sometimes)/ Janbhagidari Samiti. The Principal disburses in consultation with IQAC members to different departments/committees to purchase books, equipment, and other necessary expenditure.

The Government of Chhattisgarh does recruitment and Promotion of the administrative and academic staff. The Principal monitors teaching and non-teaching staff as per the norms set by the Department of Higher Education, which is based on CR (confidential report) /API (Academic Performance Indicator) / PBAS

(Performance-based appraisal system). GIS (Group Insurance Scheme) is mandatory for all.

The sports activity is run under the guidance of the sports –in-charge. So, in a nutshell, various committees look after college affairs. Feedback from the students is the key parameter of assessment.

The college is always striving to improve academic quality; infrastructure up-gradation with their holistic development. The college has a well-established IQAC, which actively takes part in the college's developmental decisions, including academic audit and infrastructural up-gradation. Thus IQAC convenes the meeting with different departments/stakeholders and assesses their progress.

### **Institutional Values and Best Practices**

The college has adopted many new best practices and focuses on spreading environmental awareness among students and faculty to achieve a clean and green campus environment. The College is undertaking ecological awareness programs like tree plantation, No Plastic zone, regular health check-ups, and many more. Our college also organized programs like 'Gender Awareness' among all students. Redcross Society organizes Blood Donation camps. The college has the necessary eco- friendly system in terms of maintenance of sanitary pad vending machines.

The institution makes an effort to provide an inclusive environment, i.e., tolerance and harmony towards cultural, regional, linguistic, and other diversities. National and International commemorative days, events, and festivals are celebrated in the institute. Green campus and sanitary pad maintenance are the two best practices that the institution has successfully implemented.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR. BHIMRAO AMBEDKAR GOVT. COLLEGE, PAMGARH
Address	Dr. Bhimrao Ambedkar Govt. College, Pamgarh, Dist Janjgir Champa (C.G.) 495554
City	Pamgarh
State	Chhattisgarh
Pin	495554
Website	<a href="http://govtcollegepamgarh.co.in">govtcollegepamgarh.co.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Bhanu Pratap Patley	091-9907165538	9907165538	091-7067783991	principalgovncollege@gmail.com
IQAC / CIQA coordinator	Ashish Tiwari	091-9406213069	9406213069	091-8839362706	ashisht048@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-07-2011

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Chhattisgarh	Atal Bihari Vajpayee Vishwavidyalaya	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	31-03-2014	<a href="#">View Document</a>
12B of UGC		

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Dr. Bhimrao Ambedkar Govt. College, Pamgarh, Dist Janjgir Champa (C.G.) 495554	Rural	15	1350

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Arts	36	Higher Secondary	English + Hindi	270	270
UG	BSc,Science	36	Higher Secondary	English + Hindi	240	213
UG	BSc,Science	36	Higher Secondary	English + Hindi	90	45
UG	BCom,Commerce	36	Higher Secondary	English + Hindi	180	71
PG	MA,Political Science	24	Graduation	English + Hindi	60	56
PG	MA,English	24	Graduation	English	50	37

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				0				12			
Recruited	0	0	0	0	0	0	0	0	8	0	0	8
Yet to Recruit	2				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				6
Recruited	3	0	0	3
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				4
Recruited	3	0	0	3
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	0	0	4
M.Phil.	0	0	0	0	0	0	2	2	0	4
PG	0	0	0	0	0	0	8	0	0	8

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	4	2	0	6

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	264	0	0	0	264
	Female	395	0	0	0	395
	Others	0	0	0	0	0
PG	Male	45	0	0	0	45
	Female	61	0	0	0	61
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	171	155	130	113
	Female	230	209	157	145
	Others	0	0	0	0
ST	Male	11	11	19	19
	Female	18	20	13	18
	Others	0	0	0	0
OBC	Male	115	113	95	78
	Female	136	102	95	71
	Others	0	0	0	0
General	Male	4	4	8	5
	Female	7	5	3	9
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		692	619	520	458

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	1. The College embraces the vision of the National Education Policy, which is to deliver high-quality education to develop human resources in our country as global citizens. Faculty members discussed the core principles of NEP, such as variety in all curricula and pedagogy, technology advancements in teaching and learning, supporting logical decision making and innovation, critical thinking, and creativity. The curriculum of the affiliating university allows scope for interdisciplinary teaching in various departments. Hence multidisciplinary and holistic education (compulsory environment consciousness and Human Rights studies for all disciplines in the undergraduate program) across the sciences, social sciences, arts, for a multidisciplinary world to ensure all knowledge's unity and integrity. The department of Commerce in undergraduate programmes and Dept. of English are structured to give students the freedom to select elective courses from different departments. The institution also offers to choose subject combinations in Art faculty. The existing combination amongst core subjects are English Literature/Hindi Literature, Political Science, Sociology Eng. Literature/Hindi Literature, Pol. Sci., Geography.
2. Academic bank of credits (ABC):	2. The college is currently not an official member of the National Academic Depository.
3. Skill development:	3. The current curriculum as offered by the affiliating university and the course structure has a little scope for vocational education, vocational training and academic education which may facilitate inter-stream movement of students and vocational trainees.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	4. The college encourages students to learn Hindi as a national language by offering UG and PG programmes in the language. There are programmes available to encourage Hindi learners and help them comprehend the cultural values reflected in Hindi literature. The college has also started a diploma course in ?????? (chhattisgarhi bhaasha) under value-added course to promote the regional language and cultural awareness. The curriculum of Sociology, Hindi Literature, English literature offers a wide scope to inculcate the dissemination of the Indian Knowledge system through its variety of literature such as Social stratification, the curriculum on culture and structure of Indian society.

<p>5. Focus on Outcome based education (OBE):</p>	<p>5. The College provides majors in science, the arts, and commerce. These programmes are available as outcomes-based education (OBE), which is created with regional and global needs in mind. With clearly specified Program Outcomes, Program Specific Outcomes, and course outcomes, the College has introduced outcome-based education. Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating are all cognitive talents emphasized in all of the courses. Learning outcomes at all levels include social responsibility and ethics, as well as entrepreneurial abilities so that students contribute proactively to the nation's economic, environmental, and social well-being. To implement the spirit of NEP, the affiliating university prepared all academic syllabi with careful consideration for macroeconomic and social needs at large.</p>
<p>6. Distance education/online education:</p>	<p>6. As a result of the Covid -19 pandemic, educational institutions are increasingly relying on digital channels to engage students, organize conferences, and hold meetings. The opening up of the economy, including educational institutions, has prepared the path for adopting a hybrid form of education known as "PHYGITAL," which combines online and offline resources. This can be thought of as the new normal, also envisioned in the New Education Policy. Access to online resources for instructors and students will no longer be a constraint, thanks to the experience learned during Covid-19's closing period. Faculty are encouraged to access MOOC courses available through various portals, hence encouraging a blended learning approach.</p>

## Extended Profile

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### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
098	96	94	60	60
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
16	15	12	9	9

### 2 Students

#### 2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
692	624	521	458	360
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
589	567	512	422	330

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
172	115	80	98	78

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
8	9	9	4	4

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
14	14	14	10	10

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 16**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
30.85	19.96	7.8950	13.04	4.02

**4.3**

**Number of Computers**

**Response: 5**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

Dr. Bhimrao Ambedkar Govt. College, Pamgarh is affiliated with Atal Bihari Vajpayee University (ABVV), Bilaspur, (formerly Bilaspur University, Bilaspur C.G.) and follows the University's curriculum.

For the implementation and delivery of the curriculum, the College produces several action plans at various levels, which are as follows:

- (a) Once the college office receives the University's academic curriculum and other standards, it is forwarded to the departments. After consulting with faculty members, the department carefully allocates papers, keeping in mind the interests of students and the competence of teachers.
- (b) The Time Table Committee creates schedules that consider infrastructural and laboratory requirements. The timetable (class-by-class/teacher-by-teacher) authorized by the committee and the Principal is posted on the college notice board long before the semester begins for convenient access. For the sake of clarity, a room-by-room timetable is created.
- (c) Departmental committees determine workload, recommend recruiting, and compile a list of practical equipment needed for the curriculum's proper implementation. Each department keeps a daily diary and updates the attendance register regularly.
- (d) Each department assures that the readings (recommended/prescribed) in their papers are available in the college library and that curriculum-related reference books are updated regularly. Similarly, laboratory equipment and tools are upgraded as per the curriculum requirements.
- (e) The College has a free WiFi zone, and the state government previously gave free tablets in 2016-17 and smartphones in 2018-19.
- (f) Every department also organizes special attention classes for slow learners to cope with the curriculum.
- (g) Our library keeps the last five-year question papers of the University exams and provides them to the students.
- (h) Decisions are made in the Internal Quality Assurance Cell (IQAC) meeting for successful curriculum implementation through new books, inviting inter-faculty exchange programs, and offering better practice facilities.
- (i) Students are also provided with the practical experience to augment their education.

(j) Information and Communication Technology (ICT) has also been introduced in many departments during curriculum delivery. During classroom teaching, discussion techniques are also adopted by several faculty members. Projector, Screen, online platform as google meet, zoom meeting, and other mediums are also used by the departments like Chemistry, Zoology, English, Political, Hindi, Commerce etc.

(k) All the departments conduct a regular test on the topics taught to assess the wards' performance. The departments also conduct classroom seminars, workshops, presentations, assignments etc.

(l) Field visits and outings are also organized by the Science departments and department of Geography for giving a better and more practical approach to classroom teaching.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

All affiliated colleges must follow the programs or course curriculum provided by the affiliating University. The Department of Higher Education of the State Government prepares the academic calendar for the academic session. The different colleges devise a more objective academic calendar based on their activities and interests for the entire session. The academic calendar is displayed on the notice board for students and staff. It is also uploaded on the college website for the students and stakeholders'. Monthly student-oriented assignments are listed in the academic calendar, along with the deadline for completion. Students are given homework in the science, arts and commerce stream and are actively evaluated during practicals and internal assessment. For PG programs, the affiliating University implemented an internal evaluation scheme in the 2017-18 academic year. The weightage of internal examination in PG classes are 20% of total marks, while the weightage of internal examination in UG classes is 10% of total annual examination marks. It has been implemented in UG and PG classes since 2017-18. The College creates a schedule for conducting ongoing internal assessments based on the affiliating University program.

The following are the important aspects of the institutional academic calendar.

- a. Academic calendar of departmental activity.
- b. Planning of multiple activities of respective committees.
- c. Planning of extracurricular activities of N.S.S., Red cross society, literature and cultural departments.
- d. Activities of Sports Department including prize distribution function.
- e. Planning of unit tests and internal Examination by the examination cell of the College.
- f. Tentative annual examination schedule of university exams.

g. University schedule of holidays and vacations, session end, and session start dates.

Students are classified as advanced learners & slow learners/ special attention classes based on various criteria. They are regularly evaluated under this method, and actions are done to improve their academic performance. Mentoring student is an effective strategy that evaluates students and enhances their learning experiences. Their learning outcomes are analyzed, and it also assists in modifying teaching strategies by assessing the students' experiences and ideas.

The Institution's only objective is to regularly evaluate the students using most of the tools and approaches described and several other measurements.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 6.25

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

**Response:** 1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

#### 1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The Institution is very conscious and awake about the issues relevant to Gender, Environment and sustainability, Human values Professional Ethics etc. Also, it follows these in the regular curriculum during teaching-learning processes of the syllabi provided by affiliating universities.

Details are given below:-

Gender - In the graduation level at B.A. and post-graduation level, different courses offer information about women empowerment, crime against women and girls, Reservation policies, constitutional provisions especially for women. The issues of gender equality and strong feminism are best portrayed in novels such as Lajja, The colour purple, Pinjar, The god of small things, and in Premchand 's Godan. A separate optional paper on Gender Studies is also prescribed in the curriculum of M.A. English.

Environment and sustainability

Environmental Studies is a compulsory paper in the first year of undergraduate courses (B.A., B.Sc., B.Com.). It covers the scope and significance of natural resources, the concept, structure, and function of an ecosystem, biodiversity and conservation, and pollution and its management. Practical assignments on environment awareness is also included.

In B.Sc. III the Botany paper deals with ecology and plant exploitation, and it provides students with ancient knowledge of herbs and the therapeutic value of plants.

Paper 1 of the BA second-year Geography course is about economic and resource geography.

The first paper in BA III is Resources and Environment, which deals with various geographical areas, ecosystem and other environmental factors. It awares wards to protect the environment and other related issues.

Human Values :

At undergraduate levels Environmental Studies and human rights are compulsory under the constitution of India. This paper covers the meaning and Protection of human rights under the UNO charter, fundamental rights and duties under the Indian constitution. Students learn about the Protection of human rights act, 1993-national human rights commission, state human rights commission and human rights court in India.

In B.A.-I the year sociology course, imparts knowledge of Indian society, its values, reformations of the community against social evils, and a social movement in tribals many more.

In B.A. I Geography, paper I is human Geography.

In B.com I, Business Communication is introduced to develop their communication skills and tact of dealing with humans.

In B.com II, Principles of Business Management deals with leadership quality and managerial skills.

**Professional Ethics:**

Principles that govern an individual's behaviour in the professional world are considered Professional Ethics. In commerce, professional ethics are taught with the subjects like Insurance, Fundamentals of Entrepreneurship, Accountancy, Mercantile Law, Business Environment and Business Communications.

Additionally the NSS unit of the College actively participates in the national flagship programmes and addresses cross-cutting issues at the community level. Yoga training is provided to girls and boys on international yoga day to strengthen them mentally and physically. The College organizes enough lectures on hygiene and sanitation to create awareness about girls' health. To enhance spiritual values among students, Saraswati Puja is celebrated. A career counselling program is also organised to guide and motivate the students.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>

**1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

**Response:** 3.88

**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	3	3	3

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>

**1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

<b>Response:</b> 38.44	
<b>1.3.3.1 Number of students undertaking project work/field work / internships</b>	
Response: 266	
<b>File Description</b>	<b>Document</b>
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

<b>1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni</b>	
<b>Response:</b> C. Any 2 of the above	
<b>File Description</b>	<b>Document</b>
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

<b>1.4.2 Feedback process of the Institution may be classified as follows: Options:</b>	
<ol style="list-style-type: none"> <li>1.Feedback collected, analysed and action taken and feedback available on website</li> <li>2.Feedback collected, analysed and action has been taken</li> <li>3.Feedback collected and analysed</li> <li>4.Feedback collected</li> <li>5. Feedback not collected</li> </ol>	
<b>Response:</b> A. Feedback collected, analysed and action taken and feedback available on website	
<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 70.12

##### 2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
692	624	521	458	360

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
890	860	775	690	540

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 47.49

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
261	254	234	217	169

#### File Description

#### Document

Average percentage of seats filled against seats reserved

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

- (a) The College assesses students' learning levels through class tests, homework, group discussions, class presentations, and internal exams. All faculty members implemented the techniques for students to improve their academic performance.
- (b) Teachers provide an optimal learning environment with minor modifications in teaching methods based on the needs of the students. Their academic needs are assessed, and all departments provide the necessary assistance to the students.
- (c) Students are divided into advanced and slow learners (special attention classes) based on various factors. Teachers and departments keep track of this information to better assist students in improving their learning abilities.
- (d) To improve the abilities and capacities of slow learners, different processes are used. Teachers take extra classes to clarify concepts, dispel misconceptions, address various concerns, and explain complicated topics to improve students' performance. Teachers revise all difficult topics according to the students' needs. The ultimate goal is to upgrade their practical understanding of the courses and, as a result, they performed well in tests. It also prepares students to achieve their career-oriented aspirations.
- (e) Various measures are taken for advanced learners, for setting down their ambitions. Various competitive examinations are also suggested based on their aspirations and calibre. They are guided explicitly toward higher education, such as NET /SET, research, and other national and state competitive examinations. Scientific temperament is also instilled to pursue research and development activity. Their rapid and specific success is assured, which will help them achieve success sooner and benefit the Institution's academic environment. These students are also supported in their academics by providing extra classes, revision of important areas, and so on. Mentors also conduct motivational sessions. Apart from the use of ICT, students are provided additional study materials. They are guided to other study resources, online resources of national and international level and value, and often career counselling.
- (f) The teachers conduct science quizzes for advanced learners and motivate them for other competitive practice exams. This type of activity helps and encourages the students to understand the question pattern of the competitive exam such as VYAPAM PSC, SSC, Railway, Banking, etc.
- (g) The department of Geography organizes field trips and field visits. These are the most successful strategies for teaching students and making them aware of geographical features, lands, plateau, rivers, soil, etc.
- (h) Before beginning the courses, teachers get information from students related to their knowledge about the course and their comfort level with English and Hindi as a teaching medium. Most of the students belong to rural areas and are from Hindi medium schools.
- (i) Teachers encouraged students to participate in various curricular and extracurricular activities to

improve their skills, knowledge, and capacity in their chosen subjects. Selected students from various competitions were sent to represent the College in several inter-college events in sports and other activities. On the annual day celebration, the college awards unique rewards of excellence to the students of position holders who have proved their excellence in academics, sports, co-curricular activities, literary activities, etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 86.5

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

The College adopted student-centric methodologies such as experimental, participative learning, and problem-solving methods in the teaching-learning process for effective communication of the subject knowledge to the students. Faculty members of the College use various teaching methods in the learning process, including lecture, interactive (project-based learning and group discussion), ICT-enabled teaching, and experimental methods.

The College conducts the following activities to make the teaching-learning process more students centric:-

Experiential learning: -

- The institution's faculty members use ICT in the classroom and give lectures via PowerPoint presentations.
- Faculty members also provide e-books to the students. Teachers also impart educational videos effectively to make lessons more interesting and interactive.
- Educational tours and trips are organized at the departmental level to enhance the teaching-learning process and nurture and expand subject interest.
- Various departments also organize the faculty exchange programs.

**Participative Learning:-**

- Participative learning is used at the College to encourage students. They actively participate in various academic activities such as classroom, group discussions, class level seminars and presentations on a given topic, subject-related model preparation, poster preparation, and class level project work.
- Students gain confidence by attending a class session and participating in group discussions. They can freely and confidently express themselves.
- The students also participate in various extracurricular activities organized by the College, such as Tree Plantation, Swachh Bharat Abhiyan, Voter Awareness Campaign, NSS activities, etc. It makes students responsible citizens.
- Students participate in various co-curricular and academic activities, such as cultural and sporting events, to improve teaching and learning.

**Problem-solving methodology:-**

- To assess a student's level of subject knowledge, class tests, unit tests, and sessional/internal tests are timely conducted to maintain a competitive spirit among the students.
- Students use experiments to confirm the facts and laws of the subject in practical subjects. Students learn by doing and develop an interest in what they are studying.
- The College uses group discussion methods in several areas to encourage students to think broadly and develop opinions and ideas to test their present knowledge: soft skills, managerial communications, corporate adoptions, and other topics.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.****Response:**

Apart from the traditional methods of chalk and board, we are also integrating ICT, which is an absolute necessity in today's teaching and learning process, as practised in some of our state's and country's best institutions. The use of numerous e-tools and approaches and diverse information and technology to communicate with students in higher education has become highly important. The educators were taught how to use information and communication technology (ICT) in the classroom. Many departments have adopted the ICT tools, and faculties are now accustomed to instructing with the aid of a Projector and Screen, some preparing PPT of their lectures and teaching students in a newer and much participative way. Since the pandemic started, the teachers have been using online teaching platforms like Teachmint, google

meet, Zoom, etc.

Most departments use e-models and e-charts in teaching-learning, and teachers encourage students to prepare models and charts related to their subjects. This will develop creativity, imagination, and critical thinking among the students. The college teachers have created class-wise students' WhatsApp groups to give information about their education, study, and all kinds of notice of the College.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 86.5

#### 2.3.3.1 Number of mentors

Response: 8

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 53.14

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Response:** 38.33**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
4	3	3	2	1

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)****Response:** 4**2.4.3.1 Total experience of full-time teachers**

Response: 32

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

Internal Evaluation is a critical component of any academic institution's evaluation process. The quality and quantity of internal evaluations vary according to the size of the Institution and the availability of teaching faculty.

- For undergraduate programs, all the departments of our institution conduct class tests, unit tests, class level seminars and presentations, assignments, and group discussions to assess students' performance and develop knowledge and skills.
- Since 2017-18, the College has conducted an internal evaluation examination of 10 marks for undergraduate programs, as per the regulation of Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur(C.G.)
- The College conducts sessional and internal evaluation examinations, class tests, group discussions, class level seminars, and presentations for continual internal Evaluation of postgraduate programmes. The College conducts two internal assessments of 20 marks each semester, as per the rules of the Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.), beginning in 2016-17.
- Internal examination is scheduled and notified to the students well in advance.
- Faculty members prepare question papers for the internal evaluation examination.
- Once the examination is over, the faculty members evaluate answer copies, and internal evaluation marks are uploaded to the affiliated university web portal.
- The internal examination results are discussed with the students. It helps teachers and students in assessing students' learning levels and shortcomings.
- There is also the facility of resolving student grievances regarding the internal examination. The specially formed committee is responsible for resolving any related grievances. As a result, each student's academic performance is evaluated by their mentors based on their performance in the internal assessment.

File Description	Document
Any additional information	<a href="#">View Document</a>

### **2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient**

#### **Response:**

The Institute is affiliated with ABVV. The university lays down the rules and regulation process. There is complete transparency in the internal assessment evaluation.

- Internal assessment includes tests, assignments, seminars, presentations, internal exams etc. Students are also assessed by their participation in the class.
- The Institution has a special committee to look after the examination related grievances. The annual examination is conducted for all the undergraduate courses, and for Post Graduate courses, there is a provision for semester examinations.
- There are three shifts in the annual examination pattern in which examinations are conducted. The

timings of the first shift is 07.00 am to 10.00 am; the second shift is 11.00 am to 02.00 pm, and that of the third shift is 03.00 pm to 06.00 pm.

The committee gets grievances about various aspects of the examinations and promptly resolves them using a time-bound and transparent method. Depending on the nature of the complaint, it is resolved on the same day or within two or three days at the most. Generally, these complaints are about the sitting facilities and the availability of drinking water in every classroom, even after a full-fledged arrangement of all necessary amenities during exam time. The Institution is acutely aware of these issues and focuses on any such complaints, ensuring promptly and satisfactorily addressed.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

### Response:

Our College is affiliated with Atal Bihari Vajpayee University, Bilaspur. We offer undergraduate as well as postgraduate programs under the Faculty of Arts (UG and PG), Commerce (UG), and Science (UG). The admission is based on the previous qualifying examination for degree courses like B.A, B.Com, B.Sc and M.A. After getting the admissions, the students were made aware of the courses prescribed for the degree. We have seven subjects in B.A., five subjects in Science and two subjects in P.G. classes.

The College maintains a website where it publishes information about its programs. Students are informed about program outcomes, program-specific outcomes, and course outcomes. Every academic session, a college prospectus is published, containing all admission-related information, such as the admission process, cost structure, and programs and courses provided by the Institution. Teachers from all departments explain the program and course outcomes to students in the classroom at the start of the session. The syllabus, given to the students, specifies the course outcomes.

Following are some program and course outcomes of the College:-

- **B.A./M.A. (Political Science):-** It assists in demonstrating the ability to express and defend a political vision in areas like justice, democracy, community, and freedom. It helps in the understanding of various countries' laws and policies.
- **B.A.(Sociology):** This course teaches students how to critically consider the causes and implications of social inequality and how to conduct and evaluate empirical sociological research.
- **B.A./M.A. (English), English Foundation and Literature:-** This curriculum helps students improve their writing, reading, listening, and speaking skills. . To impart knowledge of English Language and English Literature, students must read, analyze, interpret, and create text. To enable the students to

transform their understanding of English in their day-to-day life.

- B.A. Geography:- Understand the structure of different parts of the earth and apply Geomorphology.
- Hindi Foundation and Literature:- It helps in the formation of students' personality, language, national spirit, culture, social mobility, unity, and integrity.
- B.Com. (Commerce):- This programme could provide knowledge about Industries, Banking, Insurance, Financing, etc. Students can independently start up their businesses.
- B.Sc. (Zoology):- Students gain knowledge and skills in animal science basics and understand the complex interconnections among living organisms.
- B.Sc. (Botany):- Students will identify and classify the major plant categories and compare and evaluate plant traits. Students will receive scientific knowledge in the subject of Life Sciences and basic plant processes.
- B.Sc. (Chemistry):- This programme helps students in understanding chemical behaviour and physical properties of common substances, as well as describing solid, liquid, and gas characteristics.
- B.Sc. (Physics):- It helps the student know about fundamental laws of gravitational force, electromagnetic wave theory, interference, reflection, refraction, polarization etc. Students will be able to analyze and solve the numeric problems related to the basic concept of physics.
- B.Sc. Maths:- Provide The Basic Knowledge Of Maths, Understand Different Problem Of Maths, Helps The Study in Higher Education, Use In Banking and Railway Areas, Use In Engineering and Medical field.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

The probable outcomes are specified in various disciplines, and it is for the departments to ensure that the outcomes are achieved after every examination. Any institution's students' performance and teaching-learning methodologies get a litmus test through such performance analysis.

The College evaluated programme and course outcomes through the strength of the student. Every year many students apply for admission against the sanctioned seat of UG and PG programmes. Every main annual and semester examination shows the students' performance through passing percentages. That is increasing progressively in the last five years. Students' learning/course outcomes are assessed regularly through class tests, seminars, quizzes, presentations, field surveys, and projects. Continuous Evaluation

provides feedback on the effectiveness of the teaching-learning process and the course's learning outcomes. The sole aim is to improve the results and find out the shortcomings. The broader plan outlay prepared by the department is also discussed in the IQAC.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 82.63

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
172	115	80	98	78

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
209	146	107	116	84

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.63

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 37.5

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 3

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 0

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

**3.1.3.2 Number of departments offering academic programmes**

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	09	09	09

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>

**3.2 Innovation Ecosystem****3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****Response:**

This Institution has arts, science, and commerce programs. Students from distant places come to study here. Due to the limited seats allotted for each programme, there is strong competition amongst the students of the area, and only with high scores and merit can they get through. The challenge before the Institution is to disseminate the benefits of education and knowledge in the region.

- Many teachers have already finished their research and are ready to supervise the Institution's inquisitive minds and assist society with their research findings.

- There are equipped laboratories in the Department of Chemistry, Physics, Zoology, Botany and Geography. Their regular and objective laboratory work further enhances the students' practical knowledge of the courses. It also improves their mental faculty's research-oriented dimension.

- A few classrooms are equipped with projectors to help students learn more effectively and develop a research mindset.

- The faculty members are encouraged to write innovative research papers and publish them as chapters, books, and journals with ISBN and ISSN.

External resource persons are also invited to share their knowledge with the staff and students. These talks spark the students' ingenuity and inattentiveness.

This year, the students and teachers have contributed articles for our college e-magazine DHAROHAR. The IQAC supports students keen on exploratory writing to compose for the college e-magazine.

Students are urged to take an interest in the University youth celebration, poetic recitation, and other extracurricular exercises like NSS and Red Cross Society.

The central library is rich in reference books. Internet facility is provided to all faculty members

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

#### 3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

#### 3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 3

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

### 3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.18

#### 3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five

years.

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	0	3	2

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.15

#### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

This Institution's students are deeply aware of the situation and needs of the people around them. Because the majority of them are from adjacent villages and towns, they can serve as forerunners in the sphere of society's holistic development. For the purposes mentioned above, the Institution has always involved its students in the community, turning them to local issues and encouraging them to act and contribute to society's growth. The Institute's mission is to provide sustainable livelihood, improve the community's well-being via knowledge, creativity, and transformative activities, and develop ethical and socially responsible persons who contribute to society and work in harmony with nature. Students are encouraged to participate in college extension activities such as awareness programs conducted by the cells, clubs, and departments. There have been various events involving students in the Institute to raise awareness about various social

concerns and strengthen community partnerships for holistic development.

**Several initiatives are taken to sensitize students towards social issues –**

- Environmental challenges and sustainability are covered in the college curriculum through courses such as Environmental Science.
- The Institute makes an essential contribution to gender equality awareness and education. Women's Day is celebrated at the Institute.
- The Institute also organizes various essay-writing, slogan-writing, poster-making, debate, speech, and discussion competitions on social topics to give students a platform.
- The N.S.S. unit of the College conducts various programs such as neatness drive, rallies, planting trees and plants, dengue eradication program, corona awareness program, etc
- The N.S.S. Unit of our College also takes responsibility for maintaining discipline in college activities.
- Aside from these exercises, the College puts together socio-cultural practices like a women empowerment program.
- The N.S.S. (National Service Scheme) leads a yearly camp in the adjacent village for seven days to mingle with rural people and provide suggestions to spend a hygienic lifestyle.

**Various activities are undertaken to engage faculty, students, and staff in the neighbourhood community are –**

- A. Cleanliness** - To sensitize the students about the importance of hygiene and cleanliness in the surroundings, by promoting the Swachh Bharat initiatives, the College has steered events such as cleaning public places, etc.
- B. Environment** - Every year, plantation drives are held to educate students about the importance of environmental preservation. The Institute also celebrates World Environment Day. Students are advised not to use plastic.
- C. Health** - In keeping with the Swacch Bharat initiatives, the College has organized a health awareness programme and first-aid workshops. Students actively participated in various tests such as blood group tests, sugar tests, and sickle cell tests in the College.
- D. Other Programs** - The Institute celebrates vigilance awareness week, National unity week, Sadbhavna

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years****Response:** 0**3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

**File Description****Document**

Number of awards for extension activities in last 5 year

[View Document](#)**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years****Response:** 26**3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
4	13	9	0	0

**File Description****Document**

Number of extension and outreach Programmes conducted with industry, community etc for the last five years

[View Document](#)**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years****Response:** 25.24**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs**

**awareness, Gender issue etc. year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
117	434	207	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year****Response: 5****3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	2	0	0

File Description	Document
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years****Response: 0****3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>

NAAC

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The College was established in the year, 2011. The whole campus is spread over the land of 15 acres. Our Institute has sufficient classrooms, well-equipped laboratories and a library. The College has a girls' common room, smart room and library with a reading room. The College has 15 classrooms, 05 laboratories, 01 seminar hall, 01 library, 01 principal chamber, 01 staffroom, 01 office room, 01 sports room, 01 girls common room. The classrooms have a proper seating arrangement, appropriate furniture, proper lighting, good ventilation with wide corridors, green and whiteboard. However, the number of students is increasing every year. Therefore further expansion is needed. The College has five (05) laboratories with a well-equipped number of instruments and apparatus in physics, chemistry, botany, zoology and geography.

**Physics Laboratory:** Department of Physics has a well-managed laboratory with a dark room. The laboratory is equipped with the following apparatus-

1. Vernier Callipers
2. Screw Gauge
3. Compound Pendulum
4. Maxwell's needle
5. Inertia platform
6. Different combinations of springs
7. Viscosity of liquid by stokes method
8. Surface tension of liquid by Jaegrs method
9. Compound pendulum
10. Travelling microscope
11. Sprit level
12. Stopwatch

13. Meter scale
14. Mercury vapour lamp
15. Sodium vapour lamp
16. Spectrometer
17. Calcite prism
18. Reading lens
19. Spectrometer
20. Diffraction grating plate 15000 LPI
21. Newtons Ring
22. Resolving Power Telescope
23. Zener Diode
24. Tunnel Diode
25. F.E.T. Characteristics
26. Transister Characteristics
27. Voltage regulation System

In the darkroom, we have the following equipment related to

1. Apparatus of Newton's ring
2. Resolving power of a telescope

**Chemistry Laboratory:** Students perform chemical-related work in a chemical laboratory. They do salt analysis, synthesis of inorganic and organic chemicals. the laboratory is equipped with the following apparatus-

1. pH meter
2. Colorimeter
3. Conductometer
4. Oven

5. Muffle Furnace
6. Melting point meter
7. Hot plate
8. Magnetic stirrer
9. Electronic balance
10. Analytical balance

**Botany Laboratory:** Department of Botany has well equipped and managed laboratory. The laboratory has the following instruments-

1. Darwin Potometer
2. Respirometer
3. Farmer potometer
4. Wilmats bubbler
5. Bell Jar
6. Universal oven
7. Binocular Microscope
8. Chromatography Chamber
9. Student Microscope

**Zoology Laboratory:** Department of zoology has a big and well-managed laboratory. It has different types of specimens and instruments-

1. pH Meter
2. Centrifuge
3. Chromatography chamber
4. Trinocular microscope
5. Haemoglobino meter

6. Student Microscope

7. Glucometer

8. Bones of animals

9. Specimens

10. permanent slides

11. light Microscope

12. Blood Cell Counter chamber

13. Haemometer

14. Thermometer

**Geography lab** - A well maintained geography lab has the following practical materials –

1. Plane table for the survey

2. Prismatic compass set

3. Jarib Chain

4. Meter Tape

5. Alided

6. Minimum maximum thermometer

7. Ranging rod

8. Rain gauge

9. Globe

10. Maps

11. Sahul

12. Iron arrow

13. Trough Compass

14. Leveling instrument

15. Compass

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### **4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

##### **Response:**

The College has a separate Sports Department that promotes indoor and outdoor sports activities. The College has a sports ground inside the campus where various outdoor sports activities such as cricket, volleyball, football, softball, handball, athletics, and others are held from time to time. Indoor activities such as kabaddi, chess, table tennis, badminton, and other games are played throughout the year.

Different sports teams of our College participated in various sports like kabaddi, cricket, athletic, chess, etc. Students participate in inter-college, inter-district, inter-university, and interstate level competitions.

##### **Cultural Activities**

With the support of the College's cultural committee, we arranged many co-curricular events and an annual function. Various cultural activities such as dance, singing, quizzes, essay competitions, Mehandi, cooking, hairstyle, and rangoli competition are organized based on current themes. Dance and singing are presented on a makeshift stage in the open air, while essay and quiz competitions are in classrooms. The rangoli competition takes place in the corridor. The students are having a great time at the function and are giving their all in their activities. During the prize distribution occasion, victors of various competitions are presented with medals, shields, and certificates to motivate and encourage them.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### **4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 6.25

## 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 01

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 7.52

## 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
05.32	2.25	0.35	0.25	0.11

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

## 4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Dr. Bhimrao Ambedkar Govt. college maintains a library in the main building, which is very spacious. The library consists of 11403 books on various subjects. The indexing of reference books, textbooks, and books for competitive exams is carried out. All books carry accession nos. for their identification. A library staff helps students in searching for books. The working hour of the library is kept from 10.30 a.m. to 5.30 p.m. During the library period provided by the college, the students are supposed to access the library for referring books. The students may refer to newspapers, periodicals, and magazines on various subjects. The library issues books to the students with their identity cards. They can be allowed to borrow books for limited periods that can be returned after a particular time interval. The question papers of previous year's university exams are kept in the library as a reference for students.

Presently we are not using any Library Management System.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** E. None of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 3.21

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
7.70	4.0	1.5	2.15	0.70

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year****Response:** 0.14**4.2.4.1 Number of teachers and students using library per day over last one year****Response:** 01

<b>File Description</b>	<b>Document</b>
Details of library usage by teachers and students	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

The College has frequently upgraded its information technology infrastructure, including Wi-Fi, to meet changing needs and standards in the last five years. The College has installed an internet connection and a campus-wide wireless network. Wi-Fi is available in all classrooms, laboratories, offices, and departments. Teachers can use the campus's Wi-Fi network to obtain extra information and research. The College has upgraded its information technology capabilities by expanding the number of computers, printers, scanners, and projectors. CCTV monitors the college site to maintain the safety and security of its constituents. Students are encouraged to take advantage of the information technology infrastructure and online study materials available to them to widen their knowledge horizons.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

**4.3.2 Student - Computer ratio (Data for the latest completed academic year)****Response:** 138.4**4.3.3 Bandwidth of internet connection in the Institution****Response:** B. 30 MBPS – 50 MBPS

<b>File Description</b>	<b>Document</b>
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 75.6

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
25.13	16.53	4.73	10.49	2.95

### File Description

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

### Document

[View Document](#)

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

The institution has created numerous committees responsible for maintaining and utilizing physical, academic, and support facilities such as a laboratory, a library, a sports complex, computers, and classrooms.

A committee of the Staff Council has been established to oversee the repair of infrastructure facilities and equipment. The committee on building and maintenance is entirely responsible for supervising any big or small civil works. A purchase committee supervises all procurement activities for academic, support, and other facilities. The Library Committee is responsible for all library-related activities. A sports committee is constituted to guide the department of sports in various areas. The state government's Public Works Department maintains physical and academic facilities. The institution is responsible for maintaining other support facilities such as a laboratory, library, sports complex, computers, and classrooms.

Our College's nonacademic class IV staff are utilized for maintaining cleanliness in and around the college premises. We maintain a garden inside the college premises. The facilities like a computer with internet connection are also installed in Principal room, library, and other departments. Local skilled labourers outsource electrical and plumbing-related maintenance, and the college budget is met.

Students in the final stage of degree and PG courses need to be prepared for competitive exams. Keeping this in view, a competitive exam cell is established in our College. The cell supports exams like PSC and VYAPAM. The students are motivated to improve their intellectual quotient [IQ Level] and general

knowledge and be abreast with current affairs. This facility is provided to the students free of cost as a goodwill gesture.

Different committees are formed, and a professor in charge/convenor is appointed to supervise the upkeep of the garden, green campus, furniture, PWD works, RO water facility maintenance, internet, and wi-fi facilities, CTV, cycle stand, printing service, and parking zone, among other things. The College employs technical professionals to maintain and repair its information technology infrastructures. The PWD and Janbhagidari Samiti are responsible for building maintenance. The electrical supply systems are maintained regularly.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 71.32

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
610	554	440	244	151

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 10.65

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
050	120	60	70	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 0.46

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	1	1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 97.67

#### 5.2.2.1 Number of outgoing student progression to higher education during last five years

**Response:** 168

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

#### 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
20	15	10	10	5

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 10

#### 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

**university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
3	6	0	0	01

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

### **5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

#### **Response:**

College strongly believes in the Democratic System of conducting various curricular and extracurricular activities. Every year, the Principal constitutes the Students Election Committee, convenor of the committee, and committee members (teaching staff) lead the student union council. The members of the student union are selected by election. The student union council members are involved in all college activities. The senior faculty members are in charge of the committee.

The college's sports committee and sports department organized annual sports and annual sports meet. Students representative from UG and PG classes are actively involved in the committee planning and execution of all the indoor and outdoor competitions. The college has the necessary equipment to promote sports and games and the sports officer/incharge to guide the students. The other professors also provide their expertise.

Cultural committee- The cultural activity of the college is planned by the cultural committee every year. Annual function day celebration of the college organized in December or January month. The students also participate in drama, dance (single/group), song (single/group) on the eve of annual functions, and other celebrations. In the different events at the college level, they are also awarded for best performance. The college organized cultural week as per the academic calendar.

The teacher supports and suggests improving their inner quality.

Various committees - IQAC, RUSA, Anti-ragging committee, Student grievance redressal cell, Women's cell, anti-ragging cell, anti-sexual harassment cell, college development committee, NSS Cell, Sports committee are involved in improving the academic & administration of the college. Many students are also nominated directly by the chairpersons of the committees, i.e., Sports, NSS, Wallpaper and Magazine

Committees, and other important committees.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 2.8

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	3	3	2

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

Alumni Association of the College is active since 2021. It's constituted on 01.10.2021 and B.P. Patley, incharge Principal, is convener. It has the following objectives, structures, and functions.

Objectives:-

1. To Co-operate with College in carrying out the activities for the benefit of the students and College.
2. To work towards the achievements of better result and placement of the students.
3. To have better interaction/relation between teachers and Alumni this will help for the improvement and development of the College.
4. To raise finance to be used for the benefit of the students.
5. To organize educational, cultural and sports activities for the benefit of the students.
6. To help in the improvement of the college.
7. To help needy students in kind or finance.
8. To take the problems of the students to the higher authorities on the recommendation of Principal.
9. To suggest, recommended ways and means for better teaching and functioning of the college.
10. To carry out any other activities in the interest of the students, staff, and college with their prior permission from the Principal of the College.

Structure of Alumni Committee:- The Alumni shall be constituted as follows

1. Convener-Teacher
2. Teacher Members
3. Alumni Members.

Functions of Committee: The Convener of Alumni Committee organized alumni meeting every year.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

The vision statement of the College is "?????????? ???? ?????? " ("**Shraddhaawaan Labhate Gyanam**") which means the person who has faith gains knowledge. The College follows its vision and mission to serve better students. Most of the students enrolled in this College belong to the scheduled caste coming from rural backgrounds and fall below the poverty line. Our college vision educates our students. We impart academic knowledge and good manners, self-respect, civility, consciousness, and physical and mental wellness.

Additionally, we are committed to attaining national education quality standards and instruction to develop a lifelong sense of discipline in our Institution. Our objective is to provide high-quality education in a variety of fields. At our College, we strive to instil the qualities of competence, confidence, and excellence, particularly in those who come from rural areas and are socially disadvantaged.

##### VISION

The Institution's vision is to empower students with learning high-quality education, transforming them into self-motivated, making them morally strong, mentally mature, constructive, and disciplined citizens who can contribute to nation-building. It seeks to accomplish this objective by promoting teamwork, leadership, information sharing, communication skills, and the promotion of extension activities aimed at social development outside the college premises.

##### MISSION

1. To provide quality education to all students irrespective of caste, creed, religion, and socio-economic status to uplift society.
2. To maintain excellent academic standards through innovation and effective teaching-learning methods in a joyful environment.
3. To mould the student as a golden citizen.
4. To create a learner-friendly environment to make learning a joyful and fruitful experience.

##### Nature of Governance:

The college governance is guided by the vision and mission statements and is intended to facilitate their completion. Leadership quality is necessary to accomplish the mission, as mentioned above. It is achieved collaboratively by the Principal and staff.

The College intends to promote youth growth as nation builders by making higher education accessible to

socially disadvantaged Scheduled Castes, Scheduled Tribes, and rural backward groups.

The Institution's mission is to foster democratic principles of tolerance, compassion, and sensitivity in its students to prepare them to be responsible citizens of our country.

We educate students from underprivileged segments of society who live in rural hinterland areas. Our College's governance is geared for their advancement by facilitating self-realization and motivating and inspiring students to pursue a better life via education and hard work.

The Principal of the College governs and coordinates with various working committees inside the institution and outside with various social associations.

All committees work in coordination with each other to ensure quality improvement.

IQAC maintains development records and arranges inter-disciplinary lectures in health, constitution, women empowerment, human rights, security and safety, cleanliness, and personality development, including NSS and Youth Redcross. Students interact in the curriculum. They participate in the teaching and learning process through internal class level presentations, competitions, and debates

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

Decentralization and participation architecture, top to bottom, comprises the governing body that is Secretary Higher Education Department Raipur (C.G.). Principal of the College, staff, committees, student representatives, and local bodies.

The Principal is the official Chairperson to the Staff Council and the other staff committees like Planning Committee, Women Harassment, Anti-ragging, Grievance cell, etc.

The IQAC determines the college's developmental initiatives under the supervision Principal. The planning committee determines the necessity of development activity and prioritizes the best use of finances in cooperation with all department heads. Thus, decentralized and participatory management of finances results in optimal resource usage.

In general, decentralization of leadership is explained below:-

1. The Principal assigned leadership duties to several heads of departments. Engagement of the college community in decision-making and cultural transformation in areas such as e-education.
2. Teacher - Facilitator of departmental and administrative activities; professional development of staff

and students; facilitation of data-driven results.

3. Student Council - They represent students' interests and grievances before various staff bodies.

Decentralization of leadership and governance is a necessary guarantee that institutional learning developmental systems suit the demands of the college and workforce by soliciting input from both internal and external sources.

All billings are through e Kosh. The salary of Guest lecturers etc. is also through account payment. Vendor payment is made through cheque. First-year admission is online.

### CASE STUDY:

The internal evaluation committee is chaired by a senior teacher and comprises three teachers from each of the three faculties: arts, science, and commerce. Internal evaluations are meticulously scheduled after the admissions process. Additionally, the method is posted on the institutional website for ease of access by stakeholders. Students are also informed about the procedure during the admissions process, depending on their level of curiosity. Internal Evaluation's tentative schedule is finalized at the start of each academic session based on the affiliating university's information.

Additionally, it is posted on the college's website. Internal evaluations are completed following the Institution's established schedule. Additionally, the outcome is released within the specified time limit. Additionally, students have the right to appeal to the Grievance Redressal Committee if they have any issues with the process. To their satisfaction, their problems are resolved once more by the committee within the allotted period. Internal Evaluation is conducted in a very systematic and timely manner within the Institution.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

#### Strategic Plan

To develop infrastructure per requirements;

To maximize existing facilities while planning for future enhancements such as constructing necessary laboratories.

To simplify our syllabus through teaching and ICT.

Overall personality development through NSS, sports, and participation in various competitions.

To prepare them for government and private sector jobs.

The College tries its best to grow in every possible direction continuously.

The College has strategically planned to construct new buildings and modernize the facility in the classrooms and laboratories. A comprehensive proposal has been prepared and submitted to the Higher education Commissioner Office.

The proposal consists of

1. Start of new PG courses and updating of UG departments to PG level,
2. Modernization and strengthening of laboratories,
3. Modernization of classrooms,
4. Updating learning resources,
5. Separate toilet blocks for boys and girls,
6. Modernization and strengthening of libraries and Institutional Reforms ( e-governance in admission, examination, finance, and accounts)
7. Special Guest lectures are arranged to enlighten the students on different topics envisaged in the syllabus. These are planned well in advance and executed.

The various academic quality policies are framed by the academic council of

the College and implemented by multiple committees specially named and designed to conduct the related

tasks. From time to time, the Institution is trying to excel in the field of academics and other spheres by the strenuous efforts of the learned teachers and students. The following committees of the College are active in enhancing the quality and improving the academic functions of the Institution: Academic Committee, Departmental committee, Time table committee, Student Advisory Committee, Discipline

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

**Response:**

**Description of ORGANOGRAM of Dr. Bhimrao Ambedkar Govt. College, Pamgarh**

Governing body is the Ministry of Higher Education, Chhattisgarh Government. Commissioner of Governing body is Secretary to the government of Chhattisgarh, Higher Education department.

The college's several bodies/committees function through meetings and the implementation of minutes periodically. These institutional bodies operate exceptionally effectively and efficiently, as evidenced by their minutes of numerous bodies. Appointment and service rules are specified by the department of higher education, the state government of Chhattisgarh. Recruitment is conducted by the CGPSC and the Secretary of the Department of Higher Education. The State Government fills different non-teaching positions through VYAPAM.

The Department of Higher Education state government of Chhattisgarh also develops promotion policies,

The Principal usually calls a meeting of the staff members timely for the proper functioning of the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.2.3 Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

**Response:**

The Institution is administered by the department of higher education, Govt. of Chhattisgarh. It is managed by the state government's rules and regulations. The state government offers various welfare benefits and programs for teaching and non-teaching staff: Official clothes for fourth class employees and festival advances are provided. All teaching and non-teaching staff are provided with a three-month temporary part final from GPF, limited to Rs. 90,000 as per Chhattisgarh state government laws. After retirement, the employee receives a gratuity and leave encashment. Medical reimbursement is available as per state

government regulations. Pension benefits are available to teachers appointed before 2004. Those appointed after 2004 are eligible for NPS benefits. Leave and financial help are provided by state governments/UGC/DST/CGCOST/CSIR and other government bodies for attending national/international seminars/conferences. GPF loans are also available to those who have completed 15 years of service to marry their children, acquire a car, build a house, or repay other bank debts. Allowance for travel and commodities is permitted in the event of an administrative transfer. Maternity leave, paternity leave, and child care leave are also provided following government regulations. Teachers are granted leave to pursue further education on a wage basis by government regulations.

The teaching and non-teaching staff are granted different leaves such as casual leave, earned leave, medical leave, etc. To update the subject knowledge, the teaching staff members are allowed to participate in the orientation programme, refresher program, and short-term courses as they need as given per the rules of UGC norms. Provisions of Child care/maternity leave are granted to the regular women staff as per state govt. rules.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

#### 6.3.3.1 Total number of professional development /administrative training Programmes organized

**by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).****Response:** 7.5**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3	0	0	0	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff****Response:**

1. Our college teaching staff is evaluated, and performance is measured with the help of a daily diary, academic report, lesson plan, and attendance sheet. The record will be checked every month by the Principal.

2. Every year, faculty members are required to fill in a performance appraisal form designed based on the PBAS methodology of UGC. Last year, we filled in a performance appraisal form and the annual character report form of Higher Education, Raipur, which is subsequently sent to the Additional Director, Regional

Office, Deptt. Of Higher Education, the State of Chhattisgarh for further action. Then the report is finally sent to the Department of Higher Education. This ACR report is based on which the promotion of the teacher is entirely dependent.

3. The non-teaching staff is also evaluated according to their work throughout the year by the college Principal. Their further promotion in their field is also entirely dependent on the report of the concerned Principal of the institution.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The Institution has established a mechanism for conducting annual internal and external audits of financial transactions to maintain financial compliance. The Institution's internal finance committee undertakes internal audits. The committee thoroughly verifies the income and expenditure records, and the internal audit's compliance report is submitted to the Institution's management via the principal. An external agency conducts an external audit once a year.

The internal audit committee verifies the cash book, the DFC register, and the stock register, among other things. Physical verification of all records about furniture, stores, libraries, sports, and laboratories, among others. A Chartered Accountant is hired to audit the non-government financial accounts, such as Jan Bhagidari accounts.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

#### Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during

the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

The funding agency for the institution is the State government, RUSA & Jan Bhagidari. The infrastructural and other requirements of the institution are met through the funding of the state govt. The granted funds under Rashtriya Uchchar Shiksha Abhiyan, i.e., RUSA scheme, have been utilized for academic support programs.

Salary component- The government pays the salary of the regular teaching and non-teaching staff. Govt. of Chhattisgarh also orders every year to appoint the guest lecturers against vacant posts of Asst. Professors and Professor at the beginning of the Academic session on fixed wages.

Amalgamated fund- Fees collected from the students as the amalgamated fund is utilized in various student-centric activities like sports activities, annual cultural activities, magazines and Periodicals in the library, security measures, i.e., installation of CCTV cameras.

Amalgamated funds are utilized according to the Govt. finance code.

The scholarships for students received from the state government are directly credited to the account of the students. The budget for each academic year is prepared by the College and grants received from RUSA and State Government under the College Development Scheme. The College fully utilizes the grants for the purpose it is being sanctioned.

Payments to laboratory equipment suppliers are made only after the items have been verified through the proper channels and the condition of the goods has been established. After verifying that the bills meet the specified standards, they are accepted for payment. Payments to book suppliers are paid only after the books have been approved by the Heads of Departments by the lists similarly provided by them. Upgrades to the library by giving current advances in various areas result in unique learning methods, and as a result, necessary funds are spent from time to time. The Principal is ultimately responsible for bill payment.

Most payments are made by cheques, bank drafts, and electronic cash transfers like RTGS and NEFT.

The concerned departments retain a record of each transaction in the Stock Registers.

The funds raised by Janbhagidari Samiti benefit students and college welfare.

Additionally, examination money is judiciously spent.

Procurement Process:

Quotations are obtained from at least three different suppliers to find out the competitive prices, and the Purchase Committee approves the lowest price.

The grants are allocated to all the departments as per their demands.

Purchase Rules of the State Government are followed.

The Principal monitors and controls the financial procedures.

The construction of the building and other structures, their repair and whitewash, etc., is done by PWD by following the government norms under the supervision of the Principal. The PWD does the development and maintenance of the infrastructure. In contrast, the minor repairs and issues are taken up by the different departments or by the Building Committee of the College.

Examination Fees received from the students are deposited in the account of Atal Bihari Vajpayee University, Bilaspur.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

IQAC plays an important role in quality improvement amongst students and teachers in College. The IQAC always motivates to teaching and learning process. We have to encourage teachers to participate and present papers in the state, national and international seminars and workshops. IQAC also encourages the teacher to involve in research activities. Moreover, IQAC initiated the feedback collection analysis from students and teachers, and several essential resolutions have been undertaken after its conception.

Secondly, the IQAC channelizes the motivational and cultural program in the College. The IQAC committee of the College continuously organized other motivational and career guidance, social awareness lecture programs, cultural programs, and competitions.

The IQAC conducts meetings every month. The meetings decide the plan or goals before the institution improves its quality in various areas. The minutes of the meetings are fixed, and after the meetings, the resolutions are adopted, and the ways of their implementation are discussed.

The IQAC has contributed significantly to institutionalizing quality assurance strategies and processes. The

two practices institutionalized as a result of IQAC initiatives are:

1. Use of ICT since 2019-20 in some science departments. The need of the time is reach of the students to the numerous learning resources of national and international level. In the students ' community, the world level enhancement of skills, knowledge, etc., the students' community, is only possible by making the e-resources available, bringing these by skilled teachers through ICT. The teachers use Projector and screen for communication of information, prepare a soft copy of the topics with the help of PPT, various national and international materials of importance are also included, and a broader approach is thus given to the classroom teaching.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

1. The college implements the quality policy through IQAC. The college IQAC is the basic advisory body to review the quality of the teaching-learning process of the college. Initially, the IQAC follows the academic calendar provided by Atal Bihari Vajpayee University to plan yearly teaching-learning process. The IQAC also initiated quarterly academic audit to monitor the progress of the teachers and their performance. The IQAC also promotes extension activities and community services by obtaining the proposed plans for the year of all the teaching faculties. The performance of the student in an internal exam gives the concrete idea to the teachers about the areas where the student needs to help with extra classes. At the need of the session, the feedback taken from Student about the teaching-learning quality and college atmosphere and behavior of the college staff is one of the other methodologies for review the teaching-learning process. The real picture comes out of the main examination result.

2. The college IQAC always planning to improve the atmosphere for the teaching-learning process. The faculties are encouraged to participate and paper presentation. Paper published and conduct in college seminar, workshop and skill development program at least once a year. The college encourages a student imagination and writing skill which is reflected in the published college magazine "Dharohar". IQAC in collaboration with four departments (Chemistry, Youth red cross society, English, Political science) conducted national level e-quiz competition.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5.3 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

1. The college is a co-education Institution, and the college is aware of the burning issue of gender equity. The college is aware of and sensitive towards women's issues. Some of the committees involved in this regard are women cell, anti-ragging cell, discipline cell, sexual harassment cell, etc., and ensures discipline, law, and order within the college premises.
2. The college building is monitored by 10 CCTV surveillance, at the entrance of the college corridor, library, and all classrooms making campus completely safe.

3. Women Cell of the college organizes all important activities associated with the counselling of the students. Formal and informal counselling is done in the college. Staff members motivate the students to improve their overall personality by participating in various activities organized by the college. Staff members inspire the students of downtrodden and weaker sections to come to the mainstream of society.

The college has a mentor-mentee scheme, which recommends majority of the mentors select a mentee, especially from the disadvantaged and vulnerable category of the girl students. The mentor follows the mentee's development by providing personal counseling at different stages in the scheme. The personal problems of the girl students discussed with the committee members are kept confidential.

The institution has provided separate common rooms for girls. The common room has essential amenities.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** D. 1 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

#### Response:

The college has a separate cleaning and waste management department, maintained by cleaning helpers hired on a contract basis as per government rule. Each department is equipped with dustbins. The teachers are motivated to promote cleanliness drive and emphasize students in keeping campus eco-friendly, sanitized, and cleaned. Respective faculty members monitor waste management practices in their faculties. NSS volunteers and respected teachers of the department also promote the message of cleanliness. The college regularly ensures that all areas of the campus are cleaned. A drive to keep college campus plastic-free has been undertaken, and the results have been astounding. The college has its own proper sewage/drainage management system. The college has a separate water tank and water cooler.

File Description	Document
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>

### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.5 Green campus initiatives include:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

**Response:** D.1 of the above

<b>File Description</b>	<b>Document</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

The institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities. Different sports and cultural activities organized inside the college promote harmony. Children with disabilities (visually hampered, audio-visually impaired) must be accepted without prejudice along with peers without disabilities. We started a social-emotional development program with a nearby ??? ??? ???? ???? ?????? to inculcate friendships with them and a sense of belonging to foster their holistic development. The institution organizes Youth and Cultural festivals to celebrate cultural diversities. NSS Units of our college participate in various programmes related to social issues organized by other colleges. Every year it is customary in our college to celebrate Freshers Day and Farewell. The main motive of this day is to welcome new students in a friendly atmosphere and to encourage their creative impulses to boost their confidence. It is the day when seniors and juniors finally bond and unite to celebrate being part of the college. College organizes extension activities in schools as a part of Education Social Responsibility. The students also celebrate New-year's day, Fresher Party, teacher's day, and farewell program, Induction program, rally, oath. To promote a green environment, the students planted trees in the campus under the One Man One Plant scheme. The extension activities are targeted towards enabling a holistic environment for student development. Commemorative days like Women's day, Yoga day, Cancer day, AIDS day, and many regional festivals are celebrated in the college. These practices establish positive interaction among people of different racial and cultural backgrounds. There are other grievance redressal cells in the institute like the Student grievance-redressal cell and the Women grievance redressal cell, which deal with grievances without considering anyone's racial or cultural background.

**Days celebrated**

Sadbhavana diwas, (3rd December)

Gandhi Jayanti (2nd October)

Teachers day (5th September)

Yoga day (21st June)

Independent day (15th August)

Republic day (26th January)

NSS day(24th September)	
Women's day(8th March)	
World environmental day(5th June)	
Rajostvaa (1st November)	
Voters Day (25th January)	
File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

#### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

##### **Response:**

As responsible citizens of the country the students are motivated to take part in various activities of the college. The college encourages the students to take part in blood donation camps, study tours for them that make them understand the importance of protecting the cultural heritage of the country. The college has also conducted special lectures on Move towards constitution where subject experts enlightened the students about importance of the Indian constitution and how we must work in the direction of saving our constitution. Dr S.R. Mahendra, Assistant Professor, political science, narrated the fundamental rights, Duties, Values and responsibilities of citizens as mentioned in Constitution of India. He appealed to all the staff and students to remember the struggle of freedom and respect the National Flag and National Anthem. The special lectures also focus on enlightening the students about their rights and duties being the responsible citizens of the country.

The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen. The students have also taken up Plantation drives to provide a clean and green environment for all. Swachh Bharat Abhiyan has also been an important initiative taken up by the college. The college has also conducted a Voter awareness program for all the students and were sensitized about their constitutional powers of voting. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution & to highlight the struggle of freedom and the importance of Indian constitution.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

The institution organizes all the national festivals like Republic Day, Independence Day, National Youth Day, Environment Day, International Yoga Day, and birth and death anniversaries of the great Indian personalities like Swami Vivekananda, the birthday of Sarvapalli Radha Krishnan as Teachers' Day, Mahatma Gandhi as World Peace Day, Sardar Vallabhbhai Patel, Pandit Jawahar Lal Nehru, Dr. Bhimrao Ambedkar, Lal Bahadur Shastri, etc. The birth anniversary of Sardar Vallabh Bhai Patel on October 31 is celebrated as Rashtriya Ekta Diwas (National Integration Day) every year. NCC day and NSS day are also celebrated with cultural programs other related activities in the college campus, and to spread the awareness of the purposes cycle rally, Prabhat feri, etc., are also conducted. The annual function is separately executed every year with great enthusiasm. The purpose of these institutional celebrations is to acquaint the students with the importance and dissemination of related knowledge.

- Teachers day (5thSept) - As the birthday of a great teacher Dr. Sarvapalli Radhakrishanna
- International Women's Day(March 8)
- International Yoga Day (June 21)
- Independence day(August 15)
- Republic day(January 26)
- World environment day(June 5)
- NSS day (September 24)

Birth and Death of anniversary of great personalities:

- Mahatma Gandhi (October 2)

- Dr. B. R. Ambekar(14th April)
- Sadbhavana Diwas (August 20)

File Description	Document
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### Response:

Best practice - 1

1. **Title of the practice:** “Go Green”

2. **Objective of the practice:** To create environment consciousness, Maintain biodiversity, Tree plantation

3. **The context:**

The main challenge of the modern world is biodegradation and the adversities of climate change. The lack of awareness amongst students and the general public about the challenging situation facing the world consequent upon fast-changing climate and abuse of nature. There is a need to educate students community about the existence of challenges climate change and its adverse effect on the community and human life, at present and in future. The Eco-friendly campus will give a message to the students that if nature is protected, the adversities of climate can be avoided. The green atmosphere in the campus creates a suitable learning environment and also gives lessons regarding how to protect the environment and help the human race. Apart from mankind, the other species also need the protection of the environment. Life can be better and more enjoyable if green practices are followed.

4. **Practice:** Plantation -

more than 300 plants were planted in the campus initially but due to geomorphological characteristics of the region (Red laterite soil) with the least moisture-retaining property, the growth of the plant and their life expectancy is variable. A few of them are cited below.

Ficus religiosa, Ficus bengalensis, Delonix regia, Syzygium cumini, Alstonia etc.

#### Energy conservation

·Awareness has been created among staff and students to save energy. Incandescent bulbs are replaced with compact fluorescent lamps.·Lights, fans, computers and laptops are switched on only when required.·Lights are not turned on in rooms and labs where natural light is sufficient. The building of the

college is planned and constructed in such a way that there is sufficient Sunlight and ventilation.

#### Water Harvesting-

Rainwater harvesting is implemented for the college Campus. Storage pond is created for recharge of groundwater. Rainwater harvesting is established for the entire campus through the development of a drainage network and recharge pit adjacent to the drainage network. About 50% of the runoff generated is used in recharging the ground through the pond.

**5. Evidence of success:** Most of the planted trees are living and growing with a good rate of growth.

#### **7. Problem encountered:**

Going green means pursuing ways that can lead to more environmentally friendly and ecologically responsible decisions and lifestyles, thereby helping to protect the environment and sustain its natural resources for current as well as future generations. However, there may arise some problems: Lack of awareness among the students · Poor availability of eco-friendly products · wrong understanding about organic product · Difficulties in implementing Water conservation projects · Mismanagement of garbage · Poor waste management · Inadequate financial resources.

#### **1. Title of the Practice**

To distribute sanitary pads to female students of the college.

#### **2. Objectives of the Practice**

To create awareness about menstrual practices and menstrual hygiene management among female students of the college so as to avoid reproductive tract infection moreover, it will lead to the availability of sanitary pads to the students who can not afford such products due to high cost.

#### **3. The Context**

Menstrual flow comprises mucus and vaginal secretion along with blood which might have an unpleasant odour and other sources of infections. Neglecting or compromising menstrual hygiene may lead to gynaecological problems hence the college found it utmost necessary to dispense sanitary pads at an affordable price to the female students of the college () as and when needed. Menstrual flow has been seen as dirty polluting and shameful and therefore from time unknown women hide menstrual clothes for fear of being crushed and other social causes. Being in a rural area, there is a lack of awareness to use fresh and hygienic-sanitary pads for this purpose. Thus, to provide better feminine hygiene college passed a resolution from the Jan bhagidari committee to purchase a sanitary pad vending machine along with the disposing machine.

#### **4. The Practice**

Describe the practice and its uniqueness in the context of Indian higher education. What were the constraints/limitations, if any, faced (in about 400 words)?

The women's cell of the college considered it as an utmost necessary step to provide hygienic sanitary pads

to girl students of the college. Due to a lack of health awareness, hygiene and sanitation the majority of the girl student used cloth during their menstrual period. : Menstruation is normal and a healthy part of life and yet girls and women in India go through extreme struggles to manage their period every month. A large chunk of the Indian population believes this natural cycle to be a 'curse', 'impure' and 'dirty' among other things, courtesy of the ancient myths surrounding menstruation in our country. According to Census 2011 population data, about 336 million girls and women in India are of reproductive age and menstruate for 2-7 days, every month, and yet the topic of menstruation is expected to be a hush affair and kept under wraps by the 'black plastic bags', which is given to most of us each time we buy sanitary napkins. When a girl faces challenges in managing her period in a healthy manner, it can cause a number of problems to her physical as well as mental health. Not only will she be at risk of infection, but her education, self-esteem, and confidence also suffer in a major way. Hence Women Cell started distributing the pads since 2017 by voluntary contributing and procuring the sanitary pads. A register has been maintained in the department of English. Whenever a girl student needs in an emergency a pad she has been offered the same.

## 5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.

In rural areas, girl students normally do not have access to sanitary products or they know very little about the types and methods of using them or are unable to afford such products due to high cost. So, they mostly rely on reusable cloth pads which they wash and use again. The women cell observed that the girl students due to lack of awareness and unhygienic approach used to throw the cloth soiled with the menstrual fluid in the bathroom/washroom, which imposed a high degree of biohazard health-related problems to others. Now as the college procured a sanitary pad vending machine along with the incinerator. It provides means for instant disposal of used Napkins in a very scientific and hygienic way. It has a top opening Door for easy operation and is convenient to install inside the toilet. The ash is collected in an Ash Collection tray at the bottom of the Incinerator. Thus it is designed for girls to operate very easily and safely. Complete burning of napkins only less than 5% ash per Napkin is generated. The girl students now have easy access to the pads at economical rates. The choking of the toilet seats due to cloth has been eradicated now which is a great success in the implementation of the scheme.

## 6. Problems Encountered and Resources Required

Due to the lack of menstrual hygiene management facilities, including the availability of sanitary napkins and awareness about menstruation, the girl students usually miss up to 5 days of college every month. Hence the women's cell came forward for this and started providing sanitary pads at their own expense. Later on, with the funds of YRC large economical commercial packs of pads were purchased. Subsequently, looking at the need and importance of the practice, the Principal and the Women Cell decided to put it before the Janbhagidhari committee. A meeting was called and the budget amounting to nearly 27000 INR for procuring dispensing machines along with incineration was passed with the majority.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

This institution was established in the year 2011. Our primary purpose is to provide value-oriented education to our students and develop their personalities to become mentally mature, constructive, disciplined individuals with high ideals of national integrity, social commitment, and secularism. We aim to make our students knowledgeable, polite, conscientious, physically and psychologically healthy, practically efficient. The institute takes measures to make them self-motivated, morally robust, well-adjusted, and well-integrated to execute their duty in the best way and be acceptable members of society. We encourage the students to explore the professional path that matches their interests and motivates them to become the best version of themselves. To prepare them for their future, we teach them to gain knowledge and become independent.

The majority of students come from rural backgrounds and are members of marginalized groups. Their primary occupation is farming, which they share with their family. To encourage learning among them, we use a variety of instructional methods. To enhance the learning process, student-centered strategies such as experiential learning, participatory learning, and problem-solving procedures are applied. This strategy helps convey subject knowledge to students effectively. Many faculty members include ICT and PowerPoint presentations in their classroom teaching. We provide digital materials to students for reference purposes.

Students participate in various extracurricular activities provided by the institution, such as tree planting and the Swachh Bharat Abhiyan, which educates students about being responsible citizens.

Competitive quizzes are held for graduating students to prepare them for entrance exams in various areas. Additionally, eminent speakers are asked to deliver lectures on multiple topics.

The College continues to expand its infrastructure. Our goal is to establish ourselves as one of the most excellent colleges in this rural area. The College's mission is to empower students' potential and prepare them to become responsible citizens, and we accomplish this by delivering a high-quality education to our students. As a result, we equip them to be self-sufficient to cope with society's present and future demands and uplift the nation by encouraging the youth.

Instilling the virtues of ethical conduct, self-confidence, and high ideals in students enables them to achieve a meaningful place in society. Education devoid of values is akin to a flower devoid of smell. We strive to mold their futures via the complete development of the student's personality.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

NAAC

## 5. CONCLUSION

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### **Additional Information :**

The College has been affiliated to Shaheed Nand Kumar Patel, Vishvidhyalay Raigarh since June 2021

### **Concluding Remarks :**

The college follows the path of human ideals set out by Dr. Bhimrao Ambedkar, a brilliant visionary. The institution is made up of well-designed facilities with academic and administrative infrastructure that is managed by a competent team. The principle eloquently supports the excellence of the college's undergraduate and postgraduate programmes in the three major streams of Arts, Science, and Commerce. This college is proud of its reputation as a place where students and professors can pursue knowledge without limitations. Our attempts to lower student dropout rates are notable accomplishments. NSS and sports achievements, e-governance improvements, collaborations, Green Audit and Academic and Administrative Audits, and the use of ICT in teaching and learning

Since its founding 11 years ago, the College has broadened its horizons and achieved numerous milestones. Teachers are also urged to use ICT resources to deliver their lectures using audios, videos, and PPTs to enhance interactive/classroom pedagogical techniques.

Many of the college's alumnae have earned a name for themselves in the army and police forces, among other fields.

The institution seeks to live up to its mission of providing transformative education for young women's empowerment and the advancement of a more equitable and humane society.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.3	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.3.1. Number of students undertaking project work/field work / internships</b>            Answer before DVV Verification : 240            Answer after DVV Verification: 266</p>																																								
2.1.1	<p><b>Average Enrolment percentage (Average of last five years)</b></p> <p><b>2.1.1.1. Number of students admitted year-wise during last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>692</td> <td>619</td> <td>520</td> <td>458</td> <td>359</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>692</td> <td>624</td> <td>521</td> <td>458</td> <td>360</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>890</td> <td>860</td> <td>775</td> <td>690</td> <td>540</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>890</td> <td>860</td> <td>775</td> <td>690</td> <td>540</td> </tr> </tbody> </table> <p>Remark : Input edited as per the authenticated document.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	692	619	520	458	359	2019-20	2018-19	2017-18	2016-17	2015-16	692	624	521	458	360	2019-20	2018-19	2017-18	2016-17	2015-16	890	860	775	690	540	2019-20	2018-19	2017-18	2016-17	2015-16	890	860	775	690	540
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2.1.2	<p><b>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>681</td> <td>610</td> <td>509</td> <td>444</td> <td>348</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	681	610	509	444	348																														
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Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
261	254	234	217	169

Remark : Input edited as SC & OBC category students should be less than or equal to seat earmarked.

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

**2.4.3.1. Total experience of full-time teachers**

Answer before DVV Verification : 45

Answer after DVV Verification: 32

Remark : Input edited as per the supportive document.

**2.6.3 Average pass percentage of Students during last five years**

**2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
177	115	79	89	78

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
172	115	80	98	78

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
210	146	107	117	84

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
209	146	107	116	84

Remark : Input edited as per the consolidated list.

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC,**

**Government and Government recognised bodies during the last five years****3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
6	12	9	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
4	13	9	0	0

Remark : Input edited as per the reports.

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)****4.1.3.1. Number of classrooms and seminar halls with ICT facilities**

Answer before DVV Verification : 02

Answer after DVV Verification: 01

Remark : Input edited as per the geo tagged photographs.

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)****4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
5.32	2.25	0.35	0.25	0.11

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
05.32	2.25	0.35	0.25	0.11

Remark : HEI has not provided any relevant documents showing the infrastructure augmentation year-wise during last five years , input edited accordingly

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

	<p>4.2.4.1. Number of teachers and students using library per day over last one year          Answer before DVV Verification : 25          Answer after DVV Verification: 01</p> <p>Remark : HEI has not provided relevant documents showing the usage of library by teachers and students per day during the latest completed academic year, Input edited accordingly.</p>																				
5.1.4	<p><b>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</b></p> <p>5.1.4.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b>          Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>120</td> <td>60</td> <td>70</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>050</td> <td>120</td> <td>60</td> <td>70</td> <td>0</td> </tr> </tbody> </table> <p>Remark : The students list is not match with the given input, HEI not provide the consolidated documents, input edited according.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	50	120	60	70	0	2019-20	2018-19	2017-18	2016-17	2015-16	050	120	60	70	0
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7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Restricted entry of automobiles</b></li> <li>2. <b>Use of Bicycles/ Battery powered vehicles</b></li> <li>3. <b>Pedestrian Friendly pathways</b></li> <li>4. <b>Ban on use of Plastic</b></li> <li>5. <b>landscaping with trees and plants</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or All of the above          Answer After DVV Verification: B. 3 of the above</p>																				

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>98</td> <td>96</td> <td>94</td> <td>60</td> <td>60</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	98	96	94	60	60	2019-20	2018-19	2017-18	2016-17	2015-16					
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98	96	94	60	60																	
2019-20	2018-19	2017-18	2016-17	2015-16																	

098	96	94	60	60
-----	----	----	----	----

1.2 **Number of programs offered year-wise for last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	13	17	17

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
16	15	12	9	9

2.1 **Number of students year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
692	619	520	458	359

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
692	624	521	458	360

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
177	115	79	89	78

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
172	115	80	98	78

3.3 **Number of Computers**

Answer before DVV Verification : 06

Answer after DVV Verification : 5